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ABSTRACT

This reference guide describes Department of Education programs authorized and funded under federal law, along with any applicable competitions made possible by these programs. It includes information on funding for laboratories, centers, and other facilities that provide important resources for education. Information is provided on financial assistance offered to state and local education agencies, institutions of higher education, postsecondary and vocational institutions, public and private nonprofit organizations, and individuals. Each entry is listed under a broad topical heading; the department's administering office; Catalog of Federal Domestic Assistance numbers; who may apply; current competitions; types of assistance available; funding levels for the last 3 fiscal years; awards information; education level; and program details, including legislative citation and program regulations and descriptions. Following each entry is the most current contact information for each program and a list of related websites. The guide also contains a subject index and a list of commonly requested Web sites. (WFA)

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U.S. DEPARTMENT OF EDUCATION

Office of the Secretary

Office of Public Affairs

Washington, D.C.

2003

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Guide

to

U.S. Department of Education Programs

Guide to U.S. Department of Education Programs

U.S. DEPARTMENT OF EDUCATION

Office of the Secretary

Office of Public Affairs

Washington, D.C.

2003

U.S. DEPARTMENT OF EDUCATION
Rod Paige
Secretary of Education

OFFICE OF PUBLIC AFFAIRS
John Gibbons
Director

EDITORIAL POLICY, PUBLICATIONS AND PRINTING BRANCH
Beverley Blondell
Chief

AUGUST 2003

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A Message from the Secretary

This reference guide is designed to explain the U.S. Department of Education's programs and resources for fiscal year 2003. You will find information on financial assistance offered to state and local education agencies, institutions of higher education, postsecondary and vocational institutions, public and private nonprofit organizations and individuals. There is information here for students, teachers, administrators, researchers and policymakers.

President George W. Bush made education reform one of his first priorities, and we at the U.S. Department of Education are helping to make sure that no child is left behind in these efforts. We are working with members of Congress, state and local leaders, teachers and administrators to empower states, school districts, schools and parents to best meet the needs of our students.

Accountability, local control and flexibility, new options for parents, and record funding for what works are now the cornerstones of our education system. If your child isn't learning, you'll know why. If your school isn't performing, you'll have new options and the school will receive additional help. Our commitment to you, and to all Americans, is to see every child in America—regardless of ethnicity, income or background—meet high standards.

I hope that the information presented here will help you understand this Department and how its programs, services, and resources support our goal of providing every child in this country with access to a quality education.

Sincerely,

Rod Paige

Rod Paige
Secretary of Education

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Acknowledgments

What a task it is to compile current, accurate descriptions of the Department of Education's programs, and this *Guide* represents a team effort by hundreds of employees from all the principal offices of the Department. Thanks to our contributing editors for fiscal year 2003, who were: Jacquelyn Butler, Anthony Jones, and Tamela Terry, Federal Student Aid; Tom Brown, Institute of Education Sciences; Edna Carter, Office of Elementary and Secondary Education; Francine Luckey-West, Office of English Language Acquisition; Liza Araujo, Office of Innovation and Improvement; Dolly Stevenson, Office of Postsecondary Education; Bryan Williams, Office of Safe and Drug-Free Schools; Elizabeth McCulley, Office of Special Education and Rehabilitative Services; and Carolyn Lee and Rebecca Moak, Office of Vocational and Adult Education. Thanks to reviewers Kamina Pinder and Patricia Belton, Office of the General Counsel; Elnora Walker, Office of Legislation and Congressional Affairs; and Jan Solomon, Budget Service, Office of the Deputy Secretary. Thanks once again for excellent technical support from: Steven Corey-Bey, Office of the Chief Information Officer (OCIO), and Lin Wallberg, Lotus Notes expert and contractor, OCIO. Finally, thanks to my branch chief, Beverley Blondell, Office of Public Affairs, for organizing our team and making sure that this project succeeded.

Edward Ohnemus
Team Leader, Office of Public Affairs

Introduction

The *Guide to U.S. Department of Education Programs and Resources*, commonly referred to as the *Guide to ED Programs*, describes programs authorized and funded under federal law as well as any applicable competitions made possible by these programs. It includes information on funding for laboratories, centers and other facilities that provide important resources for education.

Nine principal offices in the Department are responsible for program administration. Each office is responsible for overseeing a portion of the programs established by Congress and administered by the Department. These principal offices are:

- Federal Student Aid (FSA).
- Institute of Education Sciences (IES).
- Office of Elementary and Secondary Education (OESE).
- Office of English Language Acquisition (OELA).
- Office of Innovation and Improvement (OII).
- Office of Postsecondary Education (OPE).
- Office of Safe and Drug-Free Schools (OSDFS).
- Office of Special Education and Rehabilitative Services (OSERS).
- Office of Vocational and Adult Education (OVAE).

Printed copies of the *Guide to ED Programs* are companions to the Department's Web site (http://web99.ed.gov/GTEP/Program2.nsf), which is updated regularly by ED employees. The *Guide's* Web site allows you to perform searches by key words, administering office, *Catalog of Federal Domestic Assistance* (CFDA) number, education level, subject index terms, topical headings, type of assistance, and type of applicant ("Who May Apply").

Most of the programs in the *Guide* received FY 2003 appropriations. Some of the programs listed here have no new competitions but are still disbursing continuation funds from previous years. In addition, the *Guide's* Web site contains an archive of past programs that have not been funded for three years or more by the Department.

The *Guide's* Web page resides within the larger Department of Education Web site, which may be found at: www.ed.gov. These sites are accessible to computer users with disabilities.

Entries in the *Guide*

Each entry in this guide is listed under a broad topical heading, which is keyed to the table of contents found on page vii of the 2003 printed *Guide*. The Department's administering office comes next, along with the *Catalog of Federal Domestic Assistance* (CDFA) number assigned to the program by the U.S. General Services Administration—see the CFDA Web site at: http://www.cfda.gov/. Most Education Department programs begin with the number "84." CFDA numbers that begin with other prefixes usually refer to programs in which two or more federal agencies are involved. Programs in this guide, which do not have CFDA numbers assigned to them, are listed as "No CFDA."

After the program title, information is provided about which applicants are eligible to apply to each program. Next comes information on current competitions and the types of assistance available. Funding levels for FY 2003 and the previous two fiscal years follow next, along with information about new awards in FY 2003.

The next section gives detailed information on each program, including the program's legislative citation and program regulations. For major pieces of legislation, unless otherwise noted, the words "*as amended*" in italics refer to the most recent reauthorization of the law for the relevant citation. For example, the most recent amendment to the Elementary and Secondary Education Act (ESEA) of 1965, is the No Child Left Behind Act (NCLB) of 2001, so when the *Guide* simply uses the words "*as* *amended,"* it refers to NCLB. In cases where a program is authorized by a previous amendment, the citation will specify. For example, for an ESEA program authorized by the Improving America Schools Act of 1994 (IASA), the citation reads "*as amended* by the IASA." Other major pieces of legislation and their most recent amendments include: the Higher Education Act of 1965, most recently amended by the Higher Education Amendments of 1998; the Individuals with Disabilities Education Act or IDEA, most recently amended by the Individuals with Disabilities Education Act Amendments of 1997; and the Rehabilitation Act of 1973, most recently amended by Title IV of the Workforce Investment Act of 1998. The Department's general administrative regulations, referred to as "EDGAR," generally apply to discretionary and competitive grants whether or not EDGAR is indicated in the program regulations field. The same is true for the government-wide Federal Acquisition Regulation, FAR, for contracts.

Under several education laws, states, school districts, and other educators now have greater flexibility in how they may use federal program funds to support state and local school improvement efforts. Flexibility initiatives, such as Ed-Flex, waivers, and other forms of flexibility including schoolwide programs, and certain provisions in ESEA's Title IX as reauthorized by NCLB, offer states, school districts, and others an opportunity to adapt federal programs in ways that best educate children and improve teaching and learning. Please visit: www.ed.gov/flexibility for more information on flexibility and waivers.

The next section of each entry gives a brief description of the program's purpose and information about the types of projects supported by it. Education levels are specified for programs as are subject index terms. These latter terms are explained more in the subject index at the back of the book. Finally, at the end of each entry, the Department has provided the most up-to-date contact information for each program, along with a list of related Web sites.

Other Notice of Grants and Contracts

Notices of all competitions for Education Department discretionary and competitive grants are published in the *Federal Register*, which is published by the Office of the Federal Register, National Archives and Records Administration (see: www.archives.gov/federal_register/). You also may access *Federal Register* documents specific only to the Education Department at http://www.ed.gov/legislation/FedRegister. Readers interested in the Department's discretionary grants should refer frequently to the "Forecast of Funding Opportunities under ED's Discretionary Grant Programs" at: http://www.ed.gov/offices/OCFO/grants/forecast.html.

Information on Education Department contracts may be found on the ED Web site at: www.ed.gov/offices/OCFO/contracts.html. As of Jan. 2, 2002, requests for proposals (RFPs) for ED procurement opportunities exceeding $25,000, which were previously announced in the *Commerce Business Daily*, are now advertised on the Federal Business Opportunities Web site at: www.fedbizopps.gov/. This Web publication was designated in the Federal Acquisition Regulation to provide universal public access on the Internet to government-wide federal procurement opportunities (see 66 *Federal Register* 27407, May 16, 2001).

Guide to ED Programs Web Site
http://web99.ed.gov/GTEP/Program2.nsf

Please Note: The programs listed in this guide were accurate as of the publication date; however, the Department of Education's program data and contact information are periodically updated. Please refer to the *Guide's* Web site for the most up-to-date information.

Guide

to

U.S. Department of Education Programs

Topical Heading

Academic Improvement

Program Title

21st-Century Community Learning Centers

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.287

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Formula grants are awarded to SEAs which in turn manage statewide competitions and award grants to local organizations. This program was formerly a discretionary grant program under the Improving America's Schools Act. Discretionary grantees remain eligible for continuation funding through the end of their grant terms.

Appropriations

Fiscal Year 2001	$845,614,000
Fiscal Year 2002	$1,000,000,000
Fiscal Year 2003	$993,500,000

Awards Information

Number of New Awards Anticipated: 57

Range of Awards: $357,000 - $76,288,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended,* Title IV, Part B.

Program Regulations EDGAR; 34 CFR 76, 77, 80, 82, 85, and 99.

Program Description This program supports the creation of community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

Types of Projects

Each eligible entity that receives an award from the state may use the funds to carry out a broad array of before- and after-school activities (including those held during summer recess periods) to advance student achievement. These activities include:

- Remedial education activities and academic enrichment learning programs, including those which provide additional assistance to students to allow the students to improve their academic achievement.
- Mathematics and science education activities.
- Arts and music education activities.
- Entrepreneurial education programs.
- Tutoring services, including those provided by senior citizen volunteers, and mentoring programs.
- Programs that provide after-school activities for limited English proficient students and that emphasize language skills and academic achievement.
- Recreational activities.
- Telecommunications and technology education programs.
- Expanded library service hours.
- Programs that promote parental involvement and family literacy.

- Programs that provide assistance to students who have been truant, suspended, or expelled to allow them to improve their academic achievement.
- Drug and violence prevention programs.
- Counseling programs.
- Character education programs.

Education Level (by category)

K-12, Out-of-School Youth

Subject Index

After-School Programs, Community Programs, Elementary Secondary Education, Learning Centers (Classroom)

Contact Information

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Fax: (202) 260-3420

Links to Related Web Sites

http://www.ed.gov/21stcclc/

Topical Heading

Academic Improvement

Program Title

Comprehensive School Reform Program

Also Known as

CSR (Formerly known as CSRD)

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.332A

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Local education agencies apply to state education agencies on behalf of schools.

Current Competitions

State education agencies hold competitions for new funds available after July 1.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$260,000,000
Fiscal Year 2002	$310,000,000
Fiscal Year 2003	$307,985,000

Note: CSR administers formula grants under both Title I, Part F ($233,472,500 appropriated in FY 2003), and under the Fund for the Improvement of Education (FIE) ($74,512,500 appropriated in FY 2003).

Awards Information:

Number of New Awards Anticipated: 57

Average Award: $5,403,000

Range of Awards: $146,369 - $40,256,070

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended*, Title I, Part F, and Title V, Part D.

Program Regulations EDGAR

Program Description This program provides formula grants to state education agencies (SEAs) to award competitive grants to local education agencies (LEAs) on behalf of schools. Schools receive awards renewable for up to two additional years of not less than $50,000 annually to adopt and implement comprehensive school reforms based on scientifically based research and effective practices so that all children can meet challenging state academic content and achievement standards. SEAs are required to give competitive preference to LEAs that plan to use the funds in schools identified as being in need of improvement or corrective action and demonstrate a commitment to help schools implement and sustain reform.

Funds appropriated under Title I are allocated to states on the basis of each state's share of prior-year Title I Basic Grants. In turn, SEAs make competitive subgrants to LEAs for use in schools eligible for Title I funds. Funding provided under the Fund for the Improvement of Education (FIE) is used for additional state allocations based on each state's share of school-age children. SEAs may subgrant their FIE funds to LEAs for use in any public school in the state.

The Department is authorized to reserve up to 1 percent of all CSR funds for the outlying areas and the Bureau of Indian Affairs, up to 1 percent for national evaluation of the program, and up to 3 percent of the amount appropriated for the Title I portion in FY 2002 for quality initiatives.

Types of Projects

All participating schools must use program funds to adopt and implement a comprehensive school reform program that: (1) employs proven methods and strategies based on scientifically based research; (2) integrates a comprehensive design with aligned components; (3) provides high-quality professional development for teachers and staff; (4) includes measurable goals and benchmarks for student achievement; (5) is supported within the school by teachers, administrators, and staff; (6) provides support for teachers, administrators, and staff; (7) provides for meaningful parent and community involvement in planning, implementing, and evaluating school improvement activities; (8) uses high-quality external technical support and assistance from an external partner with experience and expertise in schoolwide reform and improvement; (9) plans for the evaluation of strategies for the implementation of school reforms and for student results achieved annually; (10) identifies resources to support and sustain the school's comprehensive reform effort; and (11) has been found to significantly improve the academic achievement of students or demonstrates strong evidence that it will improve the academic achievement of students.

Education Level (by category)

K-12

Subject Index

Comprehensive Programs, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/compreform/

Topical Heading

Academic Improvement

Program Title

Improving Literacy through School Libraries

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.364

Who May Apply (specifically)

Local education agencies in which at least 20 percent of students served are from families with incomes below the poverty line may apply.

Current Competitions

FY 2003 application deadline: April 28, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$12,500,000
Fiscal Year 2003	$12,418,750

Note: If the appropriation exceeds $100,000,000, then funds would be distributed by formula to state education agencies.

Awards Information

Number of New Awards Anticipated: 75-100

Average Award: $138,000

Range of Awards: $20,000 - $350,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act *as amended*, Title I, Part B, Subpart 4, P.L. 107-110, 20 U.S.C. 6383.

Program Regulations EDGAR

Program Description The Literacy through School Libraries program helps local education agencies (LEAs) improve reading achievement by providing students with increased access to up-to-date school library materials including well-equipped, technologically advanced school library media centers and professionally certified school library media specialists. LEAs use their funds to: (1) acquire up-to-date school library media resources; (2) acquire and use advanced technology to develop and enhance the information literacy, information retrieval and critical thinking skills of students; (3) facilitate Internet links and other resource-sharing networks; (4) provide professional development for school library media specialists and provide activities that foster increased collaboration between school library media specialists, teachers, and administrators; and (5) provide students with access to school libraries during nonschool hours.

Types of Projects

Ninety-four projects in 33 states were funded in 2002. Approximately 50 percent of the funds are being used to improve collections. The projects are operating in approximately 580 schools serving 236,000 students. Two-thirds of the schools served are at the elementary level, the remaining third are split between middle and high schools. Projects funded in 2002 range from supporting a districtwide library revitalization project in elementary schools in Baltimore, MD; developing a full-service school library in rural Minnewaukan, ND; and implementing a technology-based reading program in Madill, OK.

Districts may use funds for the following allowable activities in 2003:

- Purchase up-to-date books and other school library media resources.
- Acquire and use advanced technology that is integrated into the curricula.
- Facilitate Internet links and other resource-sharing networks.

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- Provide professional development for school library media specialists and activities that foster increased collaboration between library specialists, teachers, and administrators.
- Provide students with access to school libraries during nonschool hours, weekends, and summer vacations.

Education Level (by category)

Elementary, Secondary

Subject Index

Elementary Secondary Education, Libraries, Literacy

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/LSL/index.html

Topical Heading

Academic Improvement

Program Title

Jacob K. Javits Gifted and Talented Student Education

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.206A

Who May Apply (specifically)

State education agencies, local education agencies, institutions of higher education, other public agencies and private agencies and organizations, including Indian tribes and tribal organizations as defined by the Indian Self-Determination and Education Assistance Act, and native Hawaiian organizations may apply under Priority One of the 2003 competition. Under Priority Two, an SEA and one or more LEAs, collaborate on a project and either may apply.

Current Competitions

FY 2003 application deadline: July 7, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$7,500,000
Fiscal Year 2002	$11,250,000
Fiscal Year 2003	$11,176,875

Awards Information

Number of New Awards Anticipated: 17

Average Award: $360,000

Range of Awards: $200,000 - $500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 6, 20 U.S.C. 7253, et seq.

Program Regulations EDGAR

Program Description The purpose of the Javits program is to carry out a coordinated program of scientifically based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary and secondary schools to meet the special educational needs of gifted and talented students. The major emphasis of the program is on serving students traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, limited English proficient, and disabled students, to help reduce the serious gap in achievement among certain groups of students at the highest levels of achievement.

Grants are awarded under two priorities. Priority One supports initiatives to develop and "scale-up" models serving students who are underrepresented in gifted and talented programs. Priority Two supports state and local efforts to improve services for gifted and talented students. Applicants must submit proposals that address one of these priorities and may not combine both priorities in a single application.

For information regarding the national research center, administered by the Institute for Education Sciences (IES), visit: http://www.gifted.uconn.edu/nrcgt.html.

Types of Projects

Programs and projects assisted under this section (consisting of research and demonstration grants as well as SEA and LEA capacity-building grants) may include each of the following:

- Conducting scientifically based research on methods and techniques for identifying and teaching gifted and talented students—and for using these programs and methods to serve all students.

- Conducting program evaluations, surveys, and other analyses needed to accomplish the purpose of this program.
- Carrying out professional development for personnel involved in the education of gifted and talented students.
- Establishing and operating model projects and exemplary programs for serving gifted and talented students, including innovative methods of serving students whose needs may not be met by more traditional gifted and talented programs (including summer programs, mentoring, service learning, and programs involving business, industry, and education).
- Implementing innovative strategies, such as cooperative learning, peer tutoring, and service learning.
- Providing technical assistance and information on how to serve gifted and talented students and, where appropriate, how to adapt these programs to serve all students.
- Making materials and services available through state regional educational service centers, institutions of higher education, or other entities.
- Providing funds for challenging, high-level course work, disseminated through technologies (including distance learning), for students in schools that would not otherwise have the resources for such course work.

In addition, the program supports the National Research Center on the Gifted and Talented for the purpose of carrying out the allowable activities already described. Not more than 30 percent of program funds can be spent for research.

Education Level (by category)

K-12

Subject Index

Creativity, Demonstration Programs, Elementary Secondary Education, Gifted, High-Risk Students, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/Javits/

Topical Heading

Academic Improvement

Program Title

Reading Excellence Act Program

Also Known as

REA

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.338

Who May Apply (by category)

State Education Agencies

Current Competitions

None. This program is no longer authorized.

Appropriations

Fiscal Year 2001	$286,000,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Formerly, Part C of Title II of the Elementary and Secondary Act (ESEA) of 1965, *as amended* by IASA. The Reading Excellence Act (REA) was enacted on Oct. 21, 1998, by P.L. 105-277, the Omnibus Appropriations Act of FY 1999. It was not reauthorized by the No Child Left Behind Act of 2001.

Program Regulations EDGAR

Program Description In 1998, Congress enacted the Reading Excellence Act as an amendment to Title II of ESEA. The Department made competitive, three-year grants to state education agencies (SEAs) that established a state reading and literacy partnership. SEAs that received funding made two-year subgrants, "local reading improvement grants," on a competitive basis to eligible local education agencies (LEAs). In addition, states awarded at least one "tutorial assistance grant" to LEAs most in need of help.

Types of Projects

The intent of the program was to improve classroom instruction using scientifically based reading research so that all children would be able to read by the end of the third grade. The program provided professional development for teachers and other instructional staff, extended learning and tutorial services, extra assistance for kindergarten students who needed help transitioning into first grade, and family literacy services to improve reading.

Education Level (by category)

Early Childhood

Education Level (specifically)

K-3

Subject Index

Reading, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/

Topical Heading

Academic Improvement

Program Title

School Dropout Prevention Program

Also Known as

Dropout Program

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.360

Who May Apply (by category)

Local Education Agencies, State Education Agencies

Current Competitions

None. FY 2003 funds support continuation awards only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$10,000,000
Fiscal Year 2003	$10,929,000

Note: This program replaced the School Dropout Prevention Demonstration Program, CFDA # 84.215W.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title I, Part H.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description The purpose of this program is to support effective, sustainable and coordinated dropout prevention and reentry programs in high schools with annual dropout rates that exceed their state average annual dropout rate. Middle schools that have students who continue on to these high schools are also supported.

Types of Projects

The program provides grants to state education agencies and local education agencies to support school dropout prevention and reentry efforts.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 6-12

Subject Index

Dropouts

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/HS/dropout.html

Topical Heading

Academic Improvement

Program Title

Smaller Learning Communities Program

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.215L

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies (LEAs), on behalf of one or more large high schools (schools that include grades 11 and 12 and enroll at least 1,000 students in grades 9 and above) may apply.

Current Competitions

FY 2002 applications available: March 20, 2003; competition; Summer 2003. FY 2003 application expected: December 2003; competition expected: Spring 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$125,000,000
Fiscal Year 2002	$142,189,000
Fiscal Year 2003	$160,947,000

Note: FY 2002 competition occurring summer 2003. Number of new awards anticipated: 123 planning grants; 127 implementation grants. Awards information below refers to FY 2003 competition.

Awards Information

Number of New Awards Anticipated: 140 planning grants and 144 implementation grants.

Average Award: Planning, $84,000; Implementation, $979,000.

Range of Awards: $25,000 - $50,000 for a planning grant to a single school or up to $250,000 for a group of schools; $250,000 - $500,000 for an implementation grant to a single school or up to $2.5 million for a group of schools.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended*, Title V, Part D, Subpart 4, Sec. 5441, 20 U.S.C. 7249.

Program Regulations EDGAR

Program Description This program provides funds to LEAs to support the development of small, safe, and successful learning environments in large high schools as a component of comprehensive high school improvement plans.

Types of Projects

LEAs receive funds on behalf of large high schools to enable those schools to undertake research-based strategies to develop, implement, and expand smaller learning environments. Strategies for recasting large high schools as a set of small learning communities include: (1) establishing "houses," career academies, magnet programs, and other "schools within a school"; (2) instituting block scheduling; (3) developing personal adult advocates, teacher-advisory systems, and other mentoring strategies; (4) reducing teaching loads; or (5) using other innovations to create a more personal experience for students.

Education Level (by category)

Secondary

Subject Index

Academic Standards, Educational Improvement, Educational Innovation, Elementary Secondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/HS/SLCP/

Topical Heading

Adult Education

Program Title

Adult Education—Basic Grants to States

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.002

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

The Department provides grants to states which in turn fund local projects. The following recipients are eligible to apply to state eligible agencies for funds: local education agencies; community-based organizations of demonstrated effectiveness; volunteer literacy organizations of demonstrated effectiveness; institutions of higher education; public or private nonprofit agencies; libraries; public housing authorities; nonprofit institutions that have the ability to provide literacy services to adults and families; and consortia of the agencies, organizations, institutions, libraries, or authorities previously described.

Current Competitions

Awards are made to eligible state agencies on a formula basis.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$530,359,400
Fiscal Year 2002	$564,833,768
Fiscal Year 2003	$561,162,349

Awards Information

Number of New Awards Anticipated: 59

Range of Awards: $59,049 - $81,538,107

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Adult Education and Family Literacy Act of 1998.

Program Regulations EDGAR. Nonregulatory guidance for adult education programs is provided to states.

Program Description This program provides grants to states to fund local programs of adult education and literacy services, including workplace literacy services, family literacy services, and English literacy and civics education programs. Participation in these programs is limited to adults and out-of-school youths aged 16 and older.

Types of Projects

More than 5,000 programs deliver instruction through public schools, community colleges, libraries and community-based organizations. The types of instruction provided are: reading, numeracy, GED preparation, and English literacy. More than 2.6 million adults participated in programs in FY 2001.

Education Level (by category)

Adult, Out-of-School Youth

Education Level (specifically)

Below the postsecondary level.

Subject Index

Adult Education, Adult Literacy, English (Second Language), High School Equivalency Programs, Limited English Proficiency, Out-of-School Youth

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/AdultEd/f-ogrant.html
http://www.ed.gov/offices/OVAE/AdultEd/2002allot.html

Topical Heading

Adult Education

Program Title

Adult Education—National Leadership Activities

Also Known as

Adult Education National Program—Evaluation and Technical Assistance

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.191

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Public or private agencies, organizations, or postsecondary educational institutions are eligible for grants, cooperative agreements, or contracts.

Current Competitions

Competitions are held when a national evaluation or other major study is funded, on an as-needed basis.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2001	$14,000,000
Fiscal Year 2002	$9,500,000
Fiscal Year 2003	$9,438,250

Awards Information

Number of New Awards Anticipated: To be determined.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Adult Education and Family Literacy Act of 1998, Sec. 243.

Program Regulations EDGAR

Program Description This program supports research, evaluation, information dissemination and other activities to help states improve adult education, and literacy programs.

Types of Projects

Projects include: professional development, national evaluations and surveys, curriculum development, distance learning, data analysis, professional papers, seminars, and colloquiums.

Education Level (by category)

Adult, Out-of-School Youth

Subject Index

Adult Education, Adult Learning, Adult Literacy, Technical Assistance

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/AdultEd/index.html

Topical Heading

Assessment

Program Title

National Assessment of Educational Progress

Also Known as

NAEP

Administering Office

Institute of Education Sciences (IES)

CFDA #

84.902

Who May Apply (by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Public, private, for-profit and nonprofit organizations, institutions, agencies and other qualified organizations or consortia of such institutions, agencies, and organizations may apply.

Current Competitions

NAEP Secondary Analysis Projects competition announcement in the Federal Register: Dec. 3, 2002 (67 FR 72087). FY 2003 application deadline: Feb. 7, 2003. Online application package available at: http://www.ed.gov/GrantApps/#84.902B. Federal Register notice online at: http://www.ed.gov/legislation/FedRegister/announcements/2001-4/index.html.

Appropriations

Fiscal Year 2001	$36,000,000
Fiscal Year 2002	$107,500,000
Fiscal Year 2003	$90,825,000

Note: The appropriation amounts shown support the entire NAEP program of which the Secondary Analysis competition is only a small portion.

Awards Information

Number of New Awards Anticipated: Secondary Analysis Grants: 6-8.

Average Award: $85,000

Range of Awards: $15,000 - $100,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation National Assessment of Educational Progress Authorization Act, 20 U.S.C. 9501.

Program Regulations EDGAR

Program Description The National Assessment of Educational Progress (NAEP) is the only nationally representative and continuing assessment of what U.S. students know and can do in a variety of subjects. The NAEP budget supports five major program components:

- National NAEP. These are the main NAEP assessments, which report results for the nation and periodically measure student achievement in civics, geography, reading, mathematics, science, U.S. history, writing, and other subjects.
- Long-term NAEP. These assessments measure student achievement in reading, mathematics, and science over time.
- State NAEP. These assessments provide reliable state-level student achievement data in reading, mathematics, science, and writing.
- Secondary Analysis Grants and Special Studies Program. This program funds an annual user-proposed secondary analysis grants competition as well as periodic special studies to examine methodological and operational issues.
- Evaluation and Validation Studies.

The purpose of the secondary analysis competition is to encourage eligible parties to prepare reports that would not otherwise be available using new ideas and state-of-the-art techniques to analyze and report the information contained in NAEP and NAEP High School Transcript Studies.

Analyses and reports prepared under this program should potentially be useful to the general public, parents, educators, educational researchers, or policymakers. Different types of grant competitions may be held periodically under NAEP. Please check the Department's "Funding Opportunities" Web site at http://www.ed.gov/funding.html for detailed information on current competitions.

Types of Projects

Secondary analysis projects include those that use NAEP achievement data alone or in combination with other data sets to assist policymakers and educators who make decisions about curriculum and instruction. Some projects are designed to assist states in analyzing, interpreting, and reporting their state-level NAEP results. Other projects include the development of analytic procedures to improve the precision with which NAEP researchers estimate group and subgroup performance. Some NAEP projects in this program develop improved sampling procedures for national or state-level NAEP evaluations. Other projects analyze and report data using statistical software developed by the project to permit more advanced analytic techniques, which then can readily be applied to the NAEP data. Still other types of projects include the development of innovative ideas to improve NAEP design and to improve sampling and data collection techniques.

Education Level (by category)

Elementary, Middle School, Secondary

Education Level (specifically)

Assessments of Grades 4; 8; and 12.

Subject Index

Educational Assessment, Research

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Links to Related Web Sites

http://nces.ed.gov/nationsreportcard/

Topical Heading

Child Care

Program Title

Child Care Access Means Parents in School Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.335

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

None. FY 2003 funds used for continuations only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$25,000,000
Fiscal Year 2002	$22,000,000
Fiscal Year 2003	$16,194,050

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part A, Subpart 7.

Program Regulations EDGAR

Program Description This program supports the participation of low-income parents in postsecondary education through the provision of campus-based child care services.

Types of Projects

Funds are used to support or establish campus-based child care programs primarily serving the needs of low-income students enrolled in institutions of higher education. Grants may be used for before- and after-school services. In addition, grants may be used to serve the child care needs of the community served by the institution.

Education Level (by category)

Postsecondary

Subject Index

Adult Education, Low Income, Postsecondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/campisp/

Topical Heading

Civics

Program Title

Civic Education

Also Known as

We the People Program

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.929A; 84.929C

Who May Apply (specifically)

Center for Civic Education, Calabasas, Calif.

Type of Assistance (specifically)

By law, a grant is made to the Center for Civic Education, Calabasas, Calif.

Appropriations

Fiscal Year 2001	$12,000,000
Fiscal Year 2002	$15,500,000
Fiscal Year 2003	$16,890,000

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965 *as amended*, Title II, Part C, Subpart 3, 20 U.S.C. 6711-6714.

Program Regulations EDGAR

Program Description We the People enhances student attainment of challenging content standards in civics and government. The program is available to public and private elementary and secondary schools in the 435 congressional districts, the District of Columbia, Puerto Rico, American Samoa, Guam, and the Virgin Islands. The program provides: (1) a course of instruction on the basic principles of our nation's constitutional democracy and the history of the Constitution and the Bill of Rights; (2) noncompetitive simulated congressional hearings following the course of study, which are conducted with community members as judges, for schools that choose to conduct them; and (3) an annual national competition of simulated congressional hearings for secondary students who wish to participate in such a program.

Types of Projects

We the People is comprised of two components: "Project Citizen" and "Citizen and the Constitution." Project Citizen, a program for middle grade students, focuses on the role of state and local governments. Citizen and the Constitution provides teacher training and curriculum materials for upper elementary, middle, and high school students and promotes civic competence and responsibility among students.

This program also funds "Understanding Representative Democracy," a project which promotes knowledge, understanding, and support of Congress and state legislatures.

Education Level (by category)

K-12

Subject Index

Civics, Federal Government, Government (Administrative Body)

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/civics.html

Topical Heading

Civics

Program Title

Cooperative Education Exchange

Also Known as

Education for Democracy Act, formerly known as International Education Exchange

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.304A; 84.304B

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Organizations experienced in the development of curricula and programs in civics, government, and economics at the elementary and secondary levels in countries other than the United States may apply to carry out civic education activities.

Current Competitions

FY 2003 application deadline: June 20, 2003. Grant award will be for an entire 24-month grant period.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$10,000,000
Fiscal Year 2002	$11,500,000
Fiscal Year 2003	$11,922,000

Note: Beginning in FY 2002, 25 percent of the amount appropriated is available for new and continuing competitive grants or contracts (84.304A). The remaining portion of the funds appropriated must be allocated as follows: 37.5 percent for a grant to the Center for Civic Education and 37.5 percent for a grant to the National Council on Economic Education (84.304B).

Awards Information

Number of New Awards Anticipated: 1

Average Award: $2,007,618 for 84.304A.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part C, Subpart 3, Sec. 2345.

Program Regulations EDGAR; 34 CFR 700.

Program Description The purpose of this program is: (1) to make exemplary curricula and teacher training programs in civics, government, and economics developed in the United States available to educators from eligible countries; (2) to assist eligible countries in the adaptation, implementation, and institutionalization of such programs; (3) to create and implement civics, government, and economic education programs for students that draw upon the experiences of participating eligible countries; (4) to provide a means for the exchange of ideas and experiences in civics, government, and economic education among political, educational, governmental, and private sector leaders of participating eligible countries; and (5) to provide support for: (a) independent research and evaluation to determine the effects of educational programs on students' development of the knowledge, skills, and traits of the character essential for the preservation and improvement of constitutional democracy and (b) effective participation in, and the preservation and improvement of, an efficient market economy.

Types of Projects

This program supports seminars on the basic principles of U.S. constitutional democracy; visits to school systems and other organizations with programs in civics and government; translations and adaptations of curricular programs in government and economic education; and independent research and evaluation assistance.

Education Level (by category)

K-12

Subject Index

Civics, Curriculum Development, Economics, International Education, Professional Development

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/fie.html

Topical Heading

Corrections Education

Program Title

Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders

Also Known as

Youth Offender State Grants, State Grants for Incarcerated Youth Offenders

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.331A

Who May Apply (specifically)

State Correctional Education Agencies

Current Competitions

Awards are made on a formula basis to state correctional education agencies that apply.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$17,000,000
Fiscal Year 2002	$17,000,000
Fiscal Year 2003	$18,380,000

Awards Information

Number of New Awards Anticipated: Up to 56.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended* by the Higher Education Amendments of 1988, Title VIII, Part D, Sec. 821, P.L. 105-244.

Program Regulations EDGAR

Program Description This program provides grants to state correctional education agencies to assist and encourage incarcerated youths to acquire functional literacy, life, and job skills through the pursuit of postsecondary education certificates, associate in arts degrees, and bachelor of arts degrees. These youths may be assisted with this program's support while in prison and later while seeking employment counseling and other related services which started during incarceration and continued through prerelease and parole periods.

Types of Projects

Supported projects include postsecondary education programs.

Education Level (by category)

Out-of-School Youth

Subject Index

Correctional Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/traininggrants.html

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Topical Heading

Corrections Education

Program Title

Life Skills for State and Local Prisoners Program

Also Known as

Literacy Program for Prisoners, Life Skills

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.255A

Who May Apply (specifically)

A state correctional agency, a local correctional agency, a state correctional education agency, or a local correctional education agency may apply.

Current Competitions

FY 2003 application deadline: July 14, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$5,000,000
Fiscal Year 2003	$4,968,000

Awards Information

Number of New Awards Anticipated: 12

Average Award: $395,000

Range of Awards: $315,000 - $475,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation National Literacy Act of 1991, Sec. 601.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 97, 98, and 99.

Program Description This program provides financial assistance for establishing and operating programs designed to reduce recidivism through the development and improvement of life skills necessary for reintegration of adult prisoners into society.

Types of Projects

The program supports the development of communication, job, and financial skills and education. Other life skills include personal development, interpersonal skills and family relationship development, and stress and anger management.

Education Level (by category)

Adult

Subject Index

Adult Education, Adult Learning, Adult Literacy, Correctional Education, Recidivism

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/lifeskills.html

Topical Heading

Disability and Rehabilitation Research

Program Title

Advanced Rehabilitation Research Training Project

Also Known as

Research Training Grants, RTG, formerly known as Research Training and Career Development

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133P

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

FY 2003 application deadline: September 2002. Next competition expected: FY 2004, with applications expected Fall 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$2,098,000
Fiscal Year 2002	$2,702,653
Fiscal Year 2003	$1,640,521

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole, see the main entry for NIDRR, CFDA # 84.133 under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation. Funding fluctuations from FY 2001 to FY 2003 are due to timing of grant awards.

Awards Information

Number of New Awards Anticipated: 4-5

Average Award: $150,000

Range of Awards: Up to $150,000.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title II, 29 U.S.C. 762(k).

Program Regulations EDGAR; 34 CFR 350.

Program Description This program supports grants to provide advanced research and experience to individuals with doctoral or similar advanced degrees who have clinical or other relevant experience.

Types of Projects

Grants are awarded to institutions of higher learning to enhance the capacity for research on rehabilitation and disability issues.

Education Level (by category)

Postsecondary

Education Level (specifically)

M.D., Ph.D.

Subject Index

Engineering, Health Services, Intervention, Outcomes of Treatment, Psychiatric Services, Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Disability and Rehabilitation Research

Program Title

Assistive Technology State Grant Program, AT State Grant Technical Assistance

Also Known as

AT State Grants, Tech Act Grants

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.224A-1; 84.224B

Who May Apply (specifically)

For AT State grants: The governor designates a lead agency in each state to develop, administer, and monitor projects. For TA: state agencies and other public or nonprofit agencies and organizations may apply.

Current Competitions

For AT State grants: None; FY 2003 funds support continuations only. States that have completed 10 years of funding are eligible for three-year extensions. For TA: FY 2003 application deadline: Summer 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$23,432,000
Fiscal Year 2002	$21,652,000
Fiscal Year 2003	$22,251,534

Note: FY 2003 funds include $1,963,000 for the Technical Assistance program.

Awards Information

Number of New Awards Anticipated: 1 for TA.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Assistive Technology Act of 1998, Title I, P.L. 105-394; 29 U.S.C. 3011.

Program Regulations EDGAR

Program Description The AT State grant program supports consumer-driven state projects to improve access to assistive technology devices and services. The goal is to eliminate programmatic, policy, and other barriers that preclude or prevent persons with disabilities from acquiring the assistive technology devices and services they need. The Technical Assistance program provides technical assistance, through grants, contracts, or cooperative agreements on a competitive basis, to individuals, service providers, states, protection and advocacy entities and others.

Types of Projects

The program includes one grant to each of the states, the District of Columbia, Puerto Rico, Guam, American Samoa, the Virgin Islands, and the Commonwealth of the Northern Mariana Islands.

Education Level (specifically)

All ages

Subject Index

Assistive Devices (for Disabled), Disabilities, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Disability and Rehabilitation Research

Program Title

Disability and Business Technical Assistance Centers

Also Known as

DBTACs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133D

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

In addition to the list above, states, public or private agencies (including for-profit agencies), Indian tribes and tribal organizations may apply.

Current Competitions

No new competitions in FY 2003. Five-year awards were made in 2001 for 10 regional centers and one information technical assistance center.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2001	$11,830,000
Fiscal Year 2002	$11,804,000
Fiscal Year 2003	$11,805,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, Title II, *as amended,* 29 U.S.C. 764.

Program Regulations EDGAR; 34 CFR 350.

Program Description These projects provide technical assistance and training to state and local governments and private businesses regarding the Americans with Disabilities Act (ADA). Projects help them implement ADA without litigation or hardship.

Types of Projects

These projects receive grants—one is awarded to each region. Projects provide technical assistance, information and training on interpretation and implementation of ADA to covered entities. Projects also provide information, technical assistance and training to education-based entities on accessible information technology.

Subject Index

Assistive Devices (for Disabled), Communications, Community Programs, Disabilities, Information Dissemination

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/Programs/core_area.html

Topical Heading

Disability and Rehabilitation Research

Program Title

Disability and Rehabilitation Research and Related Projects

Also Known as

DRRP

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States; public or private agencies—including for-profit agencies, Indian tribes and tribal organizations may also apply.

Current Competitions

Competitions are held in announced priority areas; FY 2003 application deadlines vary. See the Department's "Funding Opportunities" Web site at www.ed.gov/funding.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2001	$20,054,000
Fiscal Year 2002	$15,893,500
Fiscal Year 2003	$16,778,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole, see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation. Beginining in FY 2002, DRRP Knowledge Utilization and Dissemination grants are shown separately. Also, some funding differences from year to year result from the timing of the grant awards.

Awards Information

Number of New Awards Anticipated: 10

Average Award: $300,000

Range of Awards: $300,000 - 600,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title II, 29 U.S.C. 764.

Program Regulations EDGAR; 34 CFR 350.

Program Description The purpose of the program is to plan and conduct research, demonstration projects, training, and related activities to improve the lives of individuals with disabilities. These projects are quite varied, though all are aimed at fulfilling NIDRR's overarching goals of inclusion, integration, employment, and self-sufficiency for people with disabilities (see also 84.133A, Knowledge Dissemination and Utilization).

Types of Projects

Projects may support research relating to the development of methods, procedures, and devices to assist in the provision of rehabilitation services, particularly to persons with severe disabilities. Among the projects supported by this program are the Traumatic Brain Injury Model System (TBIMS) Program and the Traumatic Burn Injury Model Systems Program.

Subject Index

Disabilities, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/Programs/

Topical Heading

Disability and Rehabilitation Research

Program Title

Fellowships

Also Known as

Research Fellowships

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133F

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Graduate students and experienced researchers may apply.

Current Competitions

FY 2003 application deadline: Oct. 15, 2002. FY 2004 competition expected: Fall 2003.

Type of Assistance (specifically)

Fellowships

Appropriations

Fiscal Year 2001	$500,000
Fiscal Year 2002	$530,000
Fiscal Year 2003	$500,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation to NIDRR as a whole—see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 10

Average Award: Merit, $45,000; Distinguished, $55,000.

Range of Awards: $45,000–$55,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, Title II, *as amended,* 29 U.S.C. 762(e).

Program Regulations EDGAR; 34 CFR 356.

Program Description These fellowships are awarded to help the nation build future research capacity. Distinguished fellowships are awarded to individuals with doctorates or with comparable academic status who have had seven or more years' experience relevant to rehabilitation research. Merit fellowships are given to persons in earlier stages of their research careers.

Education Level (by category)

Postsecondary

Subject Index

Rehabilitation, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/Programs/res_program.html

Topical Heading

Disability and Rehabilitation Research

Program Title

Field-Initiated Projects

Also Known as

FI (Formerly known as Field-Initiated Research or FIR)

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133G

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply.

Current Competitions

FY 2003 application deadline: Nov. 13, 2002. FY 2004 competition expected: Fall 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$13,881,000
Fiscal Year 2002	$13,276,931
Fiscal Year 2003	$13,637,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 30

Average Award: $148,000

Range of Awards: $100,000 - $150,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title II, 29 U.S.C. 764.

Program Regulations EDGAR; 34 CFR 350.

Program Description This program allows NIDRR to fund activities that blend well with its overall mandate but which fall outside the usual range of priorities. Institutions of higher education and nonprofit and for-profit firms are eligible to apply for these grants.

Types of Projects

This program supports research or development projects that address important activities that were not included in NIDRR's announced priorities, thereby allowing NIDRR to expand the scope of its research activities as needed.

Subject Index

Demonstration Programs, Rehabilitation, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/Programs/res_program.html#FIP

Topical Heading

Disability and Rehabilitation Research

Program Title

Knowledge Dissemination and Utilization

Also Known as

KDU

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply.

Current Competitions

Competitions are held in announced priority areas; FY 2003 application deadlines vary. See the Department's "Funding Opportunities" Web site at www.ed.gov/funding.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2002	$5,177,847
Fiscal Year 2003	$5,000,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole, see the main entry for NIDRR, CFDA # 84.133 under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 2

Average Award: $400,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title II, 29 U.S.C. 764.

Program Regulations EDGAR; 34 CFR 350.

Program Description These projects support information utilization and dissemination to ensure that knowledge generated from research is available and can be fully used to improve services, opportunities, and conditions for persons with disabilities.

Subject Index

Disabilities, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Disability and Rehabilitation Research

Program Title

National Institute on Disability and Rehabilitation Research (NIDRR)

Also Known as

NIDRR

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133

Who May Apply (by category)

Individuals, Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply.

Current Competitions

This is the total for all of NIDRR's programs, centers, and projects. See the individual NIDRR programs for details.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Type of Assistance (specifically)

Fellowships are also available.

Appropriations

Fiscal Year 2001	$100,400,000
Fiscal Year 2002	$110,000,000
Fiscal Year 2003	$109,285,000

Awards Information

Number of New Awards Anticipated: See individual programs for details.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title II, 29 U.S.C. 762-764.

Program Regulations EDGAR; 34 CFR 350.

Program Description The primary purpose of NIDRR is to carry out a program of research and related activities designed to maximize the full inclusion, employment, independent living, and economic sufficiency of individuals with disabilities, with particular emphasis on improving the effectiveness of services authorized under the Rehabilitation Act. NIDRR focuses on applied research such as: (1) the transfer of rehabilitation technology to individuals with disabilities; (2) widespread distribution in usable formats of practical scientific and technology information; and (3) identification of effective strategies to enhance opportunities for individuals with disabilities to engage in productive work and live independently.

Types of Projects

NIDRR funds are used to support rehabilitation research, demonstration projects, and related activities, including the training of persons who provide rehabilitation services or who conduct rehabilitation research. In addition, NIDRR supports projects to disseminate and promote the use of information concerning developments in rehabilitation procedures, methods, and devices. NIDRR also supports data analyses of the demographics of individuals with disabilities.

Subject Index

Disabilities, Rehabilitation, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Disability and Rehabilitation Research

Program Title

Protection and Advocacy for Assistive Technology

Also Known as

PA AT

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.343

Who May Apply (specifically)

Protection and advocacy systems as established under the Developmental Disabilities Assistance Act.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$2,680,000
Fiscal Year 2002	$2,680,000
Fiscal Year 2003	$4,572,966

Awards Information

Number of New Awards Anticipated: 56

Range of Awards: $50,000 - $455,130

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Assistive Technology Act of 1998, Title I, P.L. 105-394; 29 U.S.C. 3011.

Program Regulations EDGAR

Program Description This program provides protection and advocacy services to assist individuals with disabilities of all ages in the acquisition, utilization, or maintenance of assistive technology services or devices.

Types of Projects

Projects support information, advocacy and representation, training, technical assistance, and general guidance for protection and advocacy entities to increase access to and provision of assistive technology devices and services. The emphasis is on consumer advocacy and capacity building through protection and advocacy agencies in the states.

Education Level (specifically)

All ages.

Subject Index

Advocacy, Assistive Devices (for Disabled), Disabilities, Technical Assistance, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Disability and Rehabilitation Research

Program Title

Rehabilitation Engineering Research Centers

Also Known as

RERCs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133E

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply. RERCs must be operated by or in collaboration with one or more institutions of higher education or nonprofit organizations.

Current Competitions

FY 2003 application deadlines vary. See the Department's "Funding Opportunities" Web site at www.ed.gov/funding.html.

Type of Assistance (by category)

Formula Grants, Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$13,928,000
Fiscal Year 2002	$20,474,298
Fiscal Year 2003	$18,563,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 9

Average Award: $1,000,000

Range of Awards: $900,000 - $1,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title II, 29 U.S.C. 764(b)(3).

Program Regulations EDGAR; 34 CFR 350.

Program Description The RERCs support activities that (1) lead to the development of methods, procedures and devices that will benefit individuals with disabilities, especially those with the most severe disabilities or (2) involve technology for the purposes of enhancing opportunities for meeting the needs of and addressing the barriers confronted by individuals with disabilities in all aspects of their lives.

Types of Projects

Types of activities supported by the RERCs include the development of technological systems for persons with disabilities, stimulation of the production and distribution of equipment in the private sector, and clinical evaluations of equipment. Awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

Subject Index

Assistive Devices (for Disabled), Demonstration Programs, Disabilities, Engineering, Rehabilitation, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Disability and Rehabilitation Research

Program Title

Rehabilitation Research and Training Centers

Also Known as

RRTCs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133B

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply. Rehabilitation research and training centers must be operated by or in collaboration with: (1) one or more institutions of higher education or (2) one or more providers of rehabilitation or other appropriate services.

Current Competitions

Competitions are held in announced priority areas. FY 2003 application deadlines vary. See the Department's "Funding Opportunities" Web site at www.ed.gov/funding.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2001	$25,395,300
Fiscal Year 2002	$22,011,808
Fiscal Year 2003	$19,465,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole, see the main entry for NIDRR, CFDA # 84.133 under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 20

Average Award: $650,000

Range of Awards: $600,000 - $800,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764(b)(2).

Program Regulations EDGAR; 34 CFR 350.

Program Description Each RRTC has a major program of research in a particular area, such as mental illness, vocational rehabilitation, or independent living. The RRTCs provide long-term coordinated approaches to research and training in priority areas. The RRTCs must serve as centers of national excellence and national or regional resources for providers and individuals with disabilities and their representatives. RRTC awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

Types of Projects

Each year, competitions are held in specific areas that determine the types of projects.

Subject Index

Research, Significant Disabilities, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Disability and Rehabilitation Research

Program Title

Spinal Cord Injuries Model Systems Program

Also Known as

SCI

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133N

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply.

Current Competitions

None in FY 2003. Next competition expected: FY 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,490,000
Fiscal Year 2002	$6,922,783
Fiscal Year 2003	$6,811,830

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, CFDA# 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title II, 29 U.S.C. 764(b)(4).

Program Regulations EDGAR; 34 CFR 359.

Program Description This program supports model projects to establish innovative projects for the delivery, demonstration, and evaluation of comprehensive medical, vocational, and other rehabilitation services to meet the wide range of needs of individuals with spinal cord injuries. Funds also support a national spinal cord injury statistical center and a dissemination center.

Types of Projects

This program provides assistance for demonstration projects that provide comprehensive rehabilitation services to individuals with spinal cord injuries. Demonstration projects that support spinal cord research are also funded.

Subject Index

Demonstration Programs, Rehabilitation, Research, Significant Disabilities

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Disadvantaged Persons

Program Title

Advanced Placement Incentive Program

Also Known as

AP Incentive Program

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.330C

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

National nonprofit education organizations with expertise in advanced placement services may apply.

Current Competitions

FY 2003 application deadline: July 3, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$22,000,000
Fiscal Year 2002	$22,000,000
Fiscal Year 2003	$22,347,000

Note: This program and CFDA # 84.330B, also under "Disadvantaged Persons," were previously authorized under Title VIII, Part B, of the Higher Education Amendments of 1998. The No Child Left Behind Act included separate authorizations beginning in FY 2002. Appropriations amounts listed are for both programs.

Awards Information

Number of New Awards Anticipated: 22-42

Average Award: $200,000 - $450,000

Range of Awards: $200,000 - $700,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title I, Part G.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program provides grants to eligible entities to enable them to increase the participation of low-income students in both pre-advanced placement and advanced placement courses and tests.

Types of Projects

Awards support activities to increase the participation of low-income students in both pre-advanced placement and advanced placement courses. Grants support teacher training, distance learning, and training for "vertical teams" or teachers from different grade levels in a given subject. Grants also help procure books and supplies and support other activities directly related to expanding access to, and participation in, advanced placement courses and tests for low-income students.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 6-12

Subject Index

Academic Achievement, Advanced Placement

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/ap.html

Topical Heading

Disadvantaged Persons

Program Title

Advanced Placement Test Fee Program

Also Known as

AP Test Fee Program

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.330B

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

The Bureau of Indian Affairs and agencies from the District of Columbia, Puerto Rico, and the outlying areas are also eligible to apply.

Current Competitions

FY 2003 application deadline: June 30, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$22,000,000
Fiscal Year 2002	$22,000,000
Fiscal Year 2003	$22,347,000

Note: This program and CFDA # 84.330C, also under "Disadvantaged Persons," were previously authorized under Title VIII, Part B, of the Higher Education Amendments of 1998. The No Child Left Behind Act included separate authorizations beginning in FY 2002. Appropriations amounts listed are for both programs.

Awards Information

Number of New Awards Anticipated: 4-50

Average Award: $275,000

Range of Awards: $50,000 - $500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title I, Part G.

Program Regulations EDGAR; 34 CFR 75, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program provides grants to states to enable them to pay advanced placement test fees for low-income students.

Education Level (by category)

Secondary

Education Level (specifically)

High School

Subject Index

Academic Achievement, Advanced Placement, Low Income

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/ap.html

Topical Heading

Disadvantaged Persons

Program Title

Education for Homeless Children and Youths—Grants for State and Local Activities

Also Known as

Education for Homeless Children and Youths—State Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.196

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$35,000,000
Fiscal Year 2002	$50,000,000
Fiscal Year 2003	$54,642,500

Note: The appropriation includes funding for 50 states, the District of Columbia, Puerto Rico, the outlying areas, and the Bureau of Indian Affairs.

Awards Information

Number of New Awards Anticipated: 56

Average Award: $951,272

Range of Awards: $6,996 - $7,675,377

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation McKinney-Vento Homeless Assistance Act of 1987, *as amended,* Title VII, Subtitle B, 42 U.S.C. 11431-11435.

Program Regulations EDGAR

Program Description Formula grants are made to the 50 states, the District of Columbia, and Puerto Rico based on each state's share of Title I, Part A, funds. The outlying areas and the Bureau of Indian Affairs also receive funds. Among other things, the program supports an office for coordination of the education of homeless children and youths in each state, which gathers comprehensive information about homeless children and youths and the impediments they must overcome to regularly attend school. These grants also help state education agencies ensure that homeless children, including preschoolers and youths, have equal access to free and appropriate public education. States must review and revise laws and practices that impede such equal access. States are required to have an approved plan for addressing problems associated with the enrollment, attendance, and success of homeless children in school. States must make competitive subgrants to local education agencies to facilitate the enrollment, attendance, and success in school of homeless children and youths. This includes addressing problems due to transportation needs, immunization and residency requirements, lack of birth certificates and school records, and guardianship issues.

Types of Projects

With subgrant funds, local education agencies offer such activities as coordination and collaboration with other local agencies to provide comprehensive services to homeless children and youths and their families. Local education agencies also offer expedited evaluations of the needs of homeless children to help them enroll in school, attend regularly, and achieve success.

Education Level (by category)

K-12, Preschool

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Subject Index

Educationally Disadvantaged, High-Risk Students, Homeless People, Transportation

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SASA/hmlsprogresp.html

Topical Heading

Disadvantaged Persons

Program Title

Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk

Also Known as

Neglected and Delinquent Children Program, N and D

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.013

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

State agencies responsible for providing free public education for children in institutions for those who are neglected or delinquent, for children who are enrolled in education programs in adult correctional facilities, and for children in community day programs for those who are neglected or delinquent may apply to their state education agencies. Also, local education agencies with high numbers or percentages of youths in local correctional facilities may receive subgrants.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Formula grants are made to state education agencies, which in turn make subgrants to designated state agencies and local education agencies.

Appropriations

Fiscal Year 2001	$46,000,000
Fiscal Year 2002	$48,000,000
Fiscal Year 2003	$48,681,500

Awards Information

Number of New Awards Anticipated: 52

Average Award: $920,808

Range of Awards: $63,264 - $3,348,446

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965 *as amended,* Title I, Part D, 20 U.S.C. 6421-6472.

Program Regulations 34 CFR 200

Program Description The Part D, Subpart 1, State Agency Neglected and Delinquent (N and D) Program provides formula grants to state education agencies (SEAs) for supplementary education services to help provide education continuity for children and youths in state-run institutions for juveniles and for youths who are enrolled in education programs in adult correctional institutions, so that these youths can make successful transitions to school or employment once they are released. Funds are allocated by formula to SEAs, which make subgrants to the state agencies responsible for educating neglected or delinquent children and youths. To be eligible for state N and D funds, juvenile institutions must provide 20 hours a week of instruction from nonfederal funds; adult correctional institutions must provide 15 hours.

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The Subpart 2 Local Education Agency Program requires each SEA to reserve, from its Title I allocation, funds generated by the number of children in locally operated institutions for delinquent youths. Funds are awarded to LEAs with high proportions of youths in local correctional facilities to support dropout prevention programs for at-risk youths.

Types of Projects

The programs support supplemental instruction in core subject areas such as reading and mathematics, as well as tutoring, counseling, and transition services.

Education Level (by category)

K-12

Subject Index

Child Neglect, Delinquency, Dropouts, Educationally Disadvantaged, Mathematics, Reading

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SASA/ceondprogresp.html

Topical Heading

Disadvantaged Persons

Program Title

Title I, Part A, Program—Improving Basic Programs Operated by Local Education Agencies (Title I Basic Grants, Concentration Grants, Targeted Grants, and Education Finance Incentive Grants)

Also Known as

Education for the Disadvantaged—Grants to Local Education Agencies, Improving the Academic Achievement of the Disadvantaged (Title I, ESEA), Title I

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.010

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

One percent of the total appropriation is set aside for the secretary of the interior and the outlying areas. The Department allocates the remaining funds through state education agencies to local education agencies as formula grants. From the amount for the outlying areas, $5 million is reserved for competitive grants to the outlying areas and the freely-associated states (CFDA # 84.256 under "School Improvement"); in addition, American Samoa, Guam, the Northern Mariana Islands, and the Virgin Islands receive formula grants. The secretary of the interior makes subgrants to schools funded by the Bureau of Indian Affairs.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$8,601,721,000
Fiscal Year 2002	$10,350,000,000
Fiscal Year 2003	$11,684,311,000

Awards Information

Number of New Awards Anticipated: 52

Average Award: $222,388,000

Range of Awards: $27,005,000 - $1,649,697,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title I, Part A, 20 U.S.C. 6301-6339, 6571-6578.

Program Regulations 34 CFR 200

Program Description This program provides financial assistance through state education agencies (SEAs) to local education agencies (LEAs) and schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards.

Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates adjusted for the cost of education in each state. Basic Grants provide funds to LEAs in which the number of children counted in the formula is at least 10 and exceeds 2 percent of an LEA's school-age population. Concentration Grants flow to LEAs where the number of formula children exceeds 6,500 or 15 percent of the total school-age population. Targeted Grants are based on the same data used for Basic and Concentration Grants except that the data are weighted so that LEAs with higher numbers or higher percentages of poor children receive more funds. Targeted Grants flow to LEAs where the number of schoolchildren counted in the formula (without application of the formula weights) is at least 10 and exceeds 5 percent of the LEA's school-age population.

Education Finance Incentive Grants (EFIGs) distribute funds to states based on factors that measure (1) a state's effort to provide financial support for education compared to its relative wealth as measured by its per capita income and (2) the degree to which education expenditures among LEAs within the state are equalized. Once a state's EFIG allocation is determined, funds are allocated (using a weighted count formula that is similar to Targeted Grants) to LEAs in which the number of poor children is at least 10 and at least 5 percent of the LEA's school-age population.

LEAs target the Title I funds they receive to schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools in which poor children make up at least 40 percent of enrollment are eligible to use Title I funds for schoolwide programs that serve all children in the school.

LEAs also must use Title I funds to provide academic enrichment services to poor children enrolled in private schools.

Types of Projects

More than 47,500 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, science, and computers, and special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.

Education Level (by category)

Pre-K, K-12

Subject Index

Educationally Disadvantaged, High-Risk Students, Low Income, Poverty

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SASA/cepprogresp.html

Topical Heading

Distance Education

Program Title

Distance Education Demonstration Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

No CFDA

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Postsecondary institutions that participate in Title IV, HEA, Student Financial Assistance programs; consortia and systems of such institutions; institutions located in the United States that provide a two-year program leading to an associate degree or a four-year program leading to a baccalaureate or higher degree and that would be eligible to participate in the Title IV, HEA, programs but for the fact that more than 50 percent of their programs are offered by correspondence or 50 percent or more of their students are enrolled in correspondence courses; and Western Governors University.

Current Competitions

In FY 2003, additional applications for regulatory relief will be considered.

Appropriations

Note: There are no dollar amounts associated with participating in this program. Participating institutions receive statutory or regulatory relief.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Sec. 486.

Program Description This program supports the use of technology to deliver instruction by issuing waivers of certain Department regulations in order to enhance access to federal student aid for distance education students pursuing college-level academic studies and training.

Education Level (by category)

Postsecondary

Subject Index

Demonstration Programs, Distance Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/PPI/DistEd/

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Topical Heading

English Language Acquisition

Program Title

Bilingual Education Comprehensive School Grants

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.290U

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

One or more local education agencies were eligible to apply alone or in collaboration with an institution of higher education, community-based organization, or state education agency.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants, Loans

Appropriations

Fiscal Year 2001	$98,306,026
Fiscal Year 2002	$67,641,375
Fiscal Year 2003	$52,973,305

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, *as amended* by IASA, 20 U.S.C. 7424.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided discretionary grants for schoolwide bilingual education or English as a second language (ESL) programs and other special alternative instructional programs to schools with concentrations of limited English proficient (LEP) students. Programs were to reform, restructure, and upgrade all relevant programs and operations that served all (or virtually all) LEP students in a particular school. Grants were able to be used for family education, parent outreach, curriculum development, instructional materials, improved assessment procedures, education software, tutoring and counseling, and professional development that improved services to LEP students. Grants also supported compensation of personnel trained to serve LEP students.

Types of Projects

Discretionary grants were awarded to reform, restructure, and upgrade existing schoolwide bilingual or ESL programs.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Proficiency, Limited English Speaking

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Links to Related Web Sites

http://www.ed.gov/offices/OELA

Topical Heading

English Language Acquisition

Program Title

Bilingual Education Systemwide Improvement Grants

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.291R

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

One or more local education agencies were eligible to apply alone or in collaboration with an institution of higher education, community-based organization, or state education agency.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$35,036,553
Fiscal Year 2002	$15,499,438
Fiscal Year 2003	$14,980,260

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, *as amended* by IASA, 20 U.S.C. 7425.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided grants to improve, reform, and upgrade programs and operations of an entire local education agency in order to better serve significant concentrations of limited English proficient (LEP) students. Funds were used for curriculum development, development of education standards for LEP students, improved assessment procedures, and enhanced personnel policies. The program also supported reform of student grade-promotion and graduation requirements, family education programs, instructional materials, educational technology, and academic or career counseling.

Types of Projects

Discretionary grants were awarded to local education agencies to improve, reform, and upgrade programs and operations serving LEP students.

Education Level (by category)

K-12

Subject Index

Bilingual Education, Curriculum Development, English (Second Language), Language Proficiency, Limited English Speaking, Standards

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Links to Related Web Sites

http://www.ed.gov/offices/OELA

Topical Heading

English Language Acquisition

Program Title

Bilingual Education Teachers and Personnel Grants

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.195A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, State Education Agencies

Who May Apply (specifically)

Other organizations included institutions of higher education that had consortia arrangements with local or state education agencies. The state education agency and local education agencies for in-service professional development programs that had consortia arrangements were also eligible.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2001	$36,132,807
Fiscal Year 2002	$35,724,767
Fiscal Year 2003	$29,621,723

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, *as amended* by IASA, 20 U.S.C. 7473.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided discretionary grants for professional development of bilingual education teachers and other education personnel for the purpose of improving education services to limited English proficient students.

Types of Projects

Professional Development.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Professional Development, Teacher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/

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Topical Heading

English Language Acquisition

Program Title

Bilingual Education Training for All Teachers

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.195B

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Nonprofit organizations that had a consortia agreement with an institution of higher education or local or state education agency were eligible.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$35,151,768
Fiscal Year 2002	$28,776,475
Fiscal Year 2003	$17,959,544

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, *as amended* by IASA, 20 U.S.C. 7472.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided discretionary grants for professional development of bilingual education teachers and other education personnel for the purpose of improving education services to limited English proficient students.

Types of Projects

The program supported professional development for teachers and other education personnel.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Professional Development, Teacher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/

Topical Heading

English Language Acquisition

Program Title

Career Ladder Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.195E

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education that had consortia arrangements with local or state education agencies were eligible. Consortia included community-based organizations or professional education organizations.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$24,127,999
Fiscal Year 2002	$24,574,111
Fiscal Year 2003	$16,848,429

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, *as amended* by IASA, 20 U.S.C. 7474.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided discretionary grants to upgrade the qualifications and skills of noncertified education personnel, especially education paraprofessionals, and to help recruit and train secondary school students as bilingual education teachers.

Types of Projects

This program supported discretionary grants for professional development.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/

Topical Heading

English Language Acquisition

Program Title

English Language Acquisition: State Formula Grant Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.365A

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	$404,234,513
Fiscal Year 2003	$477,117,950

Note: This was a new program in FY 2002.

Awards Information

Number of New Awards Anticipated: 52

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended*, Title III, Sec. 3111, 20 U.S.C. 6821.

Program Regulations EDGAR; 34 CFR 76.

Program Description This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program provides enhanced instructional opportunities for immigrant children and youths.

Types of Projects

States must develop annual measurable achievement objectives for LEP students that measure their success in achieving English language proficiency and meeting challenging state academic content and achievement standards. Schools use the funds to implement language instruction educational programs designed to help LEP students achieve these standards. Approaches and methodologies used must be based on scientifically based research. LEAs may develop and implement new language instruction programs, expand or enhance existing programs, implement schoolwide programs within individual schools or systemwide programs to restructure, reform, or upgrade all programs, activities, or operations related to the education of LEP students.

Education Level (by category)

K-12

Subject Index

Academic Achievement, English (Second Language), Language Proficiency, Limited English Proficiency

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Links to Related Web Sites

http://www.ed.gov/offices/OELA

Topical Heading

English Language Acquisition

Program Title

Field-Initiated Research

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.292B

Who May Apply (by category)

Local Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

Recipients of Title VII grants under Subpart 1 or 2 of Part A of Title VII (Bilingual Education Capacity and Demonstration Grants and Bilingual Education Research Evaluation, and Dissemination) only were eligible.

Current Competitions

None. This program is no longer authorized. No new funding is available.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$1,000,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Awards Information

Number of New Awards Anticipated: No new awards available.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 2, *as amended* by IASA, 20 U.S.C. 7452.

Program Regulations EDGAR; 34 CFR 299.

Program Description This program provided grants for research on effective instructional methods for serving limited English proficient (LEP) students and for other issues related to LEP students.

Education Level (by category)

K-12, Postsecondary

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited Language Proficiency, Limited English Speaking, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/

Topical Heading

English Language Acquisition

Program Title

Graduate Fellowships Program

Also Known as

Bilingual Education Fellowship Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.195C

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Individuals who met the eligibility requirements applied for a fellowship through an institution participating in the program.

Current Competitions

None. This program is no longer authorized. No new funding is available.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

Awards included doctoral, masters', and postdoctoral fellowships.

Appropriations

Fiscal Year 2001	$2,421,931
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Awards Information

Number of New Awards Anticipated: No new awards available.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, *as amended* by IASA, 20 U.S.C. 7475.

Program Regulations 34 CFR 535

Program Description The program provided financial assistance through institutions of higher education to individuals who were pursuing masters', doctoral, or postdoctoral studies related to instruction of limited English proficient children and youths in areas such as teacher training, program administration, research and evaluation, and curriculum development and for the support of dissertation research related to this study. Fellowship recipients were required to work in a field related to bilingual education or English as a second language for a period equivalent to the period of time that assistance was received or to repay the fellowship amount.

Types of Projects

Grants were awarded to institutions to provide financial assistance to individuals pursuing masters', doctoral or postdoctoral studies.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Professional Development, Teacher Education

Contact Information

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/

Topical Heading

English Language Acquisition

Program Title

Native American and Alaska Native Children in School Program

Also Known as

Native American Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.365C

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Indian tribes, tribally sanctioned education authorities, native Hawaiian or Native American Pacific Islander native language education organizations, and elementary, secondary or postsecondary schools operated or funded by the Bureau of Indian Affairs, or a consortium of such schools, may apply.

Current Competitions

FY 2003 application deadline: Feb. 14, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$5,000,000
Fiscal Year 2003	$5,000,000

Note: FY 2003 funds support both new and continuing projects. This was a new program in FY 2002.

Awards Information

Number of New Awards Anticipated: 20

Average Award: $200,000

Range of Awards: $175,000 - $300,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title III, Part A, Subpart 1, Sec. 3112, 20 U.S.C. 6822.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program provides grants to eligible entities that support language instruction educational projects for limited English proficient (LEP) children from Native American, Alaska Native, native Hawaiian and Pacific Islander backgrounds. The program is designed to ensure that LEP children master English and meet the same rigorous standards for academic achievement that all children are expected to meet. Funds may support the study of Native American languages.

Types of Projects

Projects may include teacher training, curriculum development, and evaluation and assessment to support the core program of student instruction and parent-community participation. Student instruction may comprise preschool, elementary, secondary, and postsecondary levels, or combinations of these levels.

Education Level (by category)

K-12

Subject Index

Academic Achievement, Bilingual Education, English (Second Language), Limited English Proficiency, Native Americans

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/nativefacts.html

Topical Heading

English Language Acquisition

Program Title

Program Development Implementation Grants

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.288S

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations

Who May Apply (specifically)

One or more local education agencies, applied alone or in collaboration with an institution of higher education, a community-based organization, or a state education agency. A local education agency had to approve the application of a community-based organization or institution of higher education.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$44,271,207
Fiscal Year 2002	$37,193,585
Fiscal Year 2003	$23,027,739

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, *as amended* by IASA, 20 U.S.C. 7422.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided discretionary grants to support the development and implementation of comprehensive, coherent, and successful bilingual or English as a second language programs and other special alternative instructional programs for limited English proficient students.

Types of Projects

Discretionary grants were provided for developing and implementing comprehensive school programs.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Limited English Speaking

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/

Topical Heading

English Language Acquisition

Program Title

State Grant Program

Also Known as

Bilingual Education State Grant Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.194Q

Who May Apply (by category)

State Education Agencies

Current Competitions

None. This program is no longer authorized. No new funding is available.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$8,600,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Awards Information

Number of New Awards Anticipated: No new awards available.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 2, *as amended* by IASA, 20 U.S.C. 7454.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided discretionary grants to states and outlying areas to collect and report data on the state's limited English proficient (LEP) population and to provide technical assistance to local education agencies (LEAs) within states. State education agencies (SEAs) used program funds to assist LEAs with program design, capacity building, student assessment, and program evaluation and also used program funds to train SEA personnel in education issues affecting LEP children and youths.

Types of Projects

Discretionary grants awarded to states to assist local education agencies.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Minority Groups

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/

Topical Heading

Federal Student Aid

Program Title

Child Care Provider Loan Forgiveness Demonstration Program

Administering Office

Federal Student Aid (FSA)

CFDA #

84.355

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Eligible applicants are individuals who are new borrowers with an eligible loan, have earned either an associate's or bachelor's degree in early childhood education or child care, and have worked full-time for at least two full consecutive years as child care providers at a facility providing child care services to low-income communities. A new borrower is an individual who had no outstanding balance on any Direct Loan or FFEL Program loan, including PLUS and Consolidation loans (a) on Oct. 7, 1998 or (b) on the date the borrower obtains any Direct or FFEL Program loan after Oct. 7, 1998. An eligible loan is a loan made to a new borrower for the purpose of completing the borrower's degree in early childhood education or child care under the Subsidized and Unsubsidized Federal Stafford Loan, Subsidized and Unsubsidized Federal Direct Loan Program (but not including PLUS and Consolidation loans).

Type of Assistance (specifically)

Loan forgiveness

Appropriations

Fiscal Year 2001	$1,000,000
Fiscal Year 2002	$1,000,000
Fiscal Year 2003	$994,000

Awards Information

Number of New Awards Anticipated: 75

Average Award: $13,253

Range of Awards: Up to 100 percent of borrower's outstanding balance.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation of the Higher Education Act of 1965, *as amended* Sec. 428 K.

Program Regulations This program is a demonstration program and is operated under the statute and without any regulations.

Program Description The program was created to attract and retain more highly trained individuals in the early childcare profession. Borrowers who meet the criteria for this program can have 20 percent of their total loans forgiven after two years of service. (For any year in which a portion of a loan is forgiven, the proportionate amount of interest on that loan accruing in that year is also forgiven.) An additional 20 percent is forgiven after a borrower completes a third consecutive year of qualifying service; this amount rises to an additional 30 percent after each of the fourth and fifth consecutive years of service.

Education Level (by category)

Postsecondary

Subject Index

Student Financial Aid, Student Loan Programs

Contact Information

Name: Child Care Provider Loan Forgiveness Demonstration Program Customer Service
Mailing Address: P.O. Box 4639, Utica, NY 13504-4639
Telephone: 1-888-562-7002

Links to Related Web Sites

http://www.ed.gov/offices/FSA/Students/
http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

Federal Family Education Loan (FFEL) Program

Also Known as

FFEL includes four components: Subsidized Stafford, Unsubsidized Stafford, PLUS, and Consolidation.

Administering Office

Federal Student Aid (FSA)

CFDA #

84.032

Who May Apply (by category)

Individuals

Who May Apply (specifically)

- Subsidized Stafford: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Unsubsidized Stafford: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- PLUS: Individuals who are parents of dependent students accepted for enrollment at least half-time in participating schools.
- Consolidation: Individuals who have outstanding student loans and are in a grace period or repayment status or those who have defaulted but have made satisfactory arrangements to repay their loan(s).

Type of Assistance (specifically)

Guaranteed-insured loans.

Appropriations

Fiscal Year 2001	$3,068,290,000
Fiscal Year 2002	$4,311,738,000
Fiscal Year 2003	$5,540,525,000

Note: The appropriation amounts listed provide the federal subsidy costs associated with new FFEL program loans for each fiscal year; however, typically it is the volume of loans made that is more relevant to those seeking student aid. FFEL loan volume (aid available) in FY 2002 was $51.3 billion and in FY 2003 is estimated to be $48.5 billion.

Awards Information

Amount of Aid Available: $48,522,072,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: See table.

Loan Type	Amount of Aid Available	Number of New Loans Anticipated	Average Award	Award Range
Subsidized Stafford	$14,559,712,000	4,280,235	$3,397	Up to $8,500
Unsubsidized Stafford	$13,440,125,000	3,215,473	$4,065	Up to $18,500
PLUS	$3,536,521,000	423,085	$8,359	Cost of attendance less other aid
Consolidation	$16,985,715,000	571,695	$29,711	n/a

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title IV, Part B, 20 U.S.C. 1071–1087-4.

Program Regulations 34 CFR 682

Program Description

Loan Type	Characteristics	Interest Rate (in school)	Interest Rate (in-repayment)
Subsidized Stafford	Interest paid by government when student is in school and during periods of grace and deferment.	91-day T-Bill + 1.7% capped at 8.25%	91-day T-Bill + 2.3% capped at 8.25%
Unsubsidized Stafford	Interest NOT paid by government when student is in school nor during periods of grace and deferment.	91-day T-Bill + 1.7% capped at 8.25%	91-day T-Bill + 2.3% capped at 8.25%
PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates.	n/a	91-day T-Bill + 3.1% capped at 9%
Consolidation	Federal loan which combines more than one federal education loan into a single loan.	n/a	Weighted average of loans rounded upward to nearest 1/8%

Types of Projects

Loans

Education Level (by category)

Postsecondary

Subject Index

Parents, Student Financial Aid, Student Loan Programs

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

Federal Pell Grant Program

Also Known as

Basic Educational Opportunity Grants (BEOGs)

Administering Office

Federal Student Aid (FSA)

CFDA #

84.063

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Undergraduate and vocational students enrolled or accepted for enrollment in participating schools.

Type of Assistance (specifically)

Federal Pell Grants are direct grants awarded through participating institutions to students with financial need who have not received their first bachelor's degree or who are enrolled in certain postbaccalaureate programs that lead to teacher certification or licensure. Participating institutions either credit the Federal Pell Grant funds to the student's school account, pay the student directly (usually by check) or combine these methods. Students must be paid at least once per term (semester, trimester, or quarter); schools that do not use formally defined terms must pay the student at least twice per academic year.

Appropriations

Fiscal Year 2001	$8,756,000,000
Fiscal Year 2002	$10,314,000,000
Fiscal Year 2003	$11,364,646,000

Awards Information

Amount of Aid Available: $11,364,646,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 4,844,000

Average Award: $2,404

Range of Awards: $400 - $4,000 ($400 - $4,050 for 2003-2004 academic year)

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part A, Subpart 1, 20 U.S.C. 1070a.

Program Regulations 34 CFR 690

Program Description The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain postbaccalaureate students to promote access to postsecondary education. Students may use their grants at any one of approximately 6,000 participating postsecondary institutions. Grant amounts are dependent on the student's expected family contribution (EFC) (see below), the cost of attending the institution, whether the student attends full-time or part-time, and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time.

Financial need is determined by the U.S. Department of Education using a standard formula, established by Congress, to evaluate the financial information reported on the Free Application for Federal Student Aid (FAFSA) and to determine the family EFC. The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and

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assets, the family's household size, and the number of family members attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses and taxes) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the institution receives an Institutional Student Information Record (ISIR) which notifies the student if he or she is eligible for a Federal Pell Grant and provides the student's EFC.

Education Level (by category)

Postsecondary

Education Level (specifically)

Undergraduate

Subject Index

Grants, Low Income, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

Federal Perkins Loan Program

Also Known as

Formerly National Defense Student Loan, National Direct Student Loan, and Perkins Loan Program

Administering Office

Federal Student Aid (FSA)

CFDA #

84.038

Who May Apply (by category)

Individuals, Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate, vocational, and graduate students enrolled or accepted for enrollment at participating schools.

Current Competitions

Note: Formula grants are made directly to eligible postsecondary institutions.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Perkins Loan allocations are made to eligible institutions for the purpose of providing low-interest loans to needy undergraduate and graduate students attending eligible institutions. Institutional allocations for new Federal Capital Contributions are made to institutional revolving funds based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions first on the basis of the institution's base guarantee plus the pro rata share received during the 1999-2000 award year under the Perkins Loan Program and then on the basis of the aggregate need of the eligible students in attendance. Institutions must contribute 25 percent of the funding. In addition, institutions receive payments to compensate them for the cost of certain statutory loan cancellation provisions.

Students receive Perkins loans from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need.

Appropriations

Fiscal Year 2001	$160,000,000
Fiscal Year 2002	$167,500,000
Fiscal Year 2003	$166,411,000

Awards Information

Amount of Aid Available: $1,264,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 706,000

Average Award: $1,790

Range of Awards: Up to $4,000 per year for undergraduates; Up to $6,000 per year for graduate students.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, as amended, Title IV, Part E, 20 U. S. C. 1087aa-1087ii.

Program Regulations 34 CFR 674

Program Description The Perkins Loan Program provides low-interest loans to help needy students finance the costs of postsecondary education. Students can receive Perkins loans at any one of approximately 2,000 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of Perkins loans to award to students who are enrolled or accepted for enrollment. Borrowers who undertake certain public, military, or teaching service employment are eligible to have all or part of their loans canceled. In general, schools are reimbursed for 100 percent of the principal amount of the loan canceled, and the reimbursement must be reinvested in the school's revolving loan fund. These institutional reimbursements for loan cancellations are an entitlement. In FY 2001, FCC contributions were $100 million and cancellations were $60 million; in FY 2002, FCC contributions were $100 million and cancellations were $67.5 million; and in FY 2003, FCC contributions were $99.4 million and cancellations were $67.1 million.

Loan volume in the program comes from (1) newly appropriated FCC contributions and loan cancellation payments; (2) an institutional matching contribution equaling at least one-third of the FCC contribution; and (3) school-level collections on prior-year student loans.

Financial need is determined by the U.S. Department of Education, using a standard formula, established by Congress, to evaluate the financial information reported by the student on the Free Application for Federal Student Aid (FAFSA). The information from the FAFSA then determines the student's expected family contribution (EFC). The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the institution receives an Institutional Student Information Record (ISIR) that provides the student's EFC.

Education Level (by category)

Postsecondary, Vocational

Subject Index

Student Financial Aid, Student Loan Programs

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

Federal Supplemental Educational Opportunity Grant (FSEOG) Program

Also Known as

SEOG Grants

Administering Office

Federal Student Aid (FSA)

CFDA #

84.007

Who May Apply (by category)

Individuals, Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate students enrolled or accepted for enrollment in participating schools.

Current Competitions

Note: Formula grants are made directly to eligible postsecondary institutions.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

FSEOG allocations are made to eligible institutions for the purpose of providing grants to needy undergraduate students attending the institution. Institutional allocations are based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions, first, on the basis of the institution's base guarantee plus the pro rata share received during the 1999-2000 award year under the FSEOG Program and, then, on the basis of the aggregate need of the eligible undergraduate students in attendance. Institutions must contribute 25 percent of the funding.

Students receive FSEOG awards from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need.

Appropriations

Fiscal Year 2001	$691,000,000
Fiscal Year 2002	$725,000,000
Fiscal Year 2003	$760,028,000

Awards Information

Amount of Aid Available: $962,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 1,246,000

Average Award: $772

Range of Awards: $100 - $4,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part A, Subpart 3, 20 U.S.C. 1070b to 1070b-3.

Program Regulations 34 CFR 673 and 676.

Program Description The FSEOG Program provides need-based grants to low-income undergraduate students to promote access to postsecondary education. Students can receive these grants at any one of approximately 3,800 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of FSEOG awards to provide students who are enrolled or accepted for enrollment. Priority is given to those students with "exceptional need" (those with the lowest expected family contributions at the institution) and those who are also Federal Pell Grant recipients.

Financial need is determined by the U.S. Department of Education, using a standard formula, established by Congress, to evaluate the financial information reported on the FAFSA and to determine the family's expected family contribution (EFC). The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the school receives an Institutional Student Information Record (ISIR) which provides the EFC.

Education Level (by category)

Postsecondary

Education Level (specifically)

Undergraduate

Subject Index

Low Income, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

Federal Work-Study (FWS) Program

Also Known as

College Work-Study Program

Administering Office

Federal Student Aid (FSA)

CFDA #

84.033

Who May Apply (by category)

Individuals, Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate, vocational, and graduate students enrolled or accepted for enrollment at participating schools.

Current Competitions

Note: Formula grants are made directly to eligible postsecondary institutions.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Federal Work-Study (FWS) allocations are made to eligible institutions for the purpose of providing part-time employment to needy undergraduate and graduate students attending participating institutions. Institutional allocations are based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions, first, on the basis of the institution's base guarantee plus the pro rata share received during the 1999-2000 award year under the FWS Program and, then, on the basis of the aggregate need of the eligible students in attendance. Employers of FWS recipients must contribute 25 percent of the funding (except in the case of private, for-profit organizations, which must match 50 percent and in the case of established criteria for which the matching requirement is waived).

The Department of Education encourages colleges and universities to use FWS Program funds to promote community service activities. Institutions must use at least 7 percent of their Work-Study allocation to support students working in community service jobs, including reading tutors of preschool age or elementary school children; mathematics tutors for students enrolled in elementary school through ninth grade; or literacy tutors in a family literacy project performing family literacy activities.

Students receive FWS awards from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need and may be employed by the institution itself; by a federal, state, or local public agency; by a private nonprofit organization; or by a private for-profit organization.

Appropriations

Fiscal Year 2001	$1,011,000,000
Fiscal Year 2002	$1,011,000,000
Fiscal Year 2003	$1,004,428,000

Awards Information

Amount of Aid Available: $1,207,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 964,000

Average Award: $1,135

Note: The Department is not bound by any estimates in this notice.

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Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part C, 42 U. S. C. 2751-2756b.

Program Regulations 34 CFR 673, 675.

Program Description The FWS Program provides funds which are earned through part-time employment to assist students in financing the costs of postsecondary education. Students can receive FWS funds at more than 3,300 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of FWS awards to provide to students who are enrolled or accepted for enrollment. Hourly wages must not be less than the federal minimum wage.

Financial need is determined by the U.S. Department of Education using a standard formula, established by Congress, to evaluate the financial information reported on the FAFSA and to determine the expected family contribution (EFC). The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the institution receives an Institutional Student Information Report (ISIR) which provides the student's EFC.

Education Level (by category)

Postsecondary, Vocational

Education Level (specifically)

Undergraduate, Graduate

Subject Index

Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

Leveraging Educational Assistance Partnership (LEAP) Program

Also Known as

LEAP, Formerly State Student Incentive Grants (SSIG)

Administering Office

Federal Student Aid (FSA)

CFDA #

84.069A

Who May Apply (specifically)

States may apply. Undergraduate and graduate students having substantial financial need may then apply to the states in which they are residents.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$55,000,000
Fiscal Year 2002	$67,000,000
Fiscal Year 2003	$66,565,000

Note: Each state's allotment is based on its relative share of the total national population of "students eligible to participate" in the LEAP Program. If LEAP (formerly SSIG) appropriations are below 1979 levels, each state is allotted an amount proportional to the amount of funds it received in 1979. States must, at a minimum, match LEAP grants dollar-for-dollar with state funds provided through direct state appropriations for this purpose. If a state does not use all of its allotment, the excess funds are distributed to other states in the same proportion as the original distribution.

Pursuant to HEA Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds $30 million, the excess shall be available to carry out the SLEAP Program, authorized under HEA Sec. 415E. See CFDA # 84.069B also under this topical heading.

Awards Information

Amount of Aid Available: $170,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 170,000

Average Award: $1,000

Range of Awards: $100 - $5,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part A, Subpart 4, 20 U.S.C. 1070c-1070c-4.

Program Regulations 34 CFR 692

Program Description The LEAP Program provides grants to states to assist them in providing need-based grants and community service work-study assistance to eligible postsecondary students. States must administer the program under a single state agency and meet maintenance-of-effort criteria.

Education Level (by category)

Postsecondary

Subject Index

Federal Aid, Grants, State-Federal Aid, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

Special Leveraging Educational Assistance Partnership (SLEAP) Program

Also Known as

SLEAP Program

Administering Office

Federal Student Aid (FSA)

CFDA #

84.069B

Who May Apply (specifically)

States that participate in the Leveraging Educational Assistance Partnership (LEAP) Program may apply; undergraduate and graduate students having financial need may apply to the states in which they are residents.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$25,000,000
Fiscal Year 2002	$37,000,000
Fiscal Year 2003	$36,565,000

Note: Pursuant to HEA Sec. 415A(b)(2), which states that when the appropriation for the LEAP Program exceeds $30 million, the excess shall be available to carry out the SLEAP Program, authorized under HEA Sec. 415E. The appropriations amounts shown are the excess available for SLEAP from the FY 2001, FY 2002 and FY 2003 appropriations for LEAP, which were $55 million, $67 million, and $66.6 million respectively. See CFDA # 84.069A under this topical heading.

Awards Information

Number of New Awards Anticipated: To be determined.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part A, Subpart 4, 20 U.S.C. 1070c-1070c-4.

Program Regulations 34 CFR 692

Program Description The SLEAP Program assists states in providing grants, scholarships, and community service work-study assistance to eligible postsecondary education students who demonstrate financial need.

Education Level (by category)

Postsecondary

Subject Index

Federal Aid, Grants, Scholarships, State-Federal Aid, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

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Topical Heading

Federal Student Aid

Program Title

William D. Ford Federal Direct Loan Program

Also Known as

Program components include: Federal Direct Subsidized Stafford-Ford Loan, Federal Direct Unsubsidized Stafford-Ford Loan, Federal Direct PLUS Loan, and Federal Direct Consolidation Loan.

Administering Office

Federal Student Aid (FSA)

CFDA #

84.268

Who May Apply (by category)

Individuals

Who May Apply (specifically)

- Direct Subsidized: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Direct Unsubsidized: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Direct PLUS: Individuals who are parents of dependent students accepted for enrollment at least half-time in participating schools.
- Direct Consolidation: Individuals who have outstanding student loans or those who have defaulted but have made satisfactory arrangements to repay the loan(s) (or who agree to pay under the income contingent repayment plan).

Type of Assistance (by category)

Loans

Appropriations

Fiscal Year 2001	-$1,039,009,000
Fiscal Year 2002	-$723,827,000
Fiscal Year 2003	-$433,171,000

Note: The appropriations amounts listed provide the federal subsidy costs associated with new Direct Loans for each fiscal year. Under current economic assumptions for the FY 2001, FY 2002, and FY 2003 loan cohorts, the Department anticipates that borrowers' repayments over the life of the loans will exceed the government's borrowing costs. This helps explain the negative amounts shown. However, it is the volume of loans made that is often more relevant to those seeking student aid. Loan volume in FY 2002 was $20.5 billion and in FY 2003 is estimated to be $20.2 billion.

Awards Information

Amount of Aid Available: $20,188,399,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: See table.

Loan Type	Amount of Aid Available	Number of New Loans Anticipated	Average Award	Award Range
Direct Subsidized	$6,177,087,000	1,678,444	$3,680	Up to $8,500
Direct Unsubsidized	$4,988,177,000	1,212,577	$4,114	Up to $18,500
Direct PLUS	$1,598,059,000	195,338	$8,181	Cost of attendance less other aid.
Direct Consolidation	$7,425,136,000	338,639	$21,926	n/a

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title IV, Part D, 20 U.S.C. 1087a-1087j.

Program Regulations 34 CFR 685

Program Description See table.

Loan Type	Characteristics	Interest Rate (in-school)	Interest Rate (in-repayment)
Direct Subsidized	Interest paid by government when student is in school and during periods of grace and deferment.	91-day T-Bill + 1.7% capped at 8.25%	91-day T-Bill + 2.3% capped at 8.25%
Direct Unsubsidized	Interest NOT paid by government when student is in school nor during periods of grace and deferment.	91-day T-Bill + 1.7% capped at 8.25%	91-day T-Bill + 2.3% capped at 8.25%
Direct PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates.	n/a	91-day T-Bill + 3.1% capped at 9%
Direct Consolidation	Federal loan which combines one or more federal education loans into a single loan.	n/a	Weighted average of loans rounded upward to nearest 1/8%, capped at 8.25%

Education Level (by category)

Postsecondary

Subject Index

Student Financial Aid, Student Loan Programs

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Foreign Language Instruction

Program Title

Elementary School Foreign Language Incentive Program

Also Known as

FLIP

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.294A

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Public elementary schools. It is recommended that local education agencies apply on behalf of schools within their respective jurisdictions.

Current Competitions

None in FY 2003.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$0
Fiscal Year 2002	$6,116,985
Fiscal Year 2003	$0

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 9, Sec. 5494; 20 U.S.C. 7259–7259(b), 20 U.S.C. 7259(c).

Program Regulations EDGAR; 34 CFR 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description The program supports incentive payments to public elementary schools that provide students with a foreign language program designed to lead to communicative competency. A program leading to communicative competency is comparable to a program that provides at least 45 minutes of instruction per day for not less than four days per week throughout an academic year.

Types of Projects

Projects are designed to lead to communicative competency.

Education Level (by category)

Elementary

Subject Index

Elementary Education, Foreign Language Education, Foreign Languages, Language Proficiency

Contact Information

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/flipfacts.html

Topical Heading

Foreign Language Instruction

Program Title

Foreign Language Assistance Program (LEAs)

Also Known as

FLAP

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.293B

Who May Apply *(by category)*

Local Education Agencies

Current Competitions

FY 2003 application deadline: June 13, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$12,800,000
Fiscal Year 2002	$7,449,767
Fiscal Year 2003	$15,981,619

Note: FY 2003 funds support both new and continuing projects.

Awards Information

Number of New Awards Anticipated: 89

Average Award: $112,500

Range of Awards: $50,000–$175,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 9, 20 U.S.C. 7259–7259(b).

Program Regulations EDGAR, 34 CFR 75, 77, 80, 81, 85, 86, 97, 98, 99, and 299.

Program Description This program provides grants to pay for the federal share of the cost of innovative model programs providing for the establishment, improvement, or expansion of foreign language study for elementary and secondary school students. In awarding grants under this program, the secretary supports projects that (a) show the promise of being continued beyond their project period and (b) demonstrate approaches that can be disseminated and duplicated by other local education agencies.

Types of Projects

The program supports foreign language instruction, primarily at the elementary school level.

Education Level (by category)

K-12

Subject Index

Foreign Language Education

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Contact Information

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/funding.html

Topical Heading

Foreign Language Instruction

Program Title

Foreign Language Assistance Program (SEAs)

Also Known as

FLAP

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.293C

Who May Apply (by category)

State Education Agencies

Current Competitions

None. FY 2003 funds support continuations only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$1,100,000
Fiscal Year 2002	$433,248
Fiscal Year 2003	$162,381

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 9, 20 U.S.C. 7259–7259(b).

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 85, 86, 97, 98, and 99.

Program Description This program provides grants to pay for the federal share of the cost of innovative model programs providing for the establishment, improvement, or expansion of foreign language study for elementary and secondary school students. In awarding grants under this program, the secretary supports projects that promote systemic approaches to improving foreign language learning in the state.

Types of Projects

Projects promote systemic approaches for improving foreign language learning.

Education Level (by category)

K-12

Subject Index

Foreign Language Education

Contact Information

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/funding.html

Topical Heading

High School, Postsecondary, and Career Education

Program Title

America's Career Resources Network

Also Known as

ACRN

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.346A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

State entities designated by the governor and the state agency responsible for the administration of vocational and technical education in the state may apply.

Current Competitions

None. FY 2003 funds support continuation awards to existing grantees. A May 29, 2002, Federal Register notice announced that no new competitions are planned until the current legislation is reauthorized.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$9,000,000
Fiscal Year 2002	$9,500,000
Fiscal Year 2003	$9,438,250

Note: Up to 15 percent of each appropriation is reserved for national activities.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Technical Education Act of 1998, Sec. 118.

Program Regulations EDGAR and program notice.

Program Description At least 85 percent of the appropriation is distributed to state entities to support the implementation of statewide, systemic strategies for providing youths and adults with the critical career information resources and the skills they need to make effective education and career decisions throughout their lives. Not more than 15 percent of the appropriation is reserved for national activities, including national technical assistance to states and development and dissemination of projects and services.

Types of Projects

State entities may engage in a variety of activities such as research and innovative product development, professional development activities, development of career information delivery systems, and the development and dissemination of curricula and other learning resources.

Education Level (by category)

Secondary, Postsecondary, Vocational, Adult

Subject Index

Career Education, Counseling, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/CTE/acrn.html

Topical Heading

High School, Postsecondary, and Career Education

Program Title

Community Technology Centers

Also Known as

CTCs

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.341

Who May Apply (specifically)

Community-based organizations, including faith-based organizations, state and local education agencies, institutions of higher education, and other entities such as foundations, libraries, museums, public and private nonprofit organizations, and for-profit businesses, or consortia thereof that have the capacity to significantly expand access to computers and related services for disadvantaged residents of economically distressed urban and rural communities may apply.

Current Competitions

FY 2003 competition: Summer 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2001	$64,950,000
Fiscal Year 2002	$32,475,000
Fiscal Year 2003	$32,263,912

Awards Information

Number of New Awards Anticipated: 75-100
Average Award: $400,000
Range of Awards: $300,000 - $500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Secs. 5511-5513.

Program Regulations EDGAR

Program Description The purpose of the program is to create or expand community technology centers that will provide disadvantaged residents of economically distressed urban and rural communities with access to information technology and the training to use it.

Types of Projects

The FY 2003 competition focuses on providing secondary education students with supplemental academic instruction in math and reading.

Education Level (by category)

Secondary, Adult

Subject Index

Adult Education, Community Programs, Computer Uses in Education, Secondary Education, Technology

Contact Information

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/AdultEd/CTC/index.html

Topical Heading

Higher and Continuing Education

Program Title

Alaska Native and Native Hawaiian Serving Institutions

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.031N; 84.031W

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Applicants are limited to institutions of higher education that at the time of application have at least 20 percent undergraduate headcount enrollment of Alaska Native students or at least 10 percent undergraduate headcount enrollment of native Hawaiian students.

Current Competitions

FY 2003 application deadline: March 5, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$6,000,000
Fiscal Year 2002	$6,500,000
Fiscal Year 2003	$8,180,479

Awards Information

Number of New Awards Anticipated: 2

Average Award: $395,000

Range of Awards: $300,000 - $395,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title III, Part A, Sec. 317.

Program Regulations 34 CFR 607

Program Description This program helps eligible institutions of higher education increase their self-sufficiency and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

Types of Projects

Funds may be used for faculty development; funds and administrative management; development and improvement of academic programs; joint use of facilities; and student services.

Education Level (by category)

Postsecondary

Subject Index

Alaska Natives, Hawaiians, Higher Education, Staff Development

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/index.html

Topical Heading

Higher and Continuing Education

Program Title

B.J. Stupak Olympic Scholarships

Also Known as

Olympic Scholarships Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.937

Who May Apply (specifically)

Monies are earmarked for the U.S. Olympic Education Center or one of the U.S. Olympic training centers, which have their national headquarters at the Colorado Springs Olympic Training Center. Because these centers do not accept federal funds, they have designated Northern Michigan University as the grantee.

Current Competitions

N/A

Appropriations

Fiscal Year 2001	$1,000,000
Fiscal Year 2002	$1,000,000
Fiscal Year 2003	$993,500

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Amendments of 1992, Sec. 1543.

Program Regulations EDGAR

Program Description This program provides financial assistance to athletes who are training at the U.S. Olympic Education Center or one of the U.S. Olympic training centers and who are pursuing a postsecondary education.

Types of Projects

Funds under this program provide financial assistance to athletes who are training at the U.S. Olympic Education Center and who are pursuing postsecondary education at intuitions of higher education.

Education Level (by category)

Postsecondary

Education Level (specifically)

Students must be in good academic standing as defined by their respective institutions of higher education.

Subject Index

Olympic Games, Scholarships

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/

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Topical Heading

Higher and Continuing Education

Program Title

Demonstration Projects to Ensure Quality Higher Education for Students with Disabilities

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.333

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

None. FY 2003 funds support continuations only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$6,000,000
Fiscal Year 2002	$7,000,000
Fiscal Year 2003	$6,954,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title VII, Part D.

Program Regulations EDGAR

Program Description This program supports technical assistance and professional development activities for faculty and administrators in institutions of higher education to improve their ability to provide a quality postsecondary education for students with disabilities.

Types of Projects

Grantees in the program develop innovative, effective, and efficient teaching methods and other strategies to enhance the skills and abilities of postsecondary faculty and administrators in working with disabled students. Activites include, but are not limited to: in-service training; professional development; customized and general technical assistance workshops; summer institutes; distance learning; training in the use of assistive and educational technology; and research related to postsecondary students with disabilities.

Education Level (by category)

Postsecondary

Subject Index

Demonstration Programs, Disabilities, Higher Education, Teacher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/disabilities/

Topical Heading

Higher and Continuing Education

Program Title

Developing Hispanic-Serving Institutions Program

Also Known as

HSI Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.031S

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions must be designated eligible for the Title V Program, and each must be defined as an Hispanic-serving institution.

Current Competitions

FY 2003 application deadline: Jan. 29, 2003. Next competition expected: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$68,500,000
Fiscal Year 2002	$86,000,000
Fiscal Year 2003	$92,395,500

Awards Information

Number of New Awards Anticipated: 24

Average Award: $435,000

Range of Awards: $400,000 - $600,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title V, Secs. 501-518.

Program Regulations 34 CFR 606

Program Description This program helps eligible institutions of higher education enhance and expand their capacity to serve Hispanic and low-income students by providing funds to improve and strengthen the academic quality, institutional stability, and management, and fiscal capabilities of eligible institutions.

Types of Projects

Funds may be used for activities such as faculty development, funds and administrative management, development and improvement of academic programs, endowment funds, curriculum development, scientific or laboratory equipment for teaching, renovation of instructional facilities, joint use of facilities, academic tutoring, counseling programs, and student support services. Five-year individual development grants, five-year cooperative arrangement development grants, and one-year planning grants may be awarded.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, Staff Development

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/idues/hsi.html

Topical Heading

Higher and Continuing Education

Program Title

Educational Opportunity Centers

Also Known as

EOC, TRIO (This is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.066A

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Institutions of higher education, public and private organizations and agencies, combinations of such institutions, and, in exceptional circumstances, secondary schools, are eligible to apply.

Current Competitions

None. FY 2003 funds used for continuations. Awards are made on a four-year cycle. Next competition expected: FY 2006; anticipated application deadline: Fall 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$32,414,000
Fiscal Year 2002	$47,441,000
Fiscal Year 2003	$48,972,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part A, Subpart 2, Chapter 1.

Program Regulations 34 CFR 644

Program Description The Educational Opportunity Centers (EOC) program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the program is to counsel participants on financial aid options and to assist in the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions.

Types of Projects

Projects include academic advice, personal counseling, and career workshops; information on postsecondary education opportunities and student financial assistance; help in completing applications for college admissions, testing, and financial aid; coordination with nearby postsecondary institutions; media activities designed to involve and acquaint the community with higher education opportunities; tutoring; and mentoring.

Education Level (by category)

Postsecondary

Subject Index

Career Development, Counseling, Disadvantaged, Educational Finance, Information Dissemination, Postsecondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/OHEP/trio/

Topical Heading

Higher and Continuing Education

Program Title

Gaining Early Awareness and Readiness for Undergraduate Programs

Also Known as

GEAR UP

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.334

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, State Education Agencies

Who May Apply (specifically)

Any state agency designated by the governor of the state may apply for a GEAR UP grant. Additionally, partnerships consisting of at least one college or university, at least one low-income middle school, and at least two other partners (such as community organizations, businesses, religious groups, student organizations, state or local education agencies, and parent groups) may apply.

Current Competitions

None. FY 2003 funds support continuation awards only. Next competition expected: FY 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$295,000,000
Fiscal Year 2002	$285,000,000
Fiscal Year 2003	$293,082,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part A, Subpart 2, Chapter 2, 20 U.S.C. 1070a-21–1070a-28.

Program Regulations EDGAR; 34 CFR 694.

Program Description This discretionary grant program is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP provides five-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school. GEAR UP funds are also used to provide college scholarships to low-income students.

Types of Projects

GEAR UP offers State and Partnership Grants. State grants are five-year matching grants that must include both an early intervention component and a scholarship component. Partnership grants are competitive five-year matching grants that support early intervention programs designed to increase college attendance and success and raise the expectations of low-income students.

Education Level (by category)

K-12, Postsecondary

Subject Index

Academic Achievement, Counseling, High-Risk Students, Low Income, School Reform

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Links to Related Web Sites

http://www.ed.gov/gearup

Topical Heading

Higher and Continuing Education

Program Title

Graduate Assistance in Areas of National Need

Also Known as

GAANN

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.200

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Academic departments and programs of institutions of higher education that provide courses of study leading to a graduate degree may apply. Nondegree granting institutions may submit joint proposals with degree-granting institutions of higher education.

Current Competitions

FY 2003 application deadline: Nov. 22, 2002. Next competition: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$31,000,000
Fiscal Year 2002	$31,000,000
Fiscal Year 2003	$30,798,500

Awards Information

Number of New Awards Anticipated: 94

Average Award: $175,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VII, Part A, Subpart 2.

Program Regulations 34 CFR 648

Program Description GAANN provides fellowships, through academic departments and program of institutions of higher education, to assist graduate students with execellent records who demonstrate financial need and plan to pursue the highest degree available in their course study.

Types of Projects

Grants are awarded to programs and institutions to sustain and enhance the capacity for teaching and research in areas of national need.

Education Level (by category)

Postsecondary

Subject Index

Academic Achievement, Fellowships, Low Income, Research, Teachers

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/gaann.html

Topical Heading

Higher and Continuing Education

Program Title

Historically Black Colleges and Universities Capital Financing Program

Also Known as

HBCU Capital Financing

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

No CFDA

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Historically Black Colleges and Universities

Current Competitions

Not a competitive program. Applicants must submit a loan application.

Type of Assistance (by category)

Loans

Type of Assistance (specifically)

Loan Guarantees

Appropriations

Note: The only appropriation the Department receives for the program is for administrative costs to run the program. Support for loans does not require separate appropriations but is supported by the issuance of bonds.

Awards Information

Number of New Awards Anticipated: 5

Average Award: $8,500,000

Range of Awards: $4,000,000 - $24,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title III, Part D.

Program Regulations EDGAR

Program Description The goal of the HBCU-CF Program is to provide low cost capital to finance improvements to the infrastructure of the nation's HBCUs. Specifically, the program provides HBCUs with access to capital financing or refinancing for the repair, renovation, and construction of classrooms, libraries, laboratories, dormitories, instructional equipment, and research instrumentation.

Types of Projects

This assistance comes through the issuance of federal guarantees on the full payment of principal and interest on qualified bonds, the proceeds of which are used for loans.

Education Level (by category)

Postsecondary

Subject Index

Historically Black Colleges, School Construction

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/idues/hbcu_kap.html

Topical Heading

Higher and Continuing Education

Program Title

Jacob K. Javits Fellowships Program

Also Known as

Javits Fellowships

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.170

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Undergraduate students about to enter graduate school and graduate students who have not yet completed their first year of graduate study and who intend to pursue a doctoral or master's degree, if the master's degree is the terminal or highest degree awarded in an approved field, may apply.

Current Competitions

FY 2003 application deadline: Dec. 11, 2002. Next competition: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

Competitive fellowships.

Appropriations

Fiscal Year 2001	$10,000,000
Fiscal Year 2002	$10,000,000
Fiscal Year 2003	$9,935,000

Awards Information

Number of New Awards Anticipated: 102

Average Award: $36,000

Range of Awards: $10,857 - $32,531

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VII, Part A, Subpart 1.

Program Regulations 34 CFR 650

Program Description This program provides fellowships to students of superior academic ability and achievement and exceptional promise and who have financial need, to undertake study at the doctoral and master of fine arts level in selected fields of arts, humanities, and social sciences.

Types of Projects

A board establishes the general policies for the program, selects the fields in which fellowships are to be awarded, and appoints distinguished panels to select fellows.

Education Level (by category)

Postsecondary

Subject Index

Art, Fellowships, Higher Education, Humanities, Social Sciences

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/javits.html

Topical Heading

Higher and Continuing Education

Program Title

Minority Science and Engineering Improvement Program

Also Known as

MSEIP

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.120A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

Applicants include public and private, predominantly minority institutions; nonprofit science-oriented organizations; and professional scientific societies if they provide a needed service to a group of eligible minority institutions, including in-service training for project directors, scientists, or engineers from eligible minority institutions.

Current Competitions

FY 2003 application deadline: Jan. 31, 2003. Next competition expected: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$8,500,000
Fiscal Year 2002	$8,500,000
Fiscal Year 2003	$8,941,500

Awards Information

Number of New Awards Anticipated: 47

Average Award: $99,000

Range of Awards: $19,000 - $500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title III, Part E.

Program Regulations 34 CFR 637

Program Description This program assists predominantly minority institutions in effecting long-range improvement in science and engineering education programs and increasing the flow of underrepresented ethnic minorities, particularly minority women, into science and engineering careers.

Types of Projects

The program funds are generally used to implement design projects, institutional projects, and cooperative projects. The program also supports special projects designed to provide or improve support to accredited nonprofit colleges and universities and professional scientific organizations for a broad range of activities that address specific barriers that eliminate or reduce the entry of minorities into science and technology fields.

Education Level (by category)

Postsecondary

Subject Index

Engineering, Higher Education, Minority Groups, Sciences, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/idues/msi.html

Topical Heading

Higher and Continuing Education

Program Title

Native Hawaiian Higher Education Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.316

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian private nonprofit education organizations or education entities with experience in developing or operating native Hawaiian programs of instruction conducted in the native Hawaiian language were eligible.

Current Competitions

None. This program was consolidated into the Native Hawaiian Education Program and is no longer authorized. See CFDA # 84.362A under "School Improvement."

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$3,200,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Note: Starting in FY 2002, this program was consolidated into CFDA # 84.362A under the Topical Heading "School Improvement." In FY 2003, $3.5 million from the consolidated program will support continuation activities for Native Hawaiian Higher Education.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9206, *as amended* by IASA, 20 U.S.C. 7906. It was consolidated with other Native Hawaiian programs by the No Child Left Behind Act.

Program Regulations EDGAR

Program Description The program was designed to support (1) graduate and undergraduate scholarships for native Hawaiian students enrolled in institutions of higher education; (2) counseling and support services for those students; (3) guidance and counseling for native Hawaiian secondary school students who are potential scholarship recipients; (4) faculty development programs for the improvement and matriculation of native Hawaiian students; and (5) research and evaluation activities.

Education Level (by category)

Postsecondary

Subject Index

Counseling, Hawaiians, Higher Education, Scholarships

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/hawaiian.html

Topical Heading

Higher and Continuing Education

Program Title

Robert C. Byrd Honors Scholarship Program

Also Known as

Byrd Honors Scholarships

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.185A

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

High school graduates who have been accepted for enrollment at institutions of higher education may apply to states in which they are residents.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$41,001,000
Fiscal Year 2002	$41,001,000
Fiscal Year 2003	$40,734,493

Awards Information

Number of New Awards Anticipated: 6,370 scholarships.

Average Award: $1,500 per scholarship.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 6.

Program Regulations 34 CFR 654

Program Description Byrd Honors Scholarships is a federally funded, state-administered program designed to recognize exceptionally able high school seniors who show promise of continued excellence in postsecondary education. The Department awards funds to state education agencies, which make scholarship awards to eligible applicants. Students who receive scholarships use the money for college expenses.

Education Level (by category)

Postsecondary

Subject Index

Academic Achievement, Postsecondary Education, Scholarships

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/idues/byrd.html

Topical Heading

Higher and Continuing Education

Program Title

Ronald E. McNair Postbaccalaureate Achievement

Also Known as

McNair, TRIO (McNair is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.217A

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

None in FY 2003. Awards are made on a four-year cycle. Next competition expected: FY 2007; anticipated application due date: Fall 2006.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$35,786,000
Fiscal Year 2002	$38,357,300
Fiscal Year 2003	$39,733,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part A, Subpart 2, Chapter 1.

Program Regulations 34 CFR 647

Program Description McNair prepares participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with these participants during their undergraduate requirements, encourage their entrance into graduate programs, and track their progress through to successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.

Types of Projects

Projects provide: academic counseling, financial aid assistance, mentoring, research opportunities, seminars, summer internships, and tutoring. Guidance for students seeking admission and financial aid for graduate programs is also supported.

Education Level (by category)

Postsecondary

Subject Index

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/trio/mcnair.html

Topical Heading

Higher and Continuing Education

Program Title

Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs

Also Known as

HBCUs and HBGIs

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.031B

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Only institutions designated by the secretary of education as Historically Black Colleges and Universities and Historically Black Graduate Institutions are eligible.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$230,000,000
Fiscal Year 2002	$255,000,000
Fiscal Year 2003	$267,429,336

Note: This is a noncompetitive formula grant program—grants are distributed by formula to eligible institutions.

Awards Information

Number of New Awards Anticipated: 1 HBCU.

Average Award: $500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title III, Part B, Sec. 321-327, 20 U.S.C. 1060-1063c.

Program Regulations 34 CFR 608, 609.

Program Description This program provides financial assistance to Historically Black Colleges and Universities (HBCUs) to establish or strengthen their physical plants, financial management, academic resources, and endowment-building capacity. Activities may include student services, educational equipment acquisition, facility construction, and faculty and staff development.

Types of Projects

Funds may be used for the purchase, rental, or lease of scientific or laboratory equipment. Also supported are the construction, maintenance, renovation, and improvement of instructional facilities. Funds support faculty exchanges and the development of academic instruction in disciplines in which black Americans are underrepresented. Projects may support the purchase of library materials as well as tutoring, counseling, and student service programs. Also supported are funds and administrative management, joint use of facilities, establishment or improvement of development offices, establishment or enhancement of programs of teacher education, and establishment of outreach programs.

Education Level (by category)

Postsecondary

Subject Index

Historically Black Colleges, School Construction

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/idues/title3b.html

Topical Heading

Higher and Continuing Education

Program Title

Strengthening Institutions Program—Development Grants, Planning Grants

Also Known as

Title III, Part A

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.031A

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Postsecondary schools that meet certain eligibility requirements may also apply.

Current Competitions

FY 2003 application deadline: March 5, 2003. Next competition expected: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$73,000,000
Fiscal Year 2002	$73,625,000
Fiscal Year 2003	$81,467,000

Awards Information

Number of New Awards Anticipated: 72 Strengthening, 20 Planning.

Average Award: $365,000 Strengthening; $35,000 Planning.

Range of Awards: $330,000 - $365,000 Strengthening; $30,000 - $35,000 Planning.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title III, Sec. 311-315, 20 U.S.C. 1057-1059b.

Program Regulations 34 CFR 607

Program Description The program helps eligible institutions of higher education to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

Types of Projects

Funds may be used for planning, faculty development, and establishing endowment funds. Administrative management and the development and improvement of academic programs are also supported. Other projects include joint use of instructional facilities, construction and maintenance, and student services.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, Staff Development

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/idues/title3a.html

Topical Heading

Higher and Continuing Education

Program Title

Student Support Services

Also Known as

SSS, TRIO (SSS is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.042A

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

None in FY 2003. Awards are made on a four-year cycle. Next competition expected: FY 2005; anticipated application due date: fall 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$249,106,000
Fiscal Year 2002	$258,971,000
Fiscal Year 2003	$264,151,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part A, Subpart 2, Chapter 1.

Program Regulations 34 CFR 646

Program Description The program provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students toward the successful completion of their postsecondary education. SSS programs may also provide grant aid to current SSS participants who are receiving Federal Pell grants. The goal of SSS is to increase the college retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.

Types of Projects

Projects include instruction in basic study skills; tutorial services; academic, financial, or personal counseling; assistance in securing admission and financial aid for enrollment in four-year institutions; assistance in securing admission and financial aid for enrollment in graduate and professional programs; guidance on career options; mentoring and special services for students with limited English proficiency; and college scholarships.

Education Level (by category)

Postsecondary

Subject Index

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Scholarships

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/OHEP/trio/

Topical Heading

Higher and Continuing Education

Program Title

Talent Search Program

Also Known as

TRIO (Talent Search is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.044

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Institutions of higher education, public and private agencies or organizations, or a combination of these, and in exceptional circumstances, secondary schools, may apply.

Current Competitions

None. FY 2003 funds used for continuations only. Competitions are held every fourth year. Next competition expected: FY 2006; anticipated application deadline: Fall 2005.

Type of Assistance (by category)

Cooperative Agreements

Appropriations

Fiscal Year 2001	$109,360,000
Fiscal Year 2002	$143,326,000
Fiscal Year 2003	$146,172,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Chapter 1.

Program Regulations 34 CFR 643

Program Description This program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to the postsecondary institution of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the educational system and complete their education. The goal of Talent Search is to increase the number of youths from disadvantaged backgrounds who complete high school and enroll in postsecondary education institutions of their choice.

Types of Projects

Projects provide tutorial services, career exploration and attitude assessment, counseling, mentoring programs, workshops, and information on postsecondary institutions.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 6-12

Subject Index

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/OHEP/trio/

Topical Heading

Higher and Continuing Education

Program Title

Thurgood Marshall Legal Educational Opportunity Program

Also Known as

Thurgood Marshall Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.936

Who May Apply (specifically)

Monies are earmarked for the Council on Legal Education Opportunity.

Current Competitions

By law, grants are made to the Council on Legal Education Opportunity only.

Type of Assistance (specifically)

Noncompetitive grants.

Appropriations

Fiscal Year 2001	$4,000,000
Fiscal Year 2002	$4,000,000
Fiscal Year 2003	$4,967,500

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title VII, Part A, Subpart 3.

Program Regulations EDGAR

Program Description This program is designed to provide low-income, minority, or disadvantaged college students with the information, preparation, and financial assistance needed to gain access to and complete law school study.

Types of Projects

Funding for this program may be used to pay for services such as: information and counseling, tutorial services, pre-law mentoring programs, assistance and counseling on admission to accredited law schools, a six-week summer law institute for Thurgood Marshall fellows to prepare for legal studies, mid-year seminars, and other educational activities.

Education Level (by category)

Postsecondary

Subject Index

Disadvantaged, Legal Education, Low Income, Minority Groups, Postsecondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/

Topical Heading

Higher and Continuing Education

Program Title

Training Program for Federal TRIO Programs

Also Known as

TRIO Staff Training (This is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.103A

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Current Competitions

None. FY 2003 funds support continuations. Next competition: FY 2004; application deadline: Fall 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$6,150,000
Fiscal Year 2002	$6,762,000
Fiscal Year 2003	$6,898,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part A, Subpart 2, Chapter 1.

Program Regulations 34 CFR 642

Program Description The Training Program for Federal TRIO Programs provides funding to enhance the skills and expertise of project directors and staff employed in the Federal TRIO Programs. Training projects may include conferences, seminars, internships, workshops, or publication of manuals. Training topics are based on priorities established by the secretary of education and announced in Federal Register notices inviting applications.

Types of Projects

Annual training is provided on student financial aid, general project management for new directors, legislative and regulatory requirements, and the design and operation of model programs.

Subject Index

Staff Development

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/OHEP/trio/

Topical Heading

Higher and Continuing Education

Program Title

TRIO Dissemination Partnership Program

Also Known as

Dissemination Partnership Program (This is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.344A

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Recipients of TRIO grants who received those grants before 1998.

Current Competitions

FY 2003 application deadline: April 7, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations	
Fiscal Year 2001	$5,357,000
Fiscal Year 2002	$3,412,000
Fiscal Year 2003	$5,000,000

Awards Information

Number of New Awards Anticipated: 25

Average Award: $200,000, est.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part A, Subpart 2, Chapter 1.

Program Regulations EDGAR

Program Description This program provides grants to enable TRIO projects to work with other institutions and agencies that are serving low-income and first-generation college students but that do not have TRIO grants. The goal of the TRIO Dissemination Partnership Program is to increase the effectiveness of the TRIO Programs, through the replication and adaptation of successful TRIO program components, practices, strategies, and activities at institutions and agencies that do not have a federally funded TRIO project.

Types of Projects

Projects may use components and practices that include:

- The effective use of technology.
- Business and community partnerships and K-12 collaborations.
- Program evaluations and assessments of student outcome.
- Increased student retention and college completion.
- Increased participation of underrepresented groups in undergraduate and graduate study.
- Advancing the awareness of underserved groups in the benefits of TRIO programs.

Education Level (by category)

Postsecondary

Subject Index

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/OHEP/trio/

Topical Heading

Higher and Continuing Education

Program Title

Underground Railroad Educational and Cultural Program

Also Known as

Underground Railroad Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.345

Who May Apply (by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Nonprofit education organizations that are established to research, display, interpret, and collect artifacts relating to the history of the Underground Railroad.

Current Competitions

FY 2003 application deadline: June 2, 2003. Next competition expected: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$1,750,000
Fiscal Year 2002	$2,000,000
Fiscal Year 2003	$2,235,375

Awards Information

Number of New Awards Anticipated: 2-4

Average Award: $558,000

Range of Awards: $100,000 - $750,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title VIII, Part H, Sec. 841.

Program Regulations EDGAR

Program Description This program provides grants to support research, exhibition, interpretation, and collection of artifacts related to the history of the Underground Railroad.

Types of Projects

Organizations receiving funds must demonstrate substantial private support through a public-private partnership, create an endowment that provides for the operations of the facility, and establish a network of satellite centers throughout the United States to help disseminate information regarding the Underground Railroad.

Education Level (by category)

Postsecondary

Subject Index

African American History, Postsecondary Education, United States History

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/programs/tech.html

Topical Heading

Higher and Continuing Education

Program Title

Upward Bound

Also Known as

TRIO (Upward Bound is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.047

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Institutions of higher education, public and private agencies and organizations, or a combination of these, and in exceptional circumstances, secondary schools, are eligible to apply.

Current Competitions

FY 2003 application deadline: Dec. 13, 2002. Special competition in priority area expected: summer 2003. Awards are made on a four-year cycle. Next competition expected: FY 2007.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$251,154,000
Fiscal Year 2002	$264,189,000
Fiscal Year 2003	$275,721,000

Awards Information

Number of New Awards Anticipated: 660 regular awards, 150 priority awards.

Average Award: $324,792 est.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part A, Subpart 2, Chapter 1.

Program Regulations 34 CFR 645

Program Description Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves high school students from low-income families, high school students from families in which neither parent holds holds a four-year degree, and low-income, first-generation military veterans who are preparing to enter postsecondary education. The goal of Upward Bound is to increase the rate at which participants complete secondary education, and enroll in and graduate from institutions of postsecondary education.

Types of Projects

Upward Bound projects provide academic instruction in mathematics, laboratory sciences, composition, literature, and foreign languages. Tutoring, counseling, mentoring, cultural enrichment, and work-study programs are also supported.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 9-12, Adults (Military veterans only)

Subject Index

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Secondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/OHEP/trio/

Topical Heading

Higher and Continuing Education

Program Title

Upward Bound Math-Science

Also Known as

Upward Bound, TRIO (This is one of eight TRIO programs)

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.047M

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education, public and private organizations and agencies, combinations of such institutions, organizations and agencies, and, in exceptional circumstances, secondary schools, are eligible to apply.

Current Competitions

FY 2003 application deadline: Nov. 22, 2002. Grants are made on a four-year cycle. Next competition expected: FY 2007; anticipated application deadline: Fall 2006.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$30,847,000
Fiscal Year 2002	$31,772,400
Fiscal Year 2003	$34,607,000

Awards Information

Number of New Awards Anticipated: 105

Average Award: $258,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part A, Subpart 2, Chapter 1.

Program Regulations 34 CFR 645

Program Description The Upward Bound Math-Science Program allows the Department to fund specialized Upward Bound math and science centers. The program is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in mathematics and science and to encourage them to pursue postsecondary degrees in math and science.

Types of Projects

Program services include summer programs with intensive math and science training; year-round counseling and advisement; exposure to university faculty members who do research in mathematics and the sciences; computer training; and participant-conducted scientific research under the guidance of faculty members or graduate students, who are serving as mentors.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 9-12

Subject Index

Disadvantaged, High-Risk Students, Low Income, Mathematics, Sciences, Secondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/OHEP/trio/

Topical Heading

Immigrant Education

Program Title

Emergency Immigrant Education Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.162A

Who May Apply (by category)

State Education Agencies

Current Competitions

None. This program is no longer authorized. No new funding is available.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$150,000,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Awards Information

Number of New Awards Anticipated: No new awards available.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part C, *as amended* by IASA, 20 U.S.C. 7541-7549.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided formula grants to state education agencies to assist local education agencies that experienced large increases in their student populations due to immigration. Eligible students were those born outside the United States who had been enrolled in U.S. schools for less than three academic years. Eligible local education agencies were those that enrolled at least 500 eligible immigrant students or where these students represented 3 percent of total enrollment. States made subgrants to school districts based on the number of eligible students or made awards on a discretionary basis. Grants were used to provide high-quality instruction to immigrant children and youths to help them make the transition into U.S. society and meet the same challenging, state performance standards expected of all children and youths.

Types of Projects

Formula grants to state education agencies to assist local education agencies to provide instruction to immigrant children and youths.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking

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Links to Related Web Sites

http://www.ed.gov/offices/OELA

Topical Heading

Impact Aid

Program Title

Impact Aid

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.041

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies must meet the minimum eligibility requirements.

Current Competitions

FY 2003 application deadline for competitive Construction grants anticipated: November or December 2003.

Type of Assistance (by category)

Formula Grants, Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$993,302,000
Fiscal Year 2002	$1,143,500,000
Fiscal Year 2003	$1,188,226,000

Awards Information

Number of New Awards Anticipated: Basic Support—about 1,300, Children with Disabilities—850, formula Construction payments—170, competitive Construction grants—10 to 30, and Federal Property—250.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title VIII, 20 U.S.C. 7701-7714.

Program Regulations 34 CFR 222

Program Description The Impact Aid program provides financial support to school districts affected by federal activities. The presence of certain children living on federal property across the country may place a financial burden on the school districts that educate them. The property on which these children live is exempt from local property taxes, denying districts access to the primary source of revenue used by most communities to finance education. Impact Aid helps to replace the lost local revenue that would otherwise be available to districts to pay for the education of these children. Five different kinds of payments are supported.

Basic support payments provide direct assistance to local education agencies (LEAs) that enroll significant numbers or percentages of federally connected pupils—children who live on, or whose parents work on, federal property. Funds are intended to help LEAs meet the local costs of educating these federally connected children. The program also provides direct assistance (in addition to the Impact Aid basic support payments) to LEAs to help them meet the increased local costs of educating federally connected children with disabilities.

Under the basic support payment formula, higher payments are made to certain LEAs that educate high percentages of federally connected children and that meet other statutory eligibility requirements.

The Impact Aid construction authority provides formula grants to LEAs with large percentages of federally connected students and provides competitive grants for emergency repairs and modernization of school facilities to certain eligible LEAs that receive Impact Aid funds.

Payments for federal property provide direct assistance to certain LEAs that have experienced a significant loss of real property tax base due to the acquisition of local property by the federal government since 1938. An eligible LEA must have experienced a loss of at least 10 percent of its tax base and must not have been substantially compensated for that loss in revenue by other revenues from activities conducted on the federal property.

Types of Projects

Basic Support Payments are provided to approximately 1,300 LEAs across the country in FY 2003. Eligibility is determined on an annual basis through applications submitted by school districts. Payments generally are deposited in eligible LEAs' general fund accounts and are used for basic operating costs within the LEA, including teacher salaries, utilities, books, and supplies. Funding is not provided directly to private schools.

For *Payments for Children with Disabilities*, any LEA that is eligible to receive basic support payments on behalf of federally connected children may also receive a payment for children with disabilities who are military dependents or who live on Indian lands. Eligibility is determined on an annual basis through applications submitted by school districts. Payments are used for the special education costs incurred by the LEAs. Some funding flows indirectly to private schools in those LEAs that pay tuition to private institutions for the education of disabled students whose Individualized Education Programs (IEPs) require such special services.

Under *Facilities Maintenance*, funds are provided for emergency repairs and comprehensive capital improvements to schools that the Department of Education owns but that LEAs use to serve federally connected military dependent students or for the transfer of these facilities to LEAs.

Formula Construction payments must be used to pay for construction-related expenses, such as developing drawings and plans for school buildings; building, purchasing, renovating, or expanding school buildings; inspecting and supervising the construction of school buildings; and paying the debt service for these activities.

The competitive *Construction grants*, which were new in FY 2002, fund school repair and renovation projects for approximately 10 to 30 eligible school districts.

Under *Payments for Federal Property,* approximately 250 LEAs receive Impact Aid payments for federal property annually. Payments generally are deposited in eligible LEAs' general fund accounts and are used for general operating expenses such as teacher salaries, utilities, administrative costs, books, and supplies. Funding is not provided to private schools.

Education Level (by category)

K-12

Subject Index

Academic Subjects, Federal Aid, School Construction

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/ImpactAid/

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Topical Heading

Impact Aid

Program Title

Native American School Repair and Renovation

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.352

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies (LEAs) with 50 percent or more of their students residing on Indian lands were eligible to apply.

Current Competitions

None.

Appropriations

Fiscal Year 2001	$75,000,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Note: This program was authorized and funded in FY 2001 only.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Department of Education Appropriations Act of 2001, Sec. 321.

Program Regulations EDGAR

Program Description Grants were used for either school renovation or new construction. Funds were distributed on a formula basis that (similar to the Impact Aid formula for construction payments for Indians) was based on the number of children residing on Indian lands.

Education Level (by category)

K-12

Subject Index

American Indians, Native Americans, School Construction

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/esea/progsum/title7.html

Topical Heading

Indian Education

Program Title

American Tribally Controlled Colleges and Universities

Also Known as

TCCU Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.031T

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Applicants are limited to tribal colleges and universities—defined as such by Sec. 2 of the Tribally Controlled College or University Assistance Act of 1978—plus any institution listed in the Equity in Educational Land Grant Status Act of 1994.

Current Competitions

FY 2003 application deadline: March 5, 2003. Next competition expected: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2001	$15,000,000
Fiscal Year 2002	$17,500,000
Fiscal Year 2003	$22,850,500

Awards Information

Number of New Awards Anticipated: 2

Average Award: $395,000

Range of Awards: $347,000 - $395,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title III, Part A, Sec. 316.

Program Regulations 34 CFR 607

Program Description This program helps eligible institutions of higher education increase their self-sufficiency by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

Types of Projects

Supported projects include faculty development, funds and administrative management, joint use of facilities, development and improvement of academic programs, and student services.

Education Level (by category)

Postsecondary

Subject Index

American Indian Education, Higher Education, Native Americans, State-Federal Aid

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/idues/title3a.html

Topical Heading

Indian Education

Program Title

Demonstration Grants for Indian Children

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.299A

Who May Apply (by category)

Local Education Agencies, State Education Agencies

Who May Apply (specifically)

Indian tribes, Indian organizations, federally supported elementary and secondary schools for Indian students, Indian institutions, including Indian institutions of higher education, or a consortium of such institutions may apply.

Current Competitions

FY 2003 competition announcement expected: Summer 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$10,550,000
Fiscal Year 2003	$11,100,000

Note: The FY 2003 appropriation of $19.8 million for Indian Education Special Programs includes the funds for this activity and for Indian Education Professional Development Grants, CFDA # 84.299B, also under "Indian Education."

Awards Information

Number of New Awards Anticipated: 10

Average Award: $252,000

Range of Awards: $150,000 - $400,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended*, Title VII, Part A, Subpart 2, Sec. 7121, 20 U.S.C. 7441, 7491-7492.

Program Regulations EDGAR; 34 CFR 263.

Program Description This program is designed to improve the educational opportunities and achievement of preschool, elementary, and secondary school Indian children by developing, testing, and demonstrating effective services and programs.

Types of Projects

Supported activities include services to students from preschool to high school age in such areas as: family-based preschools emphasizing school readiness and parental skills; partnerships between schools and universities to aid, assist, and encourage students in moving from high school to college; enrichment programs to increase the achievement of American Indian children in one or more of the core academic subjects; programs designed to increase the rate of secondary school graduation; and programs that preserve and teach native languages and cultures.

Education Level (by category)

Pre-K, K-12

Subject Index

American Indians, Native Americans

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/oie/whats_hot/discretionary_grant.html

Topical Heading

Indian Education

Program Title

Indian Education—Formula Grants to Local Education Agencies

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.060

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies, certain schools funded by the U.S. Department of the Interior, Bureau of Indian Affairs, and Indian tribes, under certain conditions, may apply.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$92,765,000
Fiscal Year 2002	$97,133,000
Fiscal Year 2003	$96,502,000

Awards Information

Number of New Awards Anticipated: 1,286

Average Award: $77,824

Range of Awards: $4,000 - $2,217,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title VII, Part A, Subpart 1, 20 U.S.C. 7421-7429, 7491-7492.

Program Regulations EDGAR

Program Description This program is designed address the unique educational and culturally related academic needs of Indian students, including preschool children, so that these students can achieve to the same challenging state performance standards expected of all students. This program is the Department's principal vehicle for addressing the particular needs of Indian children.

Types of Projects

Grants supplement the regular school program, helping Indian children sharpen their academic skills, assisting students in becoming proficient in the core content areas, and providing students an opportunity to participate in enrichment programs that would otherwise be unavailable. Funds support such activities as after-school programs, tutoring, and dropout prevention.

Education Level (by category)

Pre-K, K-12

Subject Index

American Indians, Native Americans

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/oie/whats_hot/discretionary_grant.html

Topical Heading

Indian Education

Program Title

Indian Education—Professional Development Grants

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.299B

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Eligible applicants also include (1) Indian institutions of higher education; (2) state or local education agencies, in consortium with institutions of higher education; (3) Indian tribes or organizations, in consortium with institutions of higher education; and (4) Bureau of Indian Affairs funded schools (as defined in Sec. 1146 of the Education Amendments of 1978).

Current Competitions

FY 2003 competition announcement expected: Summer 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$15,000,000
Fiscal Year 2002	$9,450,000
Fiscal Year 2003	$8,620,000

Note: The FY 2003 appropriation of $19.8 million for Indian Education Special Programs includes the funds for this activity and for Demonstration Grants for Indian Children, CFDA 84.299A, also under "Indian Education."

Awards Information

Number of New Awards Anticipated: 8

Average Award: $322,000

Range of Awards: $250,000 - $500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title VII, Part A, Subpart 2, Sec. 7122, 20 U.S.C. 7442, 7491-7492.

Program Regulations EDGAR; 34 CFR 263.

Program Description The program is designed to prepare and train Indians to serve as teachers and school administrators. Professional development grants are awarded to increase the number of qualified individuals in professions that serve American Indians; to provide training to qualified American Indians to become teachers, administrators, teacher aides, social workers, and ancillary education personnel; and to improve the skills of those qualified American Indians who already serve in these capacities.

Types of Projects

Grants for training education personnel may be for preservice or in-service training. For individuals who are being trained to enter any field other than teaching, the training must be received in a program leading to a graduate degree.

Education Level (by category)

Postsecondary

Subject Index

American Indians, Native Americans

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/oie/whats_hot/discretionary_grant.html

Topical Heading

International Education

Program Title

American Overseas Research Centers

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.274A

Who May Apply (by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Eligible applicants are consortia of institutions of higher education that: (1) receive more than 50 percent of their funding from public or private U.S. sources; (2) have a permanent presence in the country in which the overseas center is located; and (3) are tax-exempt nonprofit organizations described in Sec. 501(c)(3) of the Internal Revenue Code of 1986.

Current Competitions

FY 2003 application deadline: Nov. 15, 2002. Next competition: FY 2007, with application deadline in 2006.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$800,000
Fiscal Year 2002	$1,000,000
Fiscal Year 2003	$1,000,000

Awards Information

Number of New Awards Anticipated: 12

Average Award: $83,333

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title VI, Part A, Sec. 609.

Program Regulations EDGAR

Program Description This program provides grants to establish or operate overseas research centers that promote postgraduate research, exchanges, and area studies.

Types of Projects

Grants may be used to pay for all or a portion of the cost of establishing or operating a center or program. This may include the cost of faculty and staff stipends and salaries; faculty, staff, and student travel; the operation and maintenance of overseas facilities; the cost of teaching and research materials; the cost of acquisition, maintenance, and preservation of library collections; the cost of bringing visiting scholars and faculty to a center to teach or to conduct research; the cost of organizing and managing conferences; and the cost of publication and dissemination of material for the scholarly and general public.

Education Level (by category)

Postsecondary

Subject Index

Research, Teachers

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/aorc.html

Topical Heading

International Education

Program Title

Business and International Education Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.153A

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education and consortiums of those institutions and business enterprises, trade organizations or associations engaged in international economic activity. See 34 CFR 661.2.

Current Competitions

FY 2003 application deadline: Nov. 4, 2002. Next competition: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$4,305,000
Fiscal Year 2002	$4,634,000
Fiscal Year 2003	$4,634,000

Awards Information

Number of New Awards Anticipated: 29

Average Award: $74,425

Range of Awards: $50,000 - $95,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title VI, Part B.

Program Regulations 34 CFR 655, 661.

Program Description This program provides funds to higher education institutions that enter into agreements with trade associations and buisnesses to improve the academic teaching of the business curriculum and to conduct outreach activities that expand the capacity of the business community to engage in international economic activities.

Types of Projects

Eligible activities include but are not limited to:

- Improving the business and international education curriculum of institutions to serve the needs of the business community, including the development of new programs for mid-career or part-time students.
- Developing programs to inform the public of increasing international economic interdependence and the role of U.S. businesses within the international economic system.
- Internationalizing curricula at the junior and community college level and at undergraduate and graduate schools of business.
- Developing area studies and interdisciplinary international programs.
- Establishing export education programs.
- Conducting research and developing specialized teaching materials appropriate to business-oriented students.
- Establishing student and faculty fellowships and internships or other training or research opportunities.
- Creating opportunities for business and professional faculty to strengthen international skills.

- Developing research programs on issues of common interest to institutions of higher education and private sector organizations and associations engaged in or promoting international economic activity.
- Establishing internships overseas to enable foreign language students to develop their foreign language skills and knowledge of foreign cultures and societies.
- Establishing links overseas with institutions of higher education and organizations that contribute to the education objectives of this program.
- Establishing summer institutes in international business, foreign area and other international studies designed to carry out the purposes of this program.

Education Level (by category)

Postsecondary

Subject Index

Business, Colleges, International Studies

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/bie.html

Topical Heading

International Education

Program Title

Centers for International Business Education

Also Known as

International Business Education

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.220

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Combinations of institutions may also apply.

Current Competitions

None. FY 2003 funds used for continuations. Next competition expected: FY 2006.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$8,760,000
Fiscal Year 2002	$10,266,000
Fiscal Year 2003	$11,100,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title VI, Part B.

Program Regulations EDGAR

Program Description This program provides funding to schools of business for curriculum development, research, and training on issues of importance to U.S. trade and competitiveness.

Types of Projects

The centers funded will:

- Be national resources for the teaching of improved business techniques, strategies, and methodologies which emphasize the international context in which business is transacted.
- Provide instruction in critical foreign languages and international fields needed to provide an understanding of the cultures and customs of U.S. trading partners.
- Provide research and training in the international aspects of trade, commerce, and other fields of study.
- Provide training to students enrolled in the institution or institutions in which a center is located.
- Serve as regional resources to local businesses by offering programs and providing research designed to meet the international training needs of such businesses.
- Serve other faculty, students, and institutions of higher education located within their region.

Education Level (by category)

Postsecondary

Subject Index

Business, International Education, International Studies, International Trade

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/cibe.html

Topical Heading

International Education

Program Title

Foreign Language and Area Studies Fellowships

Also Known as

FLAS

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.015B

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Combinations of institutions may also apply.

Current Competitions

FY 2003 application deadline: Nov. 12, 2002. Next competition: FY 2006 with deadline in 2005.

Type of Assistance (by category)

Fellowships

Appropriations

Fiscal Year 2001	$16,359,000
Fiscal Year 2002	$25,220,000
Fiscal Year 2003	$29,030,000

Awards Information

Number of New Awards Anticipated: 124

Average Institutional Award: $234,113; Average AY Fellowship: $25,000; Average S Fellowship: $6,000.

Range of Awards: $31,000 - $372,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title VI, Part A, Sec. 602.

Program Regulations 34 CFR 655 and 657.

Program Description This program provides funds for academic year (AY) and summer (S) fellowships to institutions of higher education in order to assist graduate students to acquire foreign language and either area or international studies competencies.

Students apply directly to institutions of higher education that have received fellowship allocations from the Department of Education. Applicants must meet eligibility criteria in order to receive fellowships.

Types of Projects

Grants are awarded to institutions for the purpose of paying stipends to graduate students engaged in foreign language and area or international studies.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Fellowships, Higher Education, International Studies

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/flasf.html

Topical Heading

International Education

Program Title

Fulbright-Hays Seminars Abroad—Bilateral Projects

Also Known as

Fulbright-Hays Seminars Abroad Program, Fulbright

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.018

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Individuals include undergraduate faculty members from postsecondary institutions whose professional activities primarily include teaching introductory courses in the social sciences, humanities, foreign languages, and area studies. Elementary and secondary school teachers in social studies and humanities subjects, administrators and curriculum specialists of state or local education agencies with direct responsibility for curriculum development, and museum educators or specialists (K-12 and postsecondary levels) who specialize in social studies, social sciences, or humanities curricula may also apply.

Current Competitions

Next competition expected: 2004.

Type of Assistance (by category)

Cooperative Agreements

Type of Assistance (specifically)

Discretionary grants or interagency transfer agreements.

Appropriations

Fiscal Year 2001	$1,712,812
Fiscal Year 2002	$1,777,500
Fiscal Year 2003	$2,000,000

Note: This is one of four Fulbright-Hays programs, see also 84.019, 84.021, and 84.022, all under "International Programs."

Awards Information

Number of New Awards Anticipated: 10 project awards; approximately 176 participants.

Average Award: Approximately $200,000.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays), *as amended,* 22 U.S.C. 2452(b)(6).

Program Regulations EDGAR

Program Description The program provides short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries.

Support is generally made available through interagency agreements. The Department of Education transfers funds through the State Department to Fulbright commissions in various countries to pay the costs associated with administering seminars. This partnership allows the program to use the services and expertise of binational organizations to plan and conduct seminars for U.S. educators.

Education Level (by category)

K-12, Postsecondary

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Subject Index

Area Studies, Foreign Languages, Humanities, Social Sciences

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/fra.html

Topical Heading

International Education

Program Title

Fulbright-Hays—Doctoral Dissertation Research Abroad

Also Known as

Fulbright-Hays Doctoral Dissertation Research Abroad Program, Fulbright

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.022

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Graduate students must apply through the institutions in which they are enrolled in doctoral programs in the fields of foreign languages and area studies.

Current Competitions

FY 2003 application deadline: Sept. 25, 2002. Next competition expected: FY 2004 with deadline in 2003.

Type of Assistance (specifically)

Fellowships

Appropriations

Fiscal Year 2001	$3,489,360
Fiscal Year 2002	$4,230,500
Fiscal Year 2003	$4,497,500

Note: This is one of four Fulbright-Hays programs, see also CFDA #s 84.018, 84.019, and 84.021, all under "International Education."

Awards Information

Number of New Awards Anticipated: 39 institutions; 139 new fellowships.

Average Award: $115,320 for institutions; average fellowship $32,356.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Mutual Education and Cultural Exchange Act of 1961 (Fulbright-Hays), *as amended,* 22 U.S.C. 2452(b)(6).

Program Regulations 34 CFR 662

Program Description This program provides grants to colleges and universities to fund individual doctoral students to conduct research in other countries, for periods of 6 to 12 months, in modern foreign languages and area studies.

Types of Projects

Projects deepen research knowledge on and help the nation develop capability in areas of the world not generally included in U.S. curricula. Projects focusing on Western Europe are not supported.

Education Level (by category)

Postsecondary

Subject Index

Area Studies

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/ddrap.html

Topical Heading

International Education

Program Title

Fulbright-Hays Faculty Research Abroad Fellowship Program

Also Known as

Fulbright-Hays Faculty Research Abroad Program, Fulbright

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.019

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Faculty members must apply through their employing institutions.

Current Competitions

FY 2003 application deadline: Oct. 28, 2002. Next competition expected: FY 2004 with deadline in fall 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$1,264,700
Fiscal Year 2002	$1,421,000
Fiscal Year 2003	$1,562,000

Note: This is one of four Fulbright-Hays programs, see also CFDA #s 84.018, 84.021, and 84.022, all under "International Education."

Awards Information

Number of New Awards Anticipated: 27 institutions; 29 fellowships.

Average Award: Fellowship, $53,862; average institutional award: $57,852.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays), *as amended,* 22 U.S.C. 2452(b)(6).

Program Regulations 34 CFR 663

Program Description This program provides grants to institutions of higher education to fund faculty to maintain and improve their area studies and language skills by conducting research abroad for periods of 3 to 12 months.

Types of Projects

This program provides funds for the following: travel expenses to and from the residence of the fellow and the country or countries of research, a maintenance stipend for the fellow related to his or her academic year salary, and an allowance for research-related expenses overseas such as books and photocopying, tuition, affiliation fees, local travel, and other incidental expenses.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Foreign Languages

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/fra.html

Topical Heading

International Education

Program Title

Fulbright-Hays—Group Projects Abroad Program

Also Known as

Fulbright-Hays Group Projects Abroad Program, Fulbright

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.021

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Also state departments of education; and consortia of institutions, agencies, and organizations.

Current Competitions

FY 2003 application deadline: Oct. 28, 2002. Next competition: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$3,459,000
Fiscal Year 2002	$4,000,000
Fiscal Year 2003	$4,350,000

Note: This is one of four Fulbright-Hays programs, see also CFDA #s 84.018, 84.019, and 84.022, all under "International Education."

Awards Information

Number of New Awards Anticipated: 46

Average Award: $63,370 for fellowships.

Range of Awards: $50,000 - $70,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays), *as amended,* 22 U.S.C. 2452(b)(6).

Program Regulations 34 CFR 664

Program Description This program provides grants to support overseas projects in training, research, and curriculum development in modern foreign languages and area studies for teachers, students and faculty engaged in a common endeavor. Projects may include short-term seminars, curriculum development, group research or study, or advanced intensive language programs.

Types of Projects

There are group projects in research, training, and curriculum development.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Foreign Languages

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/gpa.html

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Topical Heading

International Education

Program Title

Institute for International Public Policy

Also Known as

Institute for Public Policy

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.269A

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Consortia consisting of one or more Historically Black Colleges or Universities, minority-serving institutions, and institutions with programs to train foreign service professionals are eligible to apply for a grant of up to five-years duration to establish an Institute of International Public Policy.

Current Competitions

None. FY 2003 funds support continuation award. Next competition: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$1,022,000
Fiscal Year 2002	$1,500,000
Fiscal Year 2003	$1,639,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title VI, Part C.

Program Regulations EDGAR

Program Description The program provides a single grant to assist a consortium of colleges and universities to establish an institute designed to increase the representation of minorities in international services, including private international voluntary organizations and the U.S. Foreign Service.

Types of Projects

Included among the activities to be implemented by the grantee are: (1) a sophomore-year summer policy institute; (2) a junior-year abroad program; (3) a junior-year summer policy institute; (4) internships—junior year, senior year, and postbaccalaureate; (5) a senior language institute; (6) a master's degree program in international affairs; and (7) institutional grants to strengthen undergraduate international affairs programs at selected campuses.

Education Level (by category)

Postsecondary

Subject Index

Foreign Languages, International Education, Public Policy

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/iipp.html

Topical Heading

International Education

Program Title

International Research and Studies

Also Known as

Foreign Language and Area Studies Research

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.017

Who May Apply (by category)

Individuals, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public and private agencies, organizations and institutions, and individuals may apply.

Current Competitions

FY 2003 application deadline: Nov. 4, 2002. Next competition: FY 2004 with deadline in 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$4,550,000
Fiscal Year 2002	$5,348,788
Fiscal Year 2003	$5,452,000

Awards Information

Number of New Awards Anticipated: 24

Average Award: $113,232

Range of Awards: $55,000 - $155,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 605.

Program Regulations 34 CFR 655, 660.

Program Description This program supports surveys, studies and development of instructional materials to improve and strengthen instruction in modern foreign languages, area studies, and other international fields.

Types of Projects

In addition to surveys and studies, the program provides funds for the development of foreign language materials designed to improve and strengthen foreign language and area and related studies in the U.S. education system.

Education Level (by category)

Postsecondary

Subject Index

Foreign Languages, International Studies, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/irs.html

Topical Heading

International Education

Program Title

Language Resource Centers

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.229A

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Combinations of institutions may also apply.

Current Competitions

None. FY 2003 funds used for continuations. Next competition expected: FY 2006 with deadline in 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$3,243,428
Fiscal Year 2002	$4,961,000
Fiscal Year 2003	$5,100,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 603.

Program Regulations 34 CFR 655, 669.

Program Description This program provides grants for establishing, strengthening, and operating centers that serve as resources for improving the nation's capacity for teaching and learning foreign languages through teacher training, research, materials development, and dissemination projects.

Types of Projects

Activities include effective dissemination efforts, whenever appropriate, and may include:

- Research and dissemination of new and improved teaching methods, including educational technology.
- Development and dissemination of new teaching materials.
- Development, application, and dissemination of performance testing.
- Training of teachers in the administration and interpretation of performance tests, the use of effective teaching strategies, and the use of new technologies.
- Significant focus on the teaching and learning needs of the less commonly taught languages.
- Development and dissemination of materials designed to serve as a resource for foreign language teachers at the elementary school and secondary school levels.
- Operation of intensive summer language institutes.

Education Level (by category)

K-12, Postsecondary

Subject Index

Foreign Languages

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/lrc.html

Topical Heading

International Education

Program Title

National Resource Centers Program for Foreign Language and Area or Foreign Language and International Studies Program

Also Known as

National Resource Centers, NRC

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.015A

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Combinations of institutions may also apply.

Current Competitions

FY 2003 application deadline: Nov. 12, 2002. Next competition: FY 2006 with deadline in 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$23,020,000
Fiscal Year 2002	$27,175,000
Fiscal Year 2003	$30,029,850

Awards Information

Number of New Awards Anticipated: 124

Average Award: $242,176

Range of Awards: $202,000 - $318,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 602.

Program Regulations 34 CFR 655, 656.

Program Description The program provides grants to establish, strengthen, and operate language and area or international studies centers that will be national resources for teaching any modern foreign language. Grants support instruction in fields needed to provide full understanding of areas, regions or countries; research and training in international studies; work in the language aspects of professional and other fields of study; and instruction and research on issues in world affairs.

Types of Projects

This program supports comprehensive undergraduate National Resource Centers, which teach at least one modern foreign language; provide instruction in fields needed to provide full understanding of areas, regions, or countries where a language is commonly spoken; provide resources for research and training in international and foreign language aspects of professional and other fields of study; and provide opportunities for instruction and research on issues in world areas.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Foreign Languages, Higher Education, International Studies

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/flasf.html

Topical Heading

International Education

Program Title

Technological Innovation and Cooperation for Foreign Information Access

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.337

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Institutions of higher education, public or nonprofit private libraries, or a consortia of such institutions or libraries may apply.

Current Competitions

None. FY 2003 funds used for continuations. Next competition expected: FY 2005 with deadline in Fall 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$1,337,918
Fiscal Year 2002	$1,700,000
Fiscal Year 2003	$1,700,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 606.

Program Regulations EDGAR

Program Description This program provides grants to develop innovative techniques or programs that address national teaching and research needs in international education and foreign languages by using technologies to access, collect, organize, preserve and widely disseminate information on world regions and countries other than the United States.

Types of Projects

Grants under this section may be used:

- To facilitate access to or to preserve foreign information resources in print or electronic forms.
- To develop new means of immediate, full-text document delivery for information and scholarship from abroad.
- To develop new means of shared electronic access to international data.
- To support collaborative projects for indexing, cataloging, and providing other means of bibliographic access for scholars to important research materials published or distributed outside the United States.
- To develop methods for the wide dissemination of resources written in non-Roman alphabets.
- To assist teachers of less commonly taught languages in acquiring, via electronic and other means, materials suitable for classroom use.
- To promote collaborative technology-based projects in foreign languages, area studies, and international studies among grant recipients under this title.
- To support other eligible activities consistent with the purposes and intent of the legislation.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Foreign Languages, Higher Education, International Education, Libraries

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/ticfia.html

Topical Heading

International Education

Program Title

Undergraduate International Studies and Foreign Language Program

Also Known as

Undergraduate and Foreign Languages

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.016

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

A combination of those listed above may also apply.

Current Competitions

FY 2003 application deadline: Nov. 4, 2002. Next competition: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$4,500,000
Fiscal Year 2002	$4,600,000
Fiscal Year 2003	$4,600,000

Awards Information

Number of New Awards Anticipated: 29

Average Award: $70,844

Range of Awards: $40,000 - $130,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title VI, Part A, Sec. 604.

Program Regulations 34 CFR 655, 658.

Program Description This program provides funds to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.

Types of Projects

Each program assisted with federal funds must primarily enhance the international academic program of the institution. Eligible activities may include but are not limited to:

- Development of a global or international studies program which is interdisciplinary in design.
- Development of a program which focuses on issues or topics, such as international business or international health.
- Development of an area studies program and its corresponding foreign languages.
- Creation of innovative curricula which combine the teaching of international studies with professional and preprofessional studies, such as engineering.
- Research for and development of specialized teaching materials, including language materials, i.e., business French.
- Establishment of internship opportunities for faculty and students in domestic and overseas settings.
- Development of study abroad programs.

Education Level (by category)

Postsecondary

Subject Index

Foreign Languages, Higher Education, International Studies

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/ugisf.html

Topical Heading

Migrant Education

Program Title

Education of Migratory Children

Also Known as

Migrant Education Program—Basic State Formula Grant Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.011

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$380,000,000
Fiscal Year 2002	$396,000,000
Fiscal Year 2003	$395,413,000

Awards Information

Number of New Awards Anticipated: 52

Average Award: $7,412,000

Range of Awards: $70,000 - $128,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title I, Part C, 20 U.S.C. 6391-6399.

Program Regulations EDGAR; 34 CFR 200, 299.

Program Description Funds support high quality education programs for migratory children and help ensure that migratory children who move among the states are not penalized in any manner by disparities among states in curriculum, graduation requirements, or state academic content and student academic achievement standards. Funds also ensure that migratory children not only are provided with appropriate educational services (including supportive services) that address their special needs but also that such children receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet. Federal funds are allocated by formula to state education agencies, based on each state's per pupil expenditure for education and counts of eligible migratory children, aged 3 through 21, residing within the state.

Types of Projects

States use program funds to identify eligible children and provide education and support services. These services include: academic instruction, remedial and compensatory instruction, bilingual and multicultural instruction, vocational instruction, career education services, special guidance, counseling and testing services, health services, and preschool services.

Education Level (by category)

Pre-K, K-12

Subject Index

Health Services, Migrant Education, Migrant Workers, Migrants, Mobility

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/MEP/

Topical Heading

Migrant Education

Program Title

Even Start—Migrant Education

Also Known as

Migrant Education Even Start

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.214A

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

Eligible applicants include state education agencies that administer migrant education programs, local education agencies (LEAs) that have a high percentage of migrant students, and nonprofit community-based organizations that work with migrant families.

Current Competitions

FY 2003 application deadline: June 30, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$8,750,000
Fiscal Year 2002	$8,750,000
Fiscal Year 2003	$8,693,125

Note: This program is funded as part of a 6 percent set-aside from the Even Start appropriation. See CFDA # 84.213 under "Reading."

Awards Information

Number of New Awards Anticipated: 12

Average Award: $260,000

Range of Awards: $80,000 - $700,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title I, Part B, Subpart. 3, Sec. 1232(a), 20 U.S.C. 6381a(a).

Program Regulations EDGAR, 34 CFR 200.

Program Description This program is designed to help break the cycle of poverty and improve the literacy of participating migrant families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program.

Types of Projects

This program supports family literacy projects.

Education Level (by category)

Early Childhood, Middle School, Secondary, Adult

Education Level (specifically)

Children from birth through age 7 who meet the definitions as a migratory child and their parents who meet the definitions as migratory agricultural workers or migratory fishers in 34 CFR 200.40.

Subject Index

Adult Education, Adult Literacy, Early Childhood Education, Early Reading, Family Involvement, Parent Participation

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/MEP/

Topical Heading

Migrant Education

Program Title

Migrant Education—College Assistance Migrant Program

Also Known as

CAMP

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.149A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

Institutions of higher education or a nonprofit private agency in cooperation with an institution of higher education may apply.

Current Competitions

None. FY 2003 funds support continuation awards only. Grants are awarded for five-year periods. Next competition expected: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$10,000,000
Fiscal Year 2002	$15,000,000
Fiscal Year 2003	$15,399,250

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title IV, Sec. 418A, 20 U.S.C. 1070d-2.

Program Regulations EDGAR; 34 CFR 206.

Program Description CAMP assists students who are migratory or seasonal farmworkers (or children of such workers) enrolled in their first year of undergraduate studies at an institution of higher education. The funding supports completion of the first year of studies. Competitive five-year grants for CAMP projects are made to institutions of higher education or to other nonprofit private agencies that cooperate with such institutions. CAMP grantees are funded to serve about 2,400 participants.

Types of Projects

Services include: counseling, tutoring, skills workshops, financial aid stipends, health services, and housing assistance to eligible students during their first year of college. Limited follow-up services are provided to participants after their first year.

Education Level (by category)

Postsecondary

Subject Index

Colleges, Migrants

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/OME/camp.html

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Topical Heading

Migrant Education

Program Title

Migrant Education—Coordination Program Set-Aside

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.144A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

Current Competitions

Consortium Incentive Grant awards to participating SEAs expected: August 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2001	$8,500,000
Fiscal Year 2002	$10,000,000
Fiscal Year 2003	$9,413,000

Note: Migrant coordination activities are funded from a set-aside from the annual appropriation for the migrant education program. See also CFDA # 84.011, Education of Migratory Children, under this topical heading.

Awards Information

Number of New Awards Anticipated: 3 contracts; approximately 39 grants.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title I, Part C, Sec. 1308, 20 U.S.C. 6398.

Program Regulations EDGAR; 34 CFR 75.

Program Description Coordination funds are used to carry out activities to improve the interstate and intrastate coordination of migrant education programs.

Types of Projects

Funded programs include: 1) the Migrant Education Hotline, a toll-free number (800-234-8848) that migrant farmworkers and their families can call to obtain migrant education program services and for referrals to supportive services; 2) the Migrant Education Coordination Support Center, a logistical support contract to organize and implement effective meetings in support of national interstate coordination initiatives; and 3) Consortium Incentive Grants, which support multistate consortia for improving coordination in seven areas of need (e.g., improving the identification and recruitment of eligible migrant children; using scientifically based research to improve school readiness; improving reading and math proficiency; decreasing the dropout rate; improving high school completion rates; strengthening the involvement of parents; and expanding access to innovative technologies).

Education Level (by category)

Pre-K, K-12

Subject Index

Academic Records, Health Services, Migrants, Technology, Transfer Students

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/OME/index.html

Topical Heading

Migrant Education

Program Title

Migrant Education—High School Equivalency Program

Also Known as

HEP

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.141A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

Institutions of higher education or a public or nonprofit private agency in cooperation with an institution of higher education may apply.

Current Competitions

None. FY 2003 funds support continuation awards only. Grants are awarded for five-year periods. Next competition expected: FY 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$20,000,000
Fiscal Year 2002	$23,000,000
Fiscal Year 2003	$23,347,250

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Sec. 418A.

Program Regulations EDGAR; 34 CFR 206.

Program Description HEP helps migratory and seasonal farmworkers (or children of such workers) who are 16 years of age or older and not currently enrolled in school to obtain the equivalent of a high school diploma and subsequently to gain employment or begin postsecondary education or training. The program serves more than 8,000 students annually.

Types of Projects

HEP participants receive developmental instruction and counseling services intended to prepare them to (1) complete the requirements for high school graduation or for General Educational Development (GED) certificates, (2) pass standardized tests of high school equivalency, and (3) participate in subsequent postsecondary education and career activities. The major services offered through HEP are counseling, job placement, health care, financial aid stipends, housing for residential students, and cultural and academic programs.

Education Level (by category)

Secondary, Adult

Subject Index

Academic Subjects, Adult Education, Daily Living Skills, Health Services, Migrants

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/OME/hep.html

Topical Heading

Postsecondary Improvement

Program Title

Cooperation and Student Mobility in Higher Education between the United States and Brazil

Also Known as

U.S.-Brazil Higher Education Consortia Program, U.S.-Brazil Student Exchange Program, FIPSE

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.116M

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

A combination of institutions, nonprofit organizations, and other public and private nonprofit organizations or agencies.

Current Competitions

FY 2003 application deadline: March 28, 2003. FY 2004 competition expected: Spring 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$287,000
Fiscal Year 2002	$900,000
Fiscal Year 2003	$1,495,000

Awards Information

Number of New Awards Anticipated: 10

Average Award: $30,000 for FY 2003; $200,000 for four-year duration of grants.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title VII, Part B.

Program Regulations EDGAR

Program Description The program, jointly administered by the Fund for the Improvement of Postsecondary Education (FIPSE) and the Brazilian Ministry of Education, provides grants for up to four years to consortia of at least two academic institutions each from Brazil and the United States. The program fosters the exchange of students and faculty within the context of bilateral curricular development.

Types of Projects

The program supports projects that develop organizational frameworks for international student mobility between the United States and Brazil.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, International Education, Mobility, Postsecondary Education, Recognition (Achievement)

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/FIPSE/Brazil/index.html

Topical Heading

Postsecondary Improvement

Program Title

European Community-United States of America Cooperation Program in Higher Education and Vocational Education and Training

Also Known as

E.C.-U.S. Student Exchange Program, FIPSE

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.116J

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Consortia of institutions, nonprofit organizations, and other organizations or agencies.

Current Competitions

FY 2003 application deadline: March 28, 2003. FY 2004 competition expected: Spring 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2001	$2,149,000
Fiscal Year 2002	$2,239,000
Fiscal Year 2003	$2,254,000

Awards Information

Number of New Awards Anticipated: 11

Average Award: $55,000 for FY 2003; $200,000 for three-year duration of grants.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title VII, Part B.

Program Regulations EDGAR

Program Description The program, jointly administered and funded by the Fund for the Improvement of Postsecondary Education (FIPSE) and the European Commission's Directorate General for Education and Culture, provides grants for up to three years to add a new European Community-United States dimension to international curriculum development and related student exchange.

Types of Projects

The program supports projects that develop organizational frameworks for transatlantic student mobility, including work placements and internships that will provide adequate language preparation and full academic credit. Also supported are innovative curricula; teaching materials, methods, and modules; research internships; and teaching assignments.

Education Level (by category)

Postsecondary

Subject Index

Educational Improvement, Higher Education, International Education, Mobility, Postsecondary Education, Recognition (Achievement)

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/FIPSE/EC/index.html

Topical Heading

Postsecondary Improvement

Program Title

Fund for the Improvement of Postsecondary Education—Comprehensive Program

Also Known as

FIPSE, Comprehensive Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.116

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

A combination of institutions, nonprofit organizations, and other organizations or agencies may also apply.

Current Competitions

FY 2003 application deadline: Feb. 13, 2003. FY 2004 competition expected: Spring 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$27,656,000
Fiscal Year 2002	$26,362,000
Fiscal Year 2003	$25,225,000

Awards Information

Number of New Awards Anticipated: 53

Average Award: $151,000

Range of Awards: $50,000 - $200,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title VII, Part B.

Program Regulations EDGAR

Program Description The program supports and disseminates innovative reform projects that promise to be models for improving the quality of postsecondary education and increasing student access.

Types of Projects

Awards are made in a number of areas including postsecondary education access, retention and completion; reform dissemination; student preparation for college; improvement of campus environments; cost-effectiveness; curricula reform; and faculty development.

Education Level (by category)

Postsecondary

Subject Index

Educational Improvement, Educational Innovation, Innovation, Postsecondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/FIPSE/

Topical Heading

Postsecondary Improvement

Program Title

Learning Anytime Anywhere Partnerships

Also Known as

LAAP

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.339

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Eligible partnerships must consist of two or more independent agencies, organizations, or institutions. The partners may include institutions of higher education, community organizations, and other public and private institutions, agencies, and organizations. A nonprofit organization should be designated to serve as the lead applicant and fiscal agent.

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$30,000,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title IV, Part A, Subpart 2.

Program Regulations EDGAR

Program Description Under the LAAP program, support is provided to national or regional partnerships among postsecondary institutions and other organizations in order to develop and assess model distance learning programs.

Types of Projects

Projects develop and implement distance learning programs, innovative educational software, and methodologies for the identification and measurement of skill competencies.

Education Level (by category)

Postsecondary

Subject Index

Distance Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/FIPSE/LAAP/

Topical Heading

Postsecondary Improvement

Program Title

Program for North American Mobility in Higher Education

Also Known as

Institution Cooperation and Student Mobility in Higher Education among the United States, Canada, and Mexico, U.S.-Canada-Mexico Program, North American Program, FIPSE

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.116N

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Consortia of institutions, nonprofit organizations, and other organizations or agencies.

Current Competitions

FY 2003 application deadline: April 11, 2003. FY 2004 competition expected: Spring 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$908,000
Fiscal Year 2002	$1,398,000
Fiscal Year 2003	$2,043,000

Awards Information

Number of New Awards Anticipated: 10

Average Award: $30,000 for FY 2003; $200,000 for four-year duration of grants.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title VII, Part B.

Program Regulations EDGAR

Program Description The program promotes a student-centered, North American dimension to education and training in a wide range of academic and professional disciplines that complement existing forms of bilateral and trilateral exchange programs among Mexico, Canada, and the United States. Consortia are funded for four years with the first year of funding dedicated to establishing consortium agreements or memoranda of understanding among institutions in the countries.

Types of Projects

Projects are intended:

- To encourage cooperation and exchange between higher education institutions in the United States, Mexico, and Canada.
- To increase the knowledge of the languages, cultures, and institutions of these three countries.
- To increase the quality of human resources development in the three countries.
- To explore ways to prepare students to work throughout North America.
- To augment student mobility, through mutual recognition and portability of credits and by developing joint curricula and degrees.

Education Level (by category)

Postsecondary

Subject Index

Educational Improvement, Higher Education, International Education, Mobility, Postsecondary Education, Recognition (Achievement)

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/FIPSE/northam/

Topical Heading

Professional Development

Program Title

Early Childhood Educator Professional Development

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.349A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Partnerships of: (a) a professional development provider; (b) public agencies, Head Start agencies, or private organizations; and (c), if feasible, an entity with experience in training early childhood educators about identifying and preventing behavioral problems or with experience in working with children who are victims of abuse.

Current Competitions

FY 2003 application deadline: May 16, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$10,000,000
Fiscal Year 2002	$15,000,000
Fiscal Year 2003	$14,902,500

Awards Information

Number of New Awards Anticipated: 5-12

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended*, Sec. 2151(e). 20 U.S.C. 6651(e).

Program Regulations EDGAR

Program Description The purpose of Early Childhood Educator Professional Development grants is to provide high-quality professional development programs to improve the knowledge and skills of early childhood educators and caregivers who work in early childhood programs located in high-poverty communities and who serve primarily children from low-income families in order to promote school readiness and better learning outcomes for these children.

Types of Projects

These professional development programs must primarily provide research-based training that will improve early childhood pedagogy and will further children's language and literacy skills to prevent them from encountering reading difficulties when they enter school.

Education Level (by category)

Postsecondary

Subject Index

Early Childhood Education, Professional Development

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SASA/ecprofdev.html

Topical Heading

Professional Development

Program Title

Eisenhower National Clearinghouse for Mathematics and Science Education

Also Known as

ENC

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

No CFDA

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Education service agencies; state agencies for higher education; and other public and private agencies, organizations, and institutions may also apply.

Current Competitions

No new competition. Contract to current entity is continued pursuant to requirement in appropriations language.

Type of Assistance (by category)

Contracts

Appropriations

Fiscal Year 2001	$4,800,000
Fiscal Year 2002	$5,000,000
Fiscal Year 2003	$4,967,500

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation The Department of Education Appropriations Act of 2003 extends, for one additional year (FY 2003), the contract as authorized under Sec. 2102(a)(2) of the Elementary and Secondary Education Act of 1965, prior to its amendment by the NCLB Act of 2001, P.L. 107-110. Previously authorized by the Elementary and Secondary Education Act of 1965, Title II, Part A, *as amended* by the IASA,20 U.S.C. 6621-6622.

Program Regulations FAR; 34 CFR 700, 702.

Program Description The program supports the Eisenhower National Clearinghouse for Mathematics and Science. The clearinghouse is charged with improving access for teachers, students, parents, and others to K-12 mathematics and science resources.

Education Level (by category)

K-12

Subject Index

Elementary Secondary Education, Mathematics, Sciences, Technical Assistance

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SST/enc.html

Topical Heading

Professional Development

Program Title

Eisenhower Regional Mathematics and Science Education Consortia

Also Known as

Eisenhower Regional Consortia

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.319

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Also private nonprofit organizations of demonstrated effectiveness, a regional educational laboratory in consortium with the research and development center established under Sec. 931(c)(1)(B)(i) of the Educational Research, Development, Dissemination, and Improvement Act of 1994, or any combination of the entities described with demonstrated expertise in mathematics and science education may apply.

Current Competitions

None. FY 2003 funds support continuation awards only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$15,000,000
Fiscal Year 2002	$15,000,000
Fiscal Year 2003	$14,902,500

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Educational Technical Assistance Act of 2002, Sec. 205, 20 U.S.C. 9604.

Program Regulations EDGAR; 34 CFR 299.

Program Description This program provides funding to establish and operate regional mathematics and science education consortia to disseminate exemplary mathematics and science education instructional materials and to provide technical assistance for the implementation of teaching methods and assessment tools for use by elementary and secondary school students, teachers, and administrators.

Types of Projects

The program provides grants to 10 projects serving multistate regions defined by statute. Consortia provide technical assistance and disseminate materials and information to aid states, districts, and individual educators in implementing exemplary mathematics and science education programs.

Education Level (by category)

K-12, Postsecondary

Subject Index

Elementary Secondary Education, Mathematics, Professional Development, Sciences, Technical Assistance

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SST/math.html

Topical Heading

Professional Development

Program Title

English Language Acquisition: National Professional Development Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.195N

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education in consortia with local education agencies or state education agencies may apply.

Current Competitions

None. FY 2003 funds used for continuations and for additional awards from FY 2002 competition.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$37,500,000
Fiscal Year 2003	$39,131,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended*, Title III, Sec. 3131, 20 U.S.C. 6861.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program provides professional development activities that will improve instruction for students with limited English proficiency (LEP) and assists education personnel working with such children to meet high professional standards.

Types of Projects

This program supports professional development activities that will improve instruction for LEP students.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education, Higher Education, Professional Development, Staff Development, Standards, Teacher Education

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Links to Related Web Sites

www.ed.gov/offices/OELA/fy2000.html

Topical Heading

Professional Development

Program Title

National Writing Project

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.928

Who May Apply (specifically)

Congress has directed the Department to award this grant directly to the National Writing Project, a nonprofit, educational organization in Berkeley, Calif.

Current Competitions

None. FY 2003 funds support continuation award only.

Type of Assistance (specifically)

Noncompetitive grant.

Appropriations

Fiscal Year 2001	$10,000,000
Fiscal Year 2002	$14,000,000
Fiscal Year 2003	$16,890,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965 *as amended,* Title II, Part C, Subpart 2, 20 U.S.C. 6701-6702.

Program Regulations EDGAR; 34 CFR 299.

Program Description The primary purpose of this program is to improve the quality of student writing by supporting innovations that focus on the teaching of writing as a learning process in the nation's classrooms. The program annually serves more than 100,000 educators nationwide.

Types of Projects

The program supports local teacher training programs that are designed to promote effective approaches and processes for the teaching of writing.

Education Level (by category)

K-12, Postsecondary

Subject Index

Elementary Secondary Education, Professional Development

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/writing.html
http://www.writingproject.org/

Topical Heading

Professional Development

Program Title

Preparing Tomorrow's Teachers to Use Technology

Also Known as

PT3, Teacher Training in Technology

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.342B

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

Consortia of public and private institutions, including at least one institution of higher education, one state and local education agency, and one or more of the following: another institution of higher education that awards baccalaureate degrees and prepares teachers for their initial entry into teaching, a school or department of education at an institution of higher education, a school or college of arts and sciences or a professional association, foundation, museum, library, for-profit business, public or private nonprofit organization or other entity with the capacity to contribute to the technology-related reform of teacher preparation programs.

Current Competitions

FY 2003 application deadline: Summer 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$125,000,000
Fiscal Year 2002	$62,500,000
Fiscal Year 2003	$62,094,000

Awards Information

Number of New Awards Anticipated: 73

Average Award: $350,000-$600,000 per year, est.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended*, Title II, Part B, 20 U.S.C. 221.

Program Regulations EDGAR

Program Description The program is designed to increase preservice teachers' proficiency in the use of modern learning technologies to ensure that all students meet challenging state and local academic content and student academic achievement standards. Another goal is to improve the ability of institutions of higher education to provide this preparation.

Education Level (by category)

Postsecondary

Education Level (specifically)

Preservice Teacher Preparation

Subject Index

Postsecondary Education, Teacher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/PPI/teachtech/index.html
http://www.pt3.org/

Topical Heading

Professional Development

Program Title

Teaching American History Grant Program

Also Known as

American History Demonstration Grants to LEAs

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.215X

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies (LEAs) must apply in partnership with one or more of the following: institutions of higher education, nonprofit history or humanities organizations, libraries, or museums.

Current Competitions

FY 2003 application deadline: July 7, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$50,000,000
Fiscal Year 2002	$100,000,000
Fiscal Year 2003	$99,350,000

Note: FY 2003 funds awarded to grantees support the projects' entire three-year grant periods.

Awards Information

Number of New Awards Anticipated: 120

Average Award: $500,000

Range of Awards: For LEAs with enrollments of less than 300,000 students: $350,000 - $1,000,000. For LEAs with enrollments above 300,000 students: $500,000 - $2,000,000.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title II, Part C, Subpart 4.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99.

Program Description The program is designed to raise student achievement by improving teachers' knowledge and understanding of and appreciation for U.S. history. Grant awards will assist LEAs, in partnership with entities that have content expertise, to develop, document, evaluate, and disseminate innovative and cohesive models of professional development. By helping teachers to develop a deeper understanding and appreciation of U.S. history as a separate subject matter within the core curriculum, these programs will improve instruction and raise student achievement.

Types of Projects

This program supports professional development for U.S. history teachers.

Education Level (by category)

K-12, Postsecondary

Subject Index

History Instruction, Professional Development, Social Studies, Teacher Education, United States History

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/history.html

Topical Heading

Reading

Program Title

Early Reading First Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.359

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies

Current Competitions

Deadlines: Pre-Application: April 11, 2003; Full application: June 27, 2003 for invited applicants only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$75,000,000
Fiscal Year 2003	$74,512,000

Note: This was a new program in FY 2002.

Awards Information

Number of New Awards Anticipated: 17-250

Average Award: $900,000

Range of Awards: $300,000 - $1,500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title I, Part B, Subpart 2.

Program Regulations EDGAR

Program Description The program supports the development of early childhood centers of excellence that focus on all areas of development especially on the early language, cognitive, and prereading skills that prepare children for continued school success and that serve primarily children from low-income families.

Types of Projects

Grants are designed to help early childhood centers improve their programs, creating centers of excellence that provide young children with language and cognitive skills and an early reading foundation. Funds must be used to:

- Enhance children's language, cognitive, and early reading skills through professional development for teachers.
- Demonstrate language and reading activities developed from scientifically based reading research.
- Provide preschool-age children with cognitive learning opportunities in high-quality language and literature-rich environments.
- Use screening assessments to effectively identify preschool children who may be at risk for reading failure.
- Improve existing early childhood programs by using scientifically based reading research to improve all aspects of the program (including instructional materials, teaching strategies, curricula, parent engagement, and professional development).

Education Level (by category)

Pre-K, Early Childhood

Subject Index

Disadvantaged, Early Childhood Education, Early Reading, Prereading Experience

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/earlyreading/

Topical Heading

Reading

Program Title

Even Start

Also Known as

William F. Goodling Even Start Family Literacy Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.213

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$250,000,000
Fiscal Year 2002	$250,000,000
Fiscal Year 2003	$248,375,000

Note: Funds are awarded to states on the basis of the Title I, Part A, formula. States award subgrants to local partnerships on a competitive basis. The appropriation amounts shown above include funds for the state grants as well as for set-asides for other activities shown separately: Even Start Migrant Education (CFDA # 84.214A), Even Start Statewide Family Literacy Grants (CFDA # 84.214B), and William F. Goodling Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations (CFDA # 84.258A).

Awards Information

Number of New Awards Anticipated: 52

Average Award: $4,308,101

Range of Awards: $1,120,106 - $31,402,432

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title I, Part B, Subpart 3; P.L. 20 U.S.C. 6381-6381k.

Program Regulations EDGAR; 34 CFR 76, 77, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program offers grants to support local family literacy projects that integrate early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent and child literacy activities, for families with parents who are eligible for services under the Adult Education and Family Literacy Act and their children from birth through age 7. Teen parents and their children from birth through age 7 also are eligible. All participating families must be most in need of program services.

Six percent of the annual appropriation is set aside for family literacy grants for migratory worker families, the outlying areas, Indian tribes and tribal organizations. In addition, the Department must award one project in a women's prison. Up to 3 percent is reserved for national evaluation and technical assistance. The remaining federal funds are allocated by formula to states, based on their relative shares of Title I, Part A, funds. State education agencies make competitive subgrants to partnerships of local education agencies and other organizations, giving priority to proposals that primarily target areas with large numbers of most-in-need families or to projects located in empowerment zones or enterprise communities. The statute also requires that subgrants be equitably distributed among urban and rural areas and that local projects assume an increasing share of program costs each year. The increasing share of the program expenses ranges from 10 percent in the first year through 40 percent in the fourth year. Cost-sharing for years five

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through eight is 50 percent, and, after the eighth year of federal Even Start funding, the federal Even Start share may not exceed 35 percent.

Types of Projects

Projects provide for early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects operate year-round and provide staff training and support services such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

Education Level (by category)

Early Childhood, Adult

Education Level (specifically)

Basic education for children to kindergarten and supplementary education for school-age children through age 7. Basic and secondary education for parents of those children.

Subject Index

Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Transportation

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SASA/evenstprogresp.html

Topical Heading

Reading

Program Title

Even Start Statewide Family Literacy Initiative Grants

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.314B

Who May Apply (specifically)

One state office or agency from each state, the District of Columbia, and Puerto Rico, provided that the applying jurisdiction has not previously received an Even Start Statewide Family Literacy Initiative grant.

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$1,000,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Note: $1 million is authorized for this activity in years when the appropriation for the Even Start program (84.213) increases over the previous year.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* 20 U.S.C. 6381a(c).

Program Regulations EDGAR

Program Description The program provides competitive grants to states to plan and implement statewide family literacy initiatives to coordinate and integrate existing federal, state, and local literacy resources including resources available under Title I, Part A; Even Start; Head Start; the Adult Education and Family Literacy Act; and Part A of Title IV of the Social Security Act.

Types of Projects

States use the funds to plan and implement statewide family literacy initiatives to coordinate and integrate existing federal, state, and local resources, consistent with the purposes of the Even Start Family Literacy Program.

Subject Index

Adult Literacy, Children, Family Involvement, Literacy

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SASA/evenstsflig.html

Topical Heading

Reading

Program Title

Reading First

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.357

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Eligible local education agencies apply to state education agencies for subgrants.

Current Competitions

FY 2002 application deadline for state applications: July 1, 2003. FY 2003 funds expected to support continuations only.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	$900,000,000
Fiscal Year 2003	$993,500,000

Note: FY 2002 was the first year of funding for this program. States were provided a lengthy application process and FY 2002 monies will be awarded by Sept. 30, 2003. It is anticipated that FY 2003 funds will be used for continuations only.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended,* Title I, Part B, Subpart 1.

Program Regulations EDGAR

Program Description The Reading First program focuses on putting proven methods of early reading instruction in classrooms. Through Reading First, states and districts will receive support to apply scientifically based reading research—and the proven instructional and assessment tools consistent with this research—to ensure that all children learn to read well by the end of third grade.

The program provides formula grants to states that submit an approved application. State education agencies (SEAs) will then award subgrants to eligible local education agencies on a competitive basis. SEAs will fund those proposals that show the most promise for raising student achievement and for successful implementation of reading instruction, particularly at the classroom level. Only programs that are based on scientifically based reading research are eligible for funding through Reading First.

Funds are allocated to states according to the proportion of children aged 5 to 17 who reside within the state and who are from families with incomes below the poverty line. The Department is authorized to reserve one-half of one percent of Reading First funds for awards to the outlying areas and one-half of one percent to be awarded to the Bureau of Indian Affairs. The Department is also authorized to reserve up to two-and-one-half percent for national activities and program evaluation and $5 million for information dissemination activities.

Types of Projects

The Reading First program will provide assistance to states and districts to establish scientifically based reading programs for students enrolled in kindergarten through grade three. Funds will also support increased professional development to ensure that all teachers have the skills they need to teach these programs effectively. The program also supports the use of screening and diagnostic tools and classroom-based instructional reading assessments to measure how well students are reading and to monitor their progress.

Education Level (by category)

Elementary

Education Level (specifically)

K-3

Subject Index

Reading

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/readingfirst/index.html

Topical Heading

Reading

Program Title

William F. Goodling Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.258

Who May Apply (specifically)

Federally recognized Indian tribes and tribal organizations.

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$5,000,000
Fiscal Year 2003	$4,967,500

Note: This program is funded from part of a 6 percent set-aside from the Even Start appropriation. See CFDA # 84.213 also under "Reading."

Awards Information

Number of New Awards Anticipated: 3

Average Award: $172,217

Range of Awards: $119,980 - $211,056

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended,* Title I, Part B, Subpart 3, Secs. 1231-1241, 20 U.S.C. 6381-6381k.

Program Regulations EDGAR; 34 CFR 74.

Program Description The purpose of this program is to help break the cycle of poverty and illiteracy by improving the educational opportunities of low-income families. This program integrates early childhood education, adult literacy or adult basic education, parenting education, and interactive parent-child literacy activities into a unified family literacy program for federally recognized Indian tribes and tribal organizations.

Types of Projects

Projects provide for early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as Head Start programs and other public and private community-based groups. Projects operate year-round, including the summer months, and provide staff training, and support services such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

Education Level (by category)

Early Childhood, Adult

Education Level (specifically)

Basic education for children to kindergarten, supplementary education to school-age children through age 7, and basic and secondary education for parents of those children.

Subject Index

Adult Literacy, Children, Family Involvement, Literacy, Parent Child Relationship, Parent Participation

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SASA/evenstindian.html

Topical Heading

Rehabilitation

Program Title

Alternative Financing Program (AFP), AFP Technical Assistance

Also Known as

AFP, Loan Program, AFP TA

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.224C-1

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

For AFP grants: states and outlying areas that received or have received grants under the Assistive Technology State Grant program (84.224A under "Disability and Rehabilitation Research") may apply; for AFP TA: public or private agencies or organizations, including institutions of higher education, may apply.

Current Competitions

FY 2003 AFP application deadline: Summer 2003. FY 2003 AFP TA application deadline: Jan. 27, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$15,000,000
Fiscal Year 2002	$36,552,000
Fiscal Year 2003	See note below.

Note: FY 2002 appropriation of $36,552,000 is available through FY 2003. Consequently, no additional funds were appropriated in FY 2003. Of the funds appropriated in FY 2002, 2 percent ($731,040) must be spent on TA activities.

Awards Information

Number of New Awards Anticipated: AFP 30; AFP TA 1.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Assistive Technology Act of 1998, Title III, P.L. 105-394. 29 U.S.C. 3051-3058.

Program Regulations EDGAR

Program Description Funds are used to provide grants (1) for states to establish, enhance, or maintain loan programs for individuals with disabilities to purchase needed assistive technology devices and services and (2) for eligible entities to provide technical assistance for Alternative Financing programs.

Types of Projects

For AFP, grantees establish or expand alternative financing mechanisms. For AFP TA, the grantee provides technical assistance to states in applying for AFP funds. The grantee also provides technical assistance in the implementation of various alternative financing instruments, such as a low-interest loan fund, an interest buy-down program, a revolving loan fund, a loan guarantee or insurance program, or a private-consortia lending program.

Subject Index

Assistive Devices (for Disabled), Disabilities, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Rehabilitation

Program Title

Braille Training

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.235E

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

State agencies and other public or nonprofit agencies and organizations, including institutions of higher education.

Current Competitions

None. In FY 2003 and FY 2004, funds support continuations only.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2001	$120,000
Fiscal Year 2002	$120,000
Fiscal Year 2003	$120,000

Note: These funds are also included in the total for Demonstration and Training, CFDA # 84.235, which is also under "Rehabilitation."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Sec. 303(d), 29 U.S.C. 773(d).

Program Regulations EDGAR

Program Description The program pays all or part of the cost of training in the use of Braille for personnel providing vocational rehabilitation or education services to youths and adults who are blind. Grants must be used for the establishment or continuation of projects that provide (1) development of Braille training materials, (2) in-service or preservice training in the use of Braille, on the importance of Braille literacy, and in methods of teaching Braille, and (3) activities that promote knowledge and use of Braille and nonvisual access technology for blind youths and adults through a program of training, demonstration, and evaluation with the leadership of experienced individuals who are blind.

Education Level (by category)

Adult

Subject Index

Blindness, Disabilities, Special Education, Training

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/demotrain.html

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Topical Heading

Rehabilitation

Program Title

Centers for Independent Living

Also Known as

CILs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.132A

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Consumer-controlled, community-based, cross-disability, nonresidential private nonprofit agencies are eligible to apply. Only eligible organizations from states and outlying areas holding competitions may apply.

Current Competitions

FY 2003 application deadline: July 30, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2001	$58,000,000
Fiscal Year 2002	$62,500,000
Fiscal Year 2003	$69,545,002

Awards Information

Number of New Awards Anticipated: 27

Range of Awards: $5,908 - $200,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title VII, Chapter 1, Part C, 29 U.S.C. 796f-796f-6.

Program Regulations EDGAR; 34 CFR 364, 366.

Program Description This program provides support for planning, conducting, administering, and evaluating centers for independent living that comply with the standards and assurances in Sec. 725 of the Rehabilitation Act, consistent with state plans for establishing statewide networks of centers. Centers are consumer controlled, community based, cross-disability, nonresidential, private nonprofit agencies that are designed and operated within local communities by individuals with disabilities and provide an array of independent living services.

Types of Projects

This program supports private nonprofit centers for independent living.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Independent Living, Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/cil.html

Topical Heading

Rehabilitation

Program Title

Client Assistance Program

Also Known as

CAP

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.161A

Who May Apply (specifically)

States

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$11,647,000
Fiscal Year 2002	$11,897,000
Fiscal Year 2003	$12,068,044

Awards Information

Number of New Awards Anticipated: 56

Range of Awards: $55,107 - $1,232,680

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title I, Part B, Sec. 112; 29 U.S.C. 732.

Program Regulations 34 CFR 370

Program Description The purpose of the Client Assistance Program is to advise and inform clients, client applicants, and other individuals with disabilities of all the available services and benefits under the Rehabilitation Act of 1973, *as amended* (Act), and of the services and benefits available to them under Title I of the Americans with Disabilities Act (ADA). In addition, grantees may assist and advocate for clients and client applicants in relation to projects, programs, and services provided under the Act. In providing assistance and advocacy under Title I of the Act, a CAP agency may provide assistance and advocacy with respect to services that are directly related to employment for the client or client applicant.

Types of Projects

Agencies designated by the governor to provide CAP services help clients or client applicants pursue concerns they have with programs funded under the Act. The governor may designate a public or private entity to operate the CAP.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/

249

Topical Heading

Rehabilitation

Program Title

Demonstration and Training Programs

Also Known as

Special Projects and Demonstrations

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.235

Who May Apply (by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States and public and private nonprofit agencies may also apply.

Current Competitions

FY 2003 application deadline: Summer 2003. For information on current competitions, please check the Department "Funding Opportunities" Web site at http://www.ed.gov/offices/OCFO/grants/forecast.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2001	$21,092,000
Fiscal Year 2002	$21,238,000
Fiscal Year 2003	$20,895,292

Note: Appropriation amounts above include funds for several programs that have individual entries. See Braille Training, 84.235E, and Parent Information and Training Programs, 84.235F and 84.235G, also under the Topical Heading of "Rehabilitaion."

Awards Information

Number of New Awards Anticipated: To be determined.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Sec. 303(b), 29 U.S.C. 773b.

Program Regulations EDGAR; 34 CFR 373.

Program Description This program provides competitive grants to eligible entities to expand and improve the provision of rehabilitation and other services authorized under the Rehabilitation Act of 1973, *as amended*. Funding is also provided to further the purposes and policies of the Rehabilitation Act. More specifically, the program supports activities that increase the provision, extent, availability, scope, and quality of rehabilitation services under the act. Sec. 303 of the act authorizes support of activities serving individuals with disabilities in an array of project types. These diverse projects may include the effective practices that demonstrate methods of service delivery to individuals with disabilities, as well as activities such as technical assistance, systems change, model demonstration, special studies and evaluation, and dissemination and utilization of findings from successful, previously-funded projects. The expansion and improvement of rehabilitation and other services will lead to more employment outcomes for individuals with disabilities.

Types of Projects

Model Demonstration Projects.

Education Level (by category)

Adult

Subject Index

Disabilities, Employment, Rehabilitation, Transportation, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/demotrain.html

Topical Heading

Rehabilitation

Program Title

Helen Keller National Center

Also Known as

HKNC

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.904A

Who May Apply (specifically)

Helen Keller National Center for Deaf-Blind Youths and Adults

Current Competitions

One sole source award.

Type of Assistance (specifically)

Sole source by direction of Congress.

Appropriations

Fiscal Year 2001	$8,717,000
Fiscal Year 2002	$8,717,000
Fiscal Year 2003	$8,660,339

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Helen Keller National Center Act, 29 U.S.C. 1901 et seq., P.L. 99-506, *as amended.*

Program Regulations EDGAR

Program Description The center provides services on a national basis to individuals who are deaf-blind through its three components: a national headquarters center with a residential training and rehabilitation facility; a network of 10 regional field offices that provide referral and counseling assistance; and an incentive grant program for public and private agencies that serve individuals who are deaf-blind.

Types of Projects

Projects provide training, technical assistance, and counseling, and include a service project for elderly deaf-blind persons, a national parent and family services project, and an international internship program for professionals in the field of deaf-blindness.

Education Level (by category)

Postsecondary, Secondary

Subject Index

Deaf Blind, Family Involvement, Older Adults, Rehabilitation, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/hkncp.html
http://www.helenkeller.org/national/

Topical Heading

Rehabilitation

Program Title

Independent Living Services for Older Individuals Who Are Blind

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.177

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

State vocational rehabilitation agencies serving individuals who are blind are eligible.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$20,000,000
Fiscal Year 2002	$25,000,000
Fiscal Year 2003	$27,818,000

Awards Information

Number of New Awards Anticipated: 55

Average Award: $357,143

Range of Awards: $225,000 - $2,290,298

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, Title VII, *as amended,* 29 U.S.C. 796j-796l.

Program Regulations EDGAR; 34 CFR 364, 367.

Program Description Grants to states support services to individuals age 55 or older whose severe visual impairment makes competitive employment difficult to obtain but for whom independent living goals are feasible.

Types of Projects

Funds are used to provide independent living services to older individuals who are blind, to conduct activities that will improve or expand services for these individuals, and to conduct activities to improve public understanding of the problems facing these individuals. Services have been provided to help persons served under this program adjust to their blindness by increasing their ability to care for their individual needs.

Education Level (by category)

Adult

Education Level (specifically)

Adults aged 55 and older.

Subject Index

Blindness, Independent Living, Older Adults, Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Formula/IL-older_blind.html

Topical Heading

Rehabilitation

Program Title

Independent Living State Grants Program

Also Known as

State Independent Living Services, IL State Grants

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.169A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

State vocational rehabilitation agencies or other designated state unit (DSU).

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$22,296,000
Fiscal Year 2002	$22,296,000
Fiscal Year 2003	$22,151,076

Awards Information

Number of New Awards Anticipated: 56

Average Award: $424,000

Range of Awards: $297,581 - $1,190,087

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Title VII, Chapter 1, Part B, 29 U.S.C. 796e-796e-3.

Program Regulations EDGAR; 34 CFR 364, 365.

Program Description This program offers formula grants to states:

- To provide resources to statewide independent living councils (SILCs).
- To provide independent living (IL) services to individuals with significant disabilities.
- To demonstrate ways to expand and improve IL services.
- To support the operation of centers for IL that comply with the standards and assurances of Sec. 725 of the Rehabilitation Act.
- To support activities to increase the capabilities of public or nonprofit agencies and organizations and other entities in developing comprehensive approaches or systems for providing IL services.
- To conduct studies and analyses and gather information, approaches, strategies, findings, conclusions, and recommendations for federal, state, and local policymakers to enhance IL services for individuals with significant disabilities.
- To provide training on the IL philosophy.
- To provide outreach to populations that are unserved or underserved by programs under Title VII of the Rehabilitation Act, including minority groups and urban and rural populations.

Types of Projects

This program supports projects that both provide independent living services and demonstrate ways to expand and improve them.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults

Subject Index

Independent Living, Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Formula/IL-state_grants.html

Topical Heading

Rehabilitation

Program Title

Migrant and Seasonal Farmworkers Program

Also Known as

Migratory Workers

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.128G

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Applicants may include a state-designated agency, a nonprofit agency working in collaboration with a state agency, or a local agency working in collaboration with a state agency.

Current Competitions

FY 2003 application deadline: April 15, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2001	$2,350,000
Fiscal Year 2002	$2,350,000
Fiscal Year 2003	$2,334,725

Awards Information

Number of New Awards Anticipated: 2

Average Award: $127,000

Range of Awards: $100,000 - $150,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, Sec. 304, *as amended,* 29 U.S.C. 774.

Program Regulations EDGAR

Program Description The program is administered in coordination with other programs serving migrant agricultural workers and seasonal farm workers, including programs under Title I of the Elementary and Secondary Act of 1965 (20 U.S.C. 6301 et seq.), Sec. 330 of the Public Health Service Act (42 U.S.C. 254b), the Migrant and Seasonal Agricultural Worker Protection Act (29 U. S. C. 1801 et seq.), and the Workforce Investment Partnership Act of 1998. The program provides grants for vocational rehabilitation services, which include vocational evaluation, counseling, mental and physical restoration, vocational training, work adjustment, job placement, and post-employment services. Tuition for postsecondary education is also supported for eligible individuals.

Types of Projects

Supported projects or demonstrations provide vocational rehabilitation services to individuals with disabilities who are migrant or seasonal farmworkers and to members of their families, whether or not family members have disabilities. This support includes the maintenance and transportation necessary for the rehabilitation of such individuals. Maintenance payments must be consistent with any maintenance payments provided to other individuals with disabilities in the state.

Education Level (by category)

Adult

Subject Index

Disabilities, Health Services, Migrant Workers, Transportation, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/migrants.html

Topical Heading

Rehabilitation

Program Title

Parent Information and Training Programs

Also Known as

Parent Training Programs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.235F; 84.235G

Who May Apply (specifically)

Private nonprofit organizations that are either governed by a board of directors or have a special governing committee that meet the requirement in Sec. 303(c)(4)(B) of the Rehabilitation Act of 1973 may apply.

Current Competitions

None. FY 2003 funds support continuation awards only.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2001	$826,000
Fiscal Year 2002	$881,953
Fiscal Year 2003	$881,953

Note: These funds include support for seven Parent Information and Training programs and a grant for technical assistance. The amounts shown are also included in the total for Demonstration and Training, CFDA # 84.235, which is also under this topical heading.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Sec. 303(c), 29 U.S.C. 773(c).

Program Regulations EDGAR

Program Description The program provides training and information to enable individuals with disabilities, and their parents, family members, guardians, advocates, or other authorized representatives, to participate more effectively in meeting their vocational, independent living, and rehabilitation needs.

Types of Projects

These projects are designed to meet the unique information and training needs of individuals with disabilities who live in the area to be served, particularly those who are members of populations who have been unserved or underserved.

Education Level (by category)

Adult

Subject Index

Advocacy, Disabilities, Parent Participation, Parents, Rehabilitation, Training, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/

Topical Heading

Rehabilitation

Program Title

Projects With Industry

Also Known as

PWI

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.234

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Employers and for-profit and nonprofit organizations, industrial, business or commercial enterprises, labor organizations, industrial or community trade associations, rehabilitation facilities, and other agencies or organizations are eligible. Tribes, tribal organizations, and state vocational rehabilitation agencies are also eligible to apply.

Current Competitions

No new competition in FY 2003. Funds will be used to support continuations and additional awards from FY 2002 competition.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$22,071,000
Fiscal Year 2002	$22,071,000
Fiscal Year 2003	$21,927,538

Awards Information

Number of New Awards Anticipated: 6

Range of Awards: $175,000 - $275,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title VI, Part A, Secs. 611 and 612, 29 U.S.C. 795.

Program Regulations 34 CFR 379

Program Description The purpose of this program is to create and expand job and career opportunities for individuals with disabilities in the competitive labor market. This is accomplished by involving private industry partners to help identify competitive job and career opportunities and the skills needed to perform these jobs. The program may also provide rehabilitation services, job readiness, and job training, as appropriate, and employment and job advancement opportunities.

Types of Projects

The program supports projects that demonstrate the capacity to provide job development, job placement, career advancement, and training services for program participants, many of whom are individuals with significant disabilities. Grantees arrange, coordinate, or conduct job readiness training, occupational or job skills training, and training to enhance basic work skills and workplace competencies. Grantees also provide supportive services and assistance for individuals with disabilities in realistic work settings.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Careers, Employment, Significant Disabilities, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/pwi.html

Topical Heading

Rehabilitation

Program Title

Protection and Advocacy of Individual Rights

Also Known as

PAIR

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.240

Who May Apply (specifically)

Protection and Advocacy Systems as established under the Developmental Disabilities Assistance Act.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$14,000,000
Fiscal Year 2002	$15,200,000
Fiscal Year 2003	$16.889,500

Awards Information

Number of New Awards Anticipated: 57

Range of Awards: $82,100 - $1,693,359

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title V, Sec. 509, 29 U.S.C. 794(e).

Program Regulations 34 CFR 381

Program Description The Protection and Advocacy of Individual Rights (PAIR) program supports protection and advocacy systems in each state to protect the legal and human rights of individuals with disabilities. In order to be eligible for advocacy services from the PAIR program, an individual with a disability must meet three criteria. First, the individual's disability must be beyond the scope of the Client Assistance Program (Sec. 112, Rehabilitation Act of 1973, *as amended*). Second, the individual must be ineligible for services from the Protection and Advocacy of Developmental Disabilities (PADD) program funded under Part C of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act). Finally, the individual must also be ineligible for the Protection and Advocacy for Individuals with Mental Illness (PAIMI) program funded under the Protection and Advocacy for Individuals with Mental Illness Act.

Each PAIR program must set annual priorities and objectives to meet the needs of individuals with disabilities in each state. Most PAIR programs set priorities and objectives aimed at reducing barriers to education, employment, transportation, and housing. In addition, PAIR programs advocate on behalf of individuals with significant disabilities to promote community integration and full participation in society.

Types of Projects

Eligible systems have the authority to pursue legal, administrative, and other appropriate remedies or approaches to protect and advocate for the rights of individuals with disabilities. Protection and advocacy systems may be housed in public or private entities.

Education Level (by category)

Adult

Subject Index

Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Formula/pair.html

Topical Heading

Rehabilitation

Program Title

Recreational Programs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.128J

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Federally recognized Indian tribal governments, YMCAs, recreation department programs, and state vocational rehabilitation agencies may also apply.

Current Competitions

FY 2003 application deadline: May 1, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2001	$2,596,000
Fiscal Year 2002	$2,596,000
Fiscal Year 2003	$2,579,126

Awards Information

Number of New Awards Anticipated: 7

Average Award: $128,000

Range of Awards: $125,000 - $140,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Sec. 305, 29 U.S.C. 775.

Program Regulations EDGAR

Program Description This program provides individuals with disabilities inclusive recreational activities and experiences that can be expected to aid them in their employment, mobility, socialization, independence, and community integration. Projects must maintain, at a minimum, the same level of services over a three-year project period and assure that the service program awarded will be continued after the federal assistance ends. The federal share of cost under this program is 100 percent for the first year of the grant, 75 percent for the second year, and 50 percent for the third year.

Types of Projects

Supported projects include arts activities, handicrafts, homemaking, camping, 4-H activities, scouting, and sports. Also supported are the development of vocational skills to improve mobility and social skills to promote independence and integration into the community.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Community Programs, Disabilities, Mobility, Recreational Activities, Rehabilitation, Social Integration

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/recreation.html

Topical Heading

Rehabilitation

Program Title

Rehabilitation Training

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.129; 84.246; 84.263; 84.264; 84.265

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Applicants may include state and public or nonprofit agencies and organizations and Indian tribes.

Current Competitions

This program conducts individual competitions for six training programs.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$39,629,000
Fiscal Year 2002	$39,629,000
Fiscal Year 2003	$39,371,411

Note: Includes funding for the Training Interpreters Program, CFDA # 84.160, also listed under this topical heading.

Awards Information

Number of New Awards Anticipated: 59

Average Award: Varies depending on the individual program.

Range of Awards: $75,000 - $500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title III, Sec. 302, 29 U.S.C. 772.

Program Regulations EDGAR; 34 CFR 385, 386, 387, 388, 389, 390, and 396.

Program Description This program is designed to ensure that skilled personnel are available to serve the rehabilitation needs of individuals with disabilities assisted through the Vocational Rehabilitation, Supported Employment, and Independent Living programs.

Types of Projects

This program supports awards under the Long-Term Training Program, CFDA # 84.129; Experimental and Innovative Training Program, CFDA # 84.263; State Vocational Rehabilitation In-Service Training Program, CFDA # 84.265; Rehabilitation Continuing Education Program, CFDA # 84.264B; Short-Term Training Program, CFDA # 84.246; and Training Interpreters for Individuals Who Are Deaf or Hard of Hearing and Individuals Who Are Deaf-Blind, CFDA # 84.160A.

Education Level (by category)

Postsecondary

Subject Index

Rehabilitation, Staff Development, Training, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/training.html

Topical Heading

Rehabilitation

Program Title

Supported Employment State Grants

Also Known as

Supported Employment for Individuals with the Most Significant Disabilities, Title VI-B State Grants

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.187

Who May Apply (specifically)

State Vocational Rehabilitation Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$38,152,000
Fiscal Year 2002	$38,152,000
Fiscal Year 2003	$37,904,000

Awards Information

Number of New Awards Anticipated: 56

Range of Awards: $300,000 - $4,121,066

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title VI, Part B, 29 U.S.C. 795g et seq.

Program Regulations 34 CFR 363

Program Description This program provides grants to assist states in developing and implementing collaborative programs with appropriate entities to provide programs of supported employment services for individuals with the most significant disabilities who require supported employment services to achieve employment outcomes in supported employment settings. Grant funds are administered under a state plan supplement to the Title I state plan for vocational rehabilitation services designated by each state.

Types of Projects

Supported employment grant funds are used to supplement funds provided under the state vocational rehabilitation grants program for the costs of providing supported employment services. Program funds may be used to supplement assessments under the Title I program and supplement other vocational rehabilitation services necessary to help individuals with significant disabilities find work in the integrated labor market. These funds cannot be used to provide the extended services necessary to maintain individuals in employment at the end of the provision of the vocational rehabilitation services, which is a period usually limited to 18 months.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Employment, Significant Disabilities, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/supported_employment.html

Topical Heading

Rehabilitation

Program Title

Traditionally Underserved Populations

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.315

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public nonprofit and for-profit agencies and organizations, and Indian tribes may apply.

Current Competitions

No new competitions for FY 2003 or FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2001	$2,261,860
Fiscal Year 2002	$2,358,320
Fiscal Year 2003	$2,445,262

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Sec. 21(b); 29 U.S.C. 718(b).

Program Regulations EDGAR

Program Description The purpose of the program is to make awards to minorities and American Indian tribes to carry out activities under programs authorized under Titles II, III, VI, and VII of the Rehabilitation Act and to conduct research, training, and technical assistance, and related activities to improve services under the act, especially services provided to individuals from minority backgrounds. This program also makes awards to states and public or private nonprofit agencies and organizations, including institutions of higher education and American Indian tribes to promote the participation of minority entities and Indian tribes to enhance their capacity to carry out activities under the act. A "minority entity" is defined by Sec. 21 as a Historically Black College or University, Hispanic-Serving Institution of higher education, an American Indian Tribal College or University, or another institution of higher education whose minority student enrollment is at least 50 percent.

Types of Projects

Projects are designed to support training, technical assistance, and related activities provided by minority institutions of higher education and Indian tribes and to improve services provided under the Rehabilitation Act, especially services provided to individuals with disabilities from minority backgrounds.

Education Level (by category)

Adult

Subject Index

Disabilities, Higher Education, Minority Groups, Postsecondary Education, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/

Topical Heading

Rehabilitation

Program Title

Training Interpreters for Individuals Who Are Deaf or Hard of Hearing and Individuals Who Are Deaf-Blind

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.160

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public and private nonprofit agencies or organizations are eligible.

Current Competitions

None in FY 2003. Awards made on a five-year cycle. Next competition: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$2,105,323
Fiscal Year 2002	$2,104,067
Fiscal Year 2003	$2,100,000

Note: These funds are also included in the total for the Rehabilitation Training Program (CFDA #s 84.129, 84.246, 84.263, 84.264, and 84.265) also under "Rehabilitation."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, Sec. 302(f), *as amended,* 29 U.S.C. 772(f).

Program Regulations EDGAR; 34 CFR 385, 396.

Program Description This program is designed to establish interpreter training programs or to assist ongoing programs to train a sufficient number of skilled interpreters throughout the country in order to meet the communication needs of individuals who are deaf or hard of hearing and individuals who are deaf-blind by: (1) training manual, tactile, oral, and cued-speech interpreters; (2) ensuring the maintenance of the skills of interpreters; and (3) providing opportunities for interpreters to raise their level of competence.

Types of Projects

The program supports 10 regional interpreter training projects to provide training to interpreters. The national interpreter training projects are also supported to address the training of interpreters via distance education and the training of interpreter educators and mentors.

Education Level (by category)

Postsecondary

Subject Index

Cued Speech, Deaf Blind, Deafness, Disabilities, Interpreters, Postsecondary Education, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/RT/catinter.html

Topical Heading

Rehabilitation

Program Title

Vocational Rehabilitation Service Projects for American Indians with Disabilities

Also Known as

Sec. 121 Program or American Indian Vocational Rehabilitation Services Program

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.250

Who May Apply (specifically)

Only the governing body of an Indian tribe or consortia of such governing bodies.

Current Competitions

FY 2003 application deadline: March 31, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$23,998,000
Fiscal Year 2002	$25,574,893
Fiscal Year 2003	$26,544,000

Awards Information

Number of New Awards Anticipated: 21

Average Award: $350,000

Range of Awards: $300,000 - $400,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title I, Part C, Sec. 121, 29 U.S.C. 741.

Program Regulations EDGAR; 34 CFR 371.

Program Description The purpose of this program is to provide assistance to tribes to develop and provide vocational rehabilitation services, comparable to those provided by the state vocational rehabilitation agencies, to American Indians with disabilities living on or near a reservation. The program's goal is to enable these individuals to enter the workforce and regain or maintain employment. Vocational rehabilitation services are provided under an individualized plan for employment and may include native healing services.

Types of Projects

The program supports the provision of vocational rehabilitation services to American Indians with disabilities living on or near a reservation.

Education Level (by category)

Adult

Subject Index

American Indians, Disabilities, Employment, Native Americans, Tribes, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/

Topical Heading

Rehabilitation

Program Title

Vocational Rehabilitation State Grants

Also Known as

State Vocational Rehabilitation Services Program

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.126A

Who May Apply (specifically)

State Vocational Rehabilitation Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$2,375,792,000
Fiscal Year 2002	$2,455,808,000
Fiscal Year 2003	$2,506,948,000

Awards Information

Number of New Awards Anticipated: 56

Range of Awards: $841,138 - $247,893,144

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title I, Parts A and B, Sec. 100-111, 29 U.S.C. 720-731.

Program Regulations 34 CFR 361

Program Description This program provides grants to states to support a wide range of services designed to help individuals with disabilities prepare for and engage in gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. Individuals with a physical or mental impairment that results in a substantial impediment to employment who can benefit from vocational rehabilitation (VR) services for employment and who require VR services are eligible for assistance. Priority must be given to serving individuals with the most significant disabilities if a state is unable to serve all eligible individuals.

Types of Projects

Funds are distributed to states and territories based on a formula that takes into account population and per capita income to cover the cost of direct services and program administration. Grant funds are administered under an approved state plan by VR agencies designated by each state. The state matching requirement is 21.3 percent; however, the state share is 50 percent for the cost of construction of a facility for community rehabilitation program purposes.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Disabilities, Employment, Significant Disabilities, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Formula/supported_employment.html

Topical Heading

Research

Program Title

Education Research

Administering Office

Institute of Education Sciences (IES)

CFDA #

84.305

Who May Apply (by category)

Individuals, Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants include, but are not limited to, nonprofit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Current Competitions

The Institute of Education Sciences supports a variety of separate competitions and other activities.

FY 2003 competitions: Federal Register announcement Jan. 6, 2003 (68 FR 656) for the following research programs:

- Preschool Curriculum Evaluation Research Grant Program (84.305J—Contact: Caroline Ebanks; E-mail: caroline.ebanks@ed.gov; phone: (202) 219-1410), and Interagency Education Research Initiative (84.305W— Contact: Mark Constas; E-mail: mark.constas@ed.gov; phone: (202) 219-1373). Deadline for receipt of applications: March 14, 2003;
- Cognition and Student Learning Research Grant Program (84.305H—Contact: Elizabeth Albro; E-mail: elizabeth.albro@ed.gov; phone: (202) 219-2148), and Reading Comprehension Research Grant Program (84.305G—Contact: Elizabeth Albro; E-mail elizabeth.albro@ed.gov; phone: (202) 219-2148). Deadline for receipt on applications: March 21, 2003;
- Teacher Quality Research Grant Program (84.305M—Contact: Harold Himmelfarb; E-mail: harold.himmelfarb@ed.gov; phone: (202) 219-2031), and Effective Mathematics Education Research Grant Program (84.305K—Contact: Heidi Schweingruber; E-mail: heidi.schweingruber@ed.gov; phone: 202-219-2040). Deadline for receipt of applications: April 18, 2003.
- Social and Character Development Research Grant Program (84.305L—Contact: Tamara Haegerich; E-mail: tamara.haegerich@ed.gov; phone: 202-219-1201). Deadline for receipt of applications: April 25, 2003.

Application packages available online at: http://www.ed.gov/offices/IES/funding.html. For further information, see the Federal Register announcements listed at:

http://www.ed.gov/legislation/FedRegister or the Department's "Forecast of Funding Opportunities Under ED Discretionary Grant Programs" listed at: http://www.ed.gov/offices/OCFO/grants/forecast.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2001	$120,567,000
Fiscal Year 2002	$121,817,000
Fiscal Year 2003	$139,090,000

Note: The appropriation figures above cover funding for the entire research, development, and dissemination account which, in addition to the activities outlined under this program title, includes the National Library of Education, the Educational Resources Information Center (or ERIC, also under "Research" with no CFDA number assigned), the National Board for Education Sciences, and other activities. Other grant competitions receiving support from this appropriation in the past have been funded under the program titles of National Research and Development Centers (currently CFDA # 84.305A; previously CFDA #s 84.305A, 84.305B, 84.305R, 84.306A, 84.307A, 84.308A, 84.308B, 84.309A, and 84.309B), Field-Initiated Studies (currently CFDA # 84.305F; previously CFDA #s 84.305F, 84.305T, 84.306F, 84.307F, 84.308F, and 84.309F), Small Business Innovation Research (currently CFDA # 84.305S; previously CFDA #s 84.305S and 84.133S), Interagency Education Research Initiative (currently a program under CFDA # 84.305, previously CFDA #s 84.305 and 47.076), and other activities. The large number of CFDAs associated with these programs in the past reflected legislative complexities of the Institute of Education Science's predecessor, the Office of Educational Research and Improvement, which expired after enactment of the IES authorizing legislation in November 2002. Under OERI auspices, the major programs listed here were administered by five "National Research Institutes," which became the Program Title of the overarching CFDA numbers for each Institute: CFDA #s 84.305, 84.306, 84.307, 84.308, and 84.309.

Awards Information

Number of New Awards Anticipated: See specific programs listed above.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Education Sciences Reform Act of 2002, Title I-B, 20 U.S.C. 9533, 9562.

Program Regulations See individual program announcements for applicable regulations, if any.

Program Description Under this program title, the Institute of Education Sciences supports research to improve education at all levels.

Education Level (by category)

Early Childhood, K-12, Postsecondary, Adult, Out-of-School Youth

Subject Index

Academic Achievement, Adult Learning, Early Childhood Education, Educational Assessment, Educational Equity (Finance), Educationally Disadvantaged, Libraries, Postsecondary Education

Contact Information

See Current Competitions section (above) for contact information.

Links to Related Web Sites

http://www.ed.gov/offices/IES

Topical Heading

Research

Program Title

Educational Resources Information Center

Also Known as

ERIC

Administering Office

Institute of Education Sciences (IES)

CFDA #

No CFDA

Who May Apply (by category)

Individuals, Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

For-profit organizations are also eligible.

Current Competitions

FY 2003 competition expected: Summer 2003.

Type of Assistance (by category)

Contracts

Appropriations

Fiscal Year 2001	$10,500,000
Fiscal Year 2002	$10,500,000
Fiscal Year 2003	$10,500,000

Note: These appropriations amounts are included in the appropriation for Research, Development and Dissemination (see CFDA# 84.305, also under the Topical Heading "Research").

Awards Information

Number of New Awards Anticipated: see below.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Education Sciences Reform Act of 2002, Sec. 172, 20 U.S.C. 9562 (c),(d).

Program Regulations FAR

Program Description The Educational Resources Information Center (ERIC) is a national information system designed to provide users with ready access to an extensive body of education-related literature. The program currently supports 16 subject-oriented clearinghouses and three support contracts. The clearinghouse contracts and support contracts expire in December 2003 and June 2004, respectively. A new competition is planned for summer of 2003. The Department seeks to contract with a vendor, or a team of vendors, to operate an online bibliographic and full-text ERIC database of education journal articles and non-journal materials that is highly efficient and easy to use for educators, researchers, and the general public. The full RFP will be released on the fedbizopps.gov Web site in the Summer of 2003. The anticipated response date will be stated in the RFP.

Education Level (by category)

K-12, Postsecondary

Subject Index

Information Dissemination, Publications, Research, Technology

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Links to Related Web Sites

http://www.eric.ed.gov

Topical Heading

Research

Program Title

Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center

Administering Office

Institute of Education Sciences (IES)

CFDA #

84.206R

Who May Apply (by category)

Institutions of Higher Education, State Education Agencies

Who May Apply (specifically)

Applicants may also include a consortium of institutions of higher education and state education agencies.

Current Competitions

None.

Type of Assistance (by category)

Cooperative Agreements

Appropriations

Fiscal Year 2001	$2,148,986
Fiscal Year 2002	$2,250,000
Fiscal Year 2003	$2,250,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title V, Part D, Subpart 6.

Program Regulations EDGAR

Program Description The National Research Center for Gifted and Talented conducts research on methods and techniques for identifying and teaching gifted and talented students and for using gifted and talented programs and methods to serve all students. It also conducts program evaluations and surveys. As part of its work, the center collects, analyzes, and develops information about gifted and talented education. Emphasis is given to the identification of and services for students not traditionally included in gifted and talented education, including individuals with limited English proficiency, individuals with disabilities, and individuals living under economically disadvantaged conditions. For information about demonstration grants funded under this legislative authority, see CFDA # 84.206A, under "Academic Improvement."

Types of Projects

The center conducts a variety of research studies for the purpose of carrying out activities described in Sec. 5464(b) of the statute.

Education Level (by category)

K-12

Subject Index

Academic Subjects, English (Second Language), Gifted, Limited English Proficiency

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Links to Related Web Sites

http://www.gifted.uconn.edu/nrcgt.html

Topical Heading

Research

Program Title

Regional Educational Laboratories

Also Known as

Regional Labs

Administering Office

Institute of Education Sciences (IES)

CFDA #

No CFDA

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Eligible applicants include public agencies or private nonprofit organizations.

Current Competitions

None. FY 2003 funds support continuation awards only.

Type of Assistance (by category)

Contracts

Appropriations

Fiscal Year 2001	$65,000,000
Fiscal Year 2002	$67,500,000
Fiscal Year 2003	$67,061,250

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Education Sciences Reform Act of 2002, Title I, Part D, Sec. 174, 20 U.S.C. 9564(e).

Program Regulations FAR

Program Description Laboratories conduct applied research and development, provide technical assistance, develop multimedia educational materials and other products, and disseminate information in an effort to help others use knowledge from research and practice to improve education.

Education Level (by category)

K-12

Subject Index

Educational Research, Information Dissemination, Research and Development, Technical Assistance, Technology

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Links to Related Web Sites

http://www.ed.gov/prog_info/Labs/

Topical Heading

Research

Program Title

Small Business Innovation Research (SBIR) Program

Also Known as

SBIR

Administering Office

Institute of Education Sciences (IES)

CFDA #

84.133S; 84.305S

Who May Apply (specifically)

Entities must qualify as a small business concern at the time of award.

Current Competitions

FY 2003 Phase I (feasibility) competitions: (1) Office of Safe and Drug-Free Schools contract solicitation deadline: May 5, 2003; and (2) Office of Special Education and Rehabilitative Services and the Office of Postsecondary Education grant application deadline: June 3, 2003. FY 2003 Phase II (comprehensive R and D) competitions: (1) Office of Vocational and Adult Education contract solicitation deadline: May 14, 2003; and (2) Office of Special Education and Rehabilitative Services and the Institute of Education Sciences grant application deadline: May 22, 2003. Awards made by the end of September.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Type of Assistance (specifically)

Contracts and Grants

Appropriations

Fiscal Year 2001	$6,773,000
Fiscal Year 2002	$8,690,000
Fiscal Year 2003	Pending

Note: The Department is required to provide support for the SBIR program at a level of 2.5 percent of its total extramural R and D budget in any year. For that reason, the figures under "Appropriations" are not separate line item appropriations.

Awards Information

Number of New Awards Anticipated: Approximately 25 Phase I; approximately 15 Phase II.

Average Award: $75,000 for Phase I; $500,000 for Phase II over two years.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Small Business Reauthorization Act of 2000, P.L. 106-554 (15 U.S.C. 631 and 638); Title II of the Rehabilitation Act of 1973, as amended, P.L. 105-220 (29 U.S.C. 760-764); Title VI, Sec. 605 of the Higher Education Act, *as amended* (20 U.S.C. 1125); The Carl D. Perkins Vocational and Technical Education Act of 1998 (P.L. 105-332); Education Sciences Reform Act of 2002, Title I-B (20 U.S.C. 9501 et seq.).

Program Regulations FAR; EDGAR.

Program Description This program funds research and development projects that propose a sound approach to the investigation of an important educational or assistive technology, science, or engineering question under topics identified each year in the solicitation. The purpose of the program is to stimulate technological innovation; to increase small business participation in federal research and development; to foster and encourage participation by minority and disadvantaged persons in technological innovation; and to increase private sector commercialization of technology derived from federal research and development.

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Types of Projects

Each year, the program funds Phase I feasibility projects for approximately six months. After completion of the Phase I stage, most of these businesses can compete for Phase II awards. Phase II awards can last up to 24 months.

Subject Index

Innovation, Research and Development, Small Businesses, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/IES/SBIR/

Topical Heading

Safe and Drug-Free Schools

Program Title

Demonstration Grants for Student Drug Testing

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.184D

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies

Current Competitions

FY 2003 application announcement expected: July 2, 2003; application deadline expected: Aug. 15, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2003	$2,000,000

Awards Information

Number of New Awards Anticipated: 7

Average Award: $300,000

Range of Awards: $200,000 - $400,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program award grants to local education agencies (LEAs) and other public and private entities and individuals to develop or enhance, implement, and evaluate school-based drug testing programs for students.

Education Level (by category)

K-12

Subject Index

Drug Use Testing

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/programs.html

Topical Heading

Safe and Drug-Free Schools

Program Title

Foundations for Learning Grants

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.215H

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Local councils and public and private nonprofit organizations may apply. Novice applicants will receive a competitive preference.

Current Competitions

FY 2003 application deadline: July 18, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2003	-	$993,500

Note: This is a new activity in FY 2003.

Awards Information

Number of New Awards Anticipated: 4

Average Award: $250,000

Range of Awards: $200,000 - $300,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title V, Part D, Subpart 14, Sec. 5542, 20 U.S.C. 7269a.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 97, 98, and 99.

Program Description This program provides assistance to eligible children to become ready for school.

Types of Projects

To be eligible for funding, a project must propose to:

- Deliver services to eligible children and their families that foster eligible children's emotional, behavioral, and social development.
- Coordinate and facilitate access by eligible children and their families to the services available through community resources. These include mental health, physical health, substance abuse, educational, domestic violence prevention, child welfare, and social services.
- Develop or enhance early childhood community partnerships and build toward a community system of care that brings together child-serving agencies or organizations to provide individualized supports for eligible children and their families.

Education Level (by category)

Early Childhood

Subject Index

Early Childhood Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS

Topical Heading

Safe and Drug-Free Schools

Program Title

Grants to Prevent High-Risk Drinking and Violent Behavior among College Students

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.184H

Who May Apply (by category)

Individuals, Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

Consortia of institutions of higher education and other public and private nonprofit organizations may also apply.

Current Competitions

FY 2003 application deadline: March 31, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$2,526,000
Fiscal Year 2002	$2,090,000
Fiscal Year 2003	$1,900,000

Awards Information

Number of New Awards Anticipated: 15

Average Award: $127,000

Range of Awards: $100,000 - $150,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program provides funds to develop or enhance, implement, and evaluate campus- and community-based prevention strategies to reduce high-risk drinking and violent behavior among college students.

Types of Projects

Prevention initiatives are designed to reduce both individual and environmental risk factors and enhance protective factors in specific populations and settings.

Education Level (by category)

Postsecondary

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/gcphdvb.html

Topical Heading

Safe and Drug-Free Schools

Program Title

Grants to Reduce Alcohol Abuse

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.184A

Who May Apply (by category)

Local Education Agencies

Current Competitions

None. FY 2003 funds support continuations only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$25,000,000
Fiscal Year 2003	$21,797,609

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title IV, Part A, Subpart 2, Sec. 4129, 20 U.S.C. 7139.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 97, 98, and 99.

Program Description This program assists local education agencies (LEAs) in the development and implementation of innovative and effective alcohol abuse prevention programs for secondary school students. Up to 25 percent of funding may be reserved for grants to low-income and rural LEAs.

Types of Projects

Funding is directed to innovative and effective alcohol abuse prevention programs for secondary school students.

Education Level (by category)

Secondary

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/dgraa.html

Topical Heading

Safe and Drug-Free Schools

Program Title

Mentoring Programs

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.184B

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations

Current Competitions

None. FY 2003 funds support continuation awards only. Next competition expected: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$17,500,000
Fiscal Year 2003	$17,386,250

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4130, 20 U.S.C. 7140.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 97, 98, and 99.

Program Description Assistance is provided to promote mentoring programs for children with the greatest need. Grants are provided to programs that: (1) assist such children in receiving support and guidance from a mentor; (2) improve the academic performance of such children; (3) improve interpersonal relationships between such children and their peers, teachers, other adults, and family members; (4) reduce the dropout rate of such children; and (5) reduce juvenile delinquency and involvement in gangs by such children.

Types of Projects

Grant funds must be used for programs and activities to serve children with the greatest need living in rural areas, high-crime areas, or troubled home environments. Funds may also be used for programs and activities for children who attend schools with violence problems.

Education Level (by category)

K-12

Subject Index

Crime Prevention, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/mg.html

Topical Heading

Safe and Drug-Free Schools

Program Title

Model Demonstration Projects to Create Safe and Orderly Learning Environments in Schools

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.184J

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$3,948,000
Fiscal Year 2002	$3,998,000
Fiscal Year 2003	$0

Note: This grant competition was held in FY 1998. The appropriation amounts above support continuations only.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131.

Program Regulations 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98 and 99. (Note: The regulations in 34 CFR 86 apply to institutions of higher education only).

Program Description Projects proposed under this priority are expected to comprehensively address multiple factors that predispose youths to drug use and violent behavior.

Education Level (by category)

K-12

Subject Index

Crime Prevention, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/programs.html
http://www.ed.gov/offices/OESE/esea/progsum/title4a.html

Topical Heading

Safe and Drug-Free Schools

Program Title

National Coordinator Program

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.184K

Who May Apply (by category)

Local Education Agencies

Current Competitions

None. FY 2003 funds support continuation awards only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$50,000,000
Fiscal Year 2002	$37,500,000
Fiscal Year 2003	$16,090,726

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title IV, Part A, Subpart 2, Sec. 4125, 20 U.S.C. 7135.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 97, 98, and 99.

Program Description The purpose of the Safe and Drug-Free Schools and Communities National Coordinator Program is to provide grants to local education agencies to recruit, hire, and train individuals to serve as drug prevention and school safety program coordinators in schools with significant drug and school safety problems.

Types of Projects

Projects use full-time coordinators who serve at least one, and no more than four, school(s) and are responsible only for administering the Safe and Drug-Free Schools grant program at these schools and for developing, conducting, and analyzing assessments of drug and crime problems at these schools.

Education Level (by category)

K-12

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/dpsspc.html

Topical Heading

Safe and Drug-Free Schools

Program Title

Programs for Native Hawaiians

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.186C

Who May Apply (specifically)

Organizations primarily serving and representing native Hawaiians.

Current Competitions

FY 2003 application announcement expected: June 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$878,500
Fiscal Year 2002	$944,034
Fiscal Year 2003	$937,898

Awards Information

Number of New Awards Anticipated: 1-3

Range of Awards: $200,000 - $944,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title IV, Part A, Subpart 1, Sec. 4117, 20 U.S.C. 7117.

Program Regulations EDGAR

Program Description The program provides support for activities designed to prevent drug use and violence among native Hawaiian youths.

Types of Projects

Projects must be implemented by eligible organizations primarily serving and representing native Hawaiians, for the benefit of native Hawaiians, to plan, conduct, and administer programs that (1) prevent violence in and around schools; (2) prevent the illegal use of alcohol, tobacco, and drugs; (3) involve parents and communities; and (4) are coordinated with Federal, state, school, and community efforts and resources to foster a safe and drug-free learning environment that supports student achievement.

Education Level (by category)

K-12

Subject Index

Crime Prevention, Delinquency, Drug Education, Hawaiians, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/sdfsnhp.html

Topical Heading

Safe and Drug-Free Schools

Program Title

Safe and Drug-Free Schools and Communities: Governors' Grants

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.186B

Who May Apply (specifically)

State governors' offices are the designated applicants. Territorial governors' offices may also apply. Community-based and other public and private nonprofit entities must apply to their respective governors' offices.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$87,000,000
Fiscal Year 2002	$93,000,000
Fiscal Year 2003	$92,000,000

Awards Information

Number of New Awards Anticipated: 56

Average Award: $1,637,324

Range of Awards: $121,372 - $12,151,213

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title IV, Part A, Subpart 1, 20 U.S.C. 7111-7117.

Program Regulations EDGAR

Program Description This program provides support to governors for a variety of drug and violence prevention activities focused primarily on school-age youths. Governors use their program funds to provide support to local education agencies (LEAs), community-based organizations, and other public and private nonprofit entities for drug and violence prevention activities that complement the state education agency (SEA) and LEA portion of the Safe and Drug-Free Schools and Communities Program.

Types of Projects

Governors give priority to programs that serve youths and children not normally served by SEAs and LEAs or that reach populations that need special or additional resources such as youths in juvenile detention facilities, runaway or homeless youths, pregnant and parenting teenagers, and school dropouts.

Education Level (by category)

Preschool, K-12

Subject Index

At-Risk Persons, Crime Prevention, Delinquency, Drug Education, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/gg.html

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Topical Heading

Safe and Drug-Free Schools

Program Title

Safe and Drug-Free Schools and Communities: State Grants

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.186A

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Local or intermediate education agencies or consortia must apply to the state education agency.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$346,000,000
Fiscal Year 2002	$374,000,000
Fiscal Year 2003	$372,000,000

Awards Information

Number of New Awards Anticipated: 56

Average Award: $6,635,194

Range of Awards: $485,490 - $48,604,850

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 1, 20 U.S.C. 7111-7117.

Program Regulations EDGAR

Program Description The program provides support to state education agencies (SEAs) for a variety of drug and violence prevention activities focused primarily on school-age youths. SEAs are required to distribute 93 percent of funds to local education agencies (LEAs) for drug and violence prevention activities authorized under the statute. These activities may include developing instructional materials; providing counseling services and professional development programs for school personnel; implementing community service projects and conflict resolution, peer mediation, mentoring, and character education programs; establishing safe zones of passage for students to and from school; acquiring and installing metal detectors; and hiring security personnel. The formula for the distribution of funds to LEAs is based on the state's prior year share of Title I funds (60 percent) and enrollment (40 percent).

Types of Projects

Activities most frequently funded by LEAs include staff training, student instruction, curriculum development or acquisition, parent education and involvement, conflict resolution and peer mediation, and student assistance programs, such as counseling, mentoring, identification, and referral services.

Education Level (by category)

Preschool, K-12

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/index.html

Topical Heading

Safe and Drug-Free Schools

Program Title

Safe Schools—Healthy Students Initiative

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.184L

Who May Apply (by category)

Local Education Agencies

Current Competitions

None. No new competition in FY 2003; funds will be used to support additional applicants from the FY 2002 competition.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$117,000,000
Fiscal Year 2002	$100,000,000
Fiscal Year 2003	$94,283,000

Awards Information

Number of New Awards Anticipated: 20

Average Award: $2,000,000

Range of Awards: $1,000,000 - $3,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 98, and 99.

Program Description Grants support LEAs in the development of community-wide approaches to creating safe and drug-free schools and promoting healthy childhood development. Programs are intended to prevent violence and the illegal use of drugs and to promote safety and discipline. Coordination with other community-based organizations is required. This program is jointly funded and administered by the Departments of Education, Justice, and Health and Human Services.

Types of Projects

To be funded, local comprehensive strategies must address the following six elements but may address other elements as well, as determined by the needs of the community:

- Must provide a safe school environment.
- Must offer alcohol-, other drug-, and violence-prevention activities and early intervention for troubled students.
- Must offer school and community mental health preventive and treatment intervention programs.
- Must offer early childhood psychosocial and emotional developmental services.
- Must include educational reform.
- Must provide for safe school policies.

Education Level (by category)

K-12

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/sshsdg.html

Topical Heading

School Improvement

Program Title

Alaska Native Education Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.356A

Who May Apply (specifically)

Alaska Native organizations, educational entities with experience in developing or operating Alaska Native programs or programs of instruction conducted in Alaska Native languages, cultural and community-based organizations with experience in developing or operating programs to benefit Alaska Natives, and consortia of organizations. A state education agency or local education agency may apply as part of a consortium involving an Alaska Native organization. The consortia may include other eligible applicants.

Current Competitions

FY 2003 application announcement expected: early Summer 2003, with application deadline expected mid-Summer 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$24,000,000
Fiscal Year 2003	$30,742,000

Note: Newly authorized in FY 2002, this program consolidates the following previously separate programs: CFDA #s 84.320A—Alaska Native Educational Planning, Curriculum Development, Teacher Training, and Recruitment Program, 84.321A—Alaska Native Home-Based Education for Preschool Children, and 84.322A—Alaska Native Student Enrichment Programs, all under "School Improvement."

Awards Information

Number of New Awards Anticipated: 32

Average Award: $500,000

Range of Awards: $500,000 - $2,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title VII, Part C.

Program Regulations EDGAR

Program Description The overall purpose of the program is to meet the unique educational needs of Alaska natives and to support the development of supplemental educational programs to benefit Alaska natives.

Types of Projects

Allowable activities include, but are not limited to: the development of curricula and education programs that address the educational needs of Alaska Native students; the development and operation of student enrichment programs in science and mathematics; professional development activities for educators; activities carried out through Even Start programs and Head Start programs; family literacy services; and dropout prevention programs.

Education Level (by category)

Pre-K, K-12, Adult

Subject Index

Alaska Natives, Dropouts, Infants, Language, Parents, Preschool Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/AIDP/anp.html

Topical Heading

School Improvement

Program Title

Alaska Native Educational Planning, Curriculum Development, Teacher Training, and Recruitment Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.320A

Who May Apply (specifically)

Native Alaskan organizations or education entities with experience in developing Native Alaskan programs or programs of instruction conducted in Native Alaskan languages or partnerships involving Native Alaskan organizations were eligible to apply.

Current Competitions

None. This program was consolidated into the Alaska Native Education Program and is no longer authorized. See CFDA # 84.356A, also under "School Improvement."

Appropriations

Fiscal Year 2001	$5,159,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Note: Starting in FY 2002, this program was consolidated into CFDA # 84.356A, Alaska Native Education Program, also under "School Improvement."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title IX, Part C, Sec. 9304, *as amended* by IASA.

Program Regulations EDGAR

Program Description Grants were made for:

- Consolidation of existing education plans, recommendations, and research into methods and strategies to improve the schooling of Alaskan Natives.
- Implementation of such plans.
- Development of curricula to address the special needs of Native Alaskan students.
- Development and implementation of preservice and in-service programs that ensured that teachers and student teachers, especially those likely to be employed in schools with high concentrations of Native Alaskan students, were prepared to address the unique needs of these students.
- Development and implementation of teacher recruitment programs to increase the number of Native Alaskan teachers, enhance recruitment within Native Alaskan communities, and improve teacher selection to ensure that teachers were able to teach cross-culturally and in rural areas.

Types of Projects

This program provided grants for educational planning, curriculum development, and teacher training and recruitment programs.

Education Level (by category)

K-12

Subject Index

Alaska Natives, Curriculum Development, Early Childhood Education, Teacher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/AIDP/anp.html

Topical Heading

School Improvement

Program Title

Alaska Native Home-Based Education for Preschool Children

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.321A

Who May Apply (specifically)

Native Alaskan organizations or education entities with experience in developing or operating Native Alaskan programs or partnerships involving Native Alaskan organizations were eligible to apply.

Current Competitions

None. This program was consolidated into the Alaska Native Education Program and is no longer authorized. See CFDA # 84.356A, also under "School Improvement."

Appropriations

Fiscal Year 2001	$6,146,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Note: Starting in FY 2002, this program was consolidated into CFDA # 84.356A, also under "School Improvement."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title IX, Part C, Sec. 9305, *as amended* by IASA.

Program Regulations EDGAR

Program Description The program implemented home instruction programs for Native Alaskan preschoolers. Its main objective was to assist parents in becoming their child's first teacher and to ensure the active involvement of parents in the education of their children from the earliest ages.

Types of Projects

Eligible programs included:

- Parent-infant programs starting with prenatal development and continuing through age 3.
- Preschool programs for 3- to 5-year-olds.
- Programs to teach parents skills in observation, reading readiness, storytelling, and critical thinking,
- Research and development.
- Long-term follow-up and assessment.

Education Level (by category)

Preschool

Education Level (specifically)

Includes prenatal.

Subject Index

Alaska Natives, Early Childhood Education, Infants, Language, Preschool Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/AIDP/anp.html

Topical Heading

School Improvement

Program Title

Alaska Native Student Enrichment Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.322A

Who May Apply (specifically)

Native Alaskan education organizations or education entities with experience in developing Native Alaskan programs or partnerships involving Native Alaskan organizations.

Current Competitions

None. This program was consolidated into the Alaska Native Education Program and is no longer authorized. See CFDA #84.356A, also under "School Improvement."

Appropriations

Fiscal Year 2001	$1,695,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Note: Starting in FY 2002, this program was consolidated under CFDA #84.356A, Alaska Native Education Program, also under "School Improvement."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title IX, Part C, Sec. 9306, *as amended* by IASA.

Program Regulations EDGAR

Program Description This program prepared qualified students from rural areas who were entering village high schools to excel in science and math courses. It also provided support services to the families of these students so that students fully benefited from the program.

Education Level (by category)

Middle School

Subject Index

Alaska Natives, Mathematics, Sciences

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/AIDP/anp.html

Topical Heading

School Improvement

Program Title

Arts in Education

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.351E

Who May Apply (specifically)

John F. Kennedy Center and Very Special Arts.

Current Competitions

None. By law, mandated grants are made to the John F. Kennedy Center and Very Special Arts.

Type of Assistance (specifically)

Sole source by direction of Congress.

Appropriations

Fiscal Year 2001	$12,000,000
Fiscal Year 2002	$14,650,000
Fiscal Year 2003	$12,915,500

Awards Information

Number of New Awards Anticipated: 2

Average Award: $6,458,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 15.

Program Regulations EDGAR

Program Description The Arts in Education program authorizes noncompetitive awards to Very Special Arts (VSA), whose programs encourage the involvement of, and foster greater awareness of the need for, arts programs for persons with disabilities. Support is also given to the John F. Kennedy Center for the Performing Arts (Kennedy Center) for its arts education programs for children and youths.

Types of Projects

Two grants are awarded, one to Very Special Arts and the other to the Kennedy Center. VSA supports projects that encourage the involvement of disabled people in the arts and fosters a greater awareness of the need for arts programs for the disabled. VSA projects include training and technical assistance activities, information services, and public awareness activities. The Kennedy Center provides performances, professional development, and other educational activities that emphasize the importance of the arts in education. The Kennedy Center also works with the Alliance for Arts Education, a network of state arts education committees, to focus on incorporating the arts into school curricula.

Education Level (by category)

Pre-K, K-12, Adult

Subject Index

Art, Disabilities, Professional Development

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Links to Related Web Sites

http://www.ed.gov/offices/OII/

Topical Heading

School Improvement

Program Title

Arts in Education Model Development and Dissemination Grants Program

Also Known as

Arts Demos

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.351D

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations

Who May Apply (specifically)

Eligible applicants include: local education agencies or state and local, nonprofit, or governmental arts organizations; institutions of higher education; and other public and private agencies, institutions, and organizations with expertise in the arts, in cooperation with a local education agency.

Current Competitions

FY 2003 application deadline: Summer 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$9,900,000
Fiscal Year 2002	$7,295,000
Fiscal Year 2003	$8,444,750

Awards Information

Number of New Awards Anticipated: 33

Average Award: $250,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended,* Title V, Part D, Subpart 15, P.L. 107-110.

Program Regulations EDGAR

Program Description The program supports the development, documentation, evaluation, and dissemination of innovative, cohesive models that demonstrate effectiveness in:

- Integrating and strengthening arts into the core elementary and middle school curricula.
- Strengthening arts instruction in those grades.
- Improving students' academic performance, including their skills in creating, performing, and responding to the arts.

Types of Projects

Grants are designed to enable local education agencies and organizations with art expertise to further create and develop materials for the replication or adaptation of current comprehensive approaches for integrating a range of arts disciplines—such as music, dance, theater, and visual arts, including folk arts—into the elementary and middle school curricula.

Funds must be used to:

- Further the development of programs designed to improve or expand the integration of arts education in elementary or middle school curricula.
- Develop materials designed to help replicate or adapt arts programs.
- Document and assess the results and benefits of arts programs.
- Develop products and services that can be used to replicate arts programs in other settings.

Applicants must describe an existing set of strategies for integrating the arts into the regular elementary and middle school curricula, which could then successfully be implemented, expanded, documented, evaluated, and disseminated.

Education Level (by category)

Elementary, Middle School

Education Level (specifically)

K-8

Subject Index

Art, Art Education, Demonstration Programs

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/arts.html

Topical Heading

School Improvement

Program Title

Carol M. White Physical Education Program

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.215F

Who May Apply (by category)

Local Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

Community-based organizations (CBOs) are eligible to apply.

Current Competitions

FY 2003 application deadline: May 12, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$50,000,000
Fiscal Year 2003	$59,610,000

Note: Funds for this program come from the Fund for the Improvement of Education, CFDA # 84.215, also under this topical heading.

Awards Information

Number of New Awards Anticipated: 200

Average Award: $295,000

Range of Awards: $100,000 - $500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title V, Part D, Subpart 10, 20 U.S.C. 7261.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 97, 98, 99.

Program Description This program provides grants to initiate, expand, and improve physical education programs for K-12 students in order to help them make progress toward meeting state standards for physical education.

Types of Projects

Funds may be used to provide equipment and support to enable students to participate actively in physical education activities. Funds may also support staff and teacher training and education.

Education Level (by category)

K-12

Subject Index

Physical Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/pep.html

Topical Heading

School Improvement

Program Title

Class Size Reduction

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.340

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Outlying areas, Indian tribes, tribal organizations may also apply.

Current Competitions

None; program no longer funded.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$1,623,000,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Note: This program was not funded in FY 2002. The program was consolidated under Title II, Part A, of the Elementary and Secondary Education Act—see the Improving Teacher Quality State Grants program, under "Teacher and Principal Quality."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation P.L. 106-554, Sec. 306.

Program Regulations EDGAR

Program Description This program helped school districts hire and train teachers to reduce class size, particularly in grades K-3. Reducing class size can help ensure that every child receives personal attention, gets a solid foundation for further learning, and learns to read independently by the end of third grade. Funds were also used for teacher recruitment, hiring, and training. The program supported state competency and certification tests for new teachers and professional development for teachers.

Types of Projects

Teacher hiring, recruitment, training, testing, and professional development.

Education Level (specifically)

K-3

Subject Index

Teachers

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/ClassSize/index.html

Topical Heading

School Improvement

Program Title

Close-Up Fellowship Program

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.927A

Who May Apply (specifically)

Close-Up Foundation

Current Competitions

By law, grants are made to the Close-Up Foundation only.

Type of Assistance (specifically)

Noncompetitive grant.

Appropriations

Fiscal Year 2001	$1,500,000
Fiscal Year 2002	$1,500,000
Fiscal Year 2003	$1,490,250

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part E, Sec. 1504, P.L. 107-110.

Program Regulations EDGAR

Program Description This program provides financial aid to enable low-income students, their teachers, and recent immigrants to come to Washington, D.C. to study the operations of the three branches of the federal government.

Types of Projects

The Close-Up Foundation administers the program. Participants consist of students, teachers, and recent immigrants. They attend seminars on government and current events and meet with leaders from the three branches of government.

Education Level (by category)

Middle School, Secondary, Adult

Education Level (specifically)

Grades 7-12

Subject Index

Civics, Government (Administrative Body), Immigrants, Migrants, Older Adults

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/closeup.html

Topical Heading

School Improvement

Program Title

Credit Enhancement for Charter School Facilities Program

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.354A

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

A public entity, such as a state or local government entity, a private nonprofit entity, or a consortium of such entities may apply.

Current Competitions

FY 2003 application deadline: June 3, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$25,000,000
Fiscal Year 2002	$0
Fiscal Year 2003	$24,837,500

Awards Information

Number of New Awards Anticipated: 3-6

Average Award: $5,400,000

Range of Awards: $3,000,000 - $8,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part B, Subpart 2.

Program Regulations EDGAR

Program Description This program provides grants to eligible entities to leverage funds through credit enhancement initiatives in order to assist charter schools in using private sector capital to acquire, construct, renovate, or lease academic facilities.

Types of Projects

Grant recipients shall, in accordance with state and local law, directly or indirectly, alone or in collaboration with others, deposit the funds received under this program (other than funds used for administrative costs) in a reserve account established and maintained by the entity for this purpose. Amounts deposited in such an account shall be used by the entity to help charter schools access private sector capital for acquiring, renovating, or constructing facilities. Reserve accounts must be used for one or more of the following purposes:

- Guaranteeing, insuring, and reinsuring bonds, notes, evidences of debt, loans, and interests therein.
- Guaranteeing and insuring leases of personal and real property.
- Facilitating financing by identifying potential lending sources and encouraging private lending and other similar activities that directly promote lending to, or are conducted for the benefit of, charter schools.
- Facilitating the issuance of bonds by charter schools or by public entities for the benefit of charter schools. This may be accomplished by providing technical, administrative, and other appropriate assistance. Other appropriate assistance includes the recruitment of bond counsel, underwriters, and potential investors and the consolidation of multiple charter school projects within a single bond issue.

Subject Index

School Construction

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/facilities.html

Topical Heading

School Improvement

Program Title

Cultural Partnerships for At-Risk Children and Youths—Arts in Education

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.351B

Who May Apply (specifically)

Eligible applicants include local education agencies that serve low-income youths in partnership with at least one of the following: an institution of higher education, a museum, a local arts agency or cultural entity that is accessible to individuals within the school district and that has a history of providing quality services to the community.

Current Competitions

None. FY 2003 funds support continuation awards only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$1,980,000
Fiscal Year 2002	$4,105,000
Fiscal Year 2003	$3,974,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title V, Part D, Subpart 15.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program supports school-community partnership programs designed to improve the educational performance of at-risk children by providing arts education services and programs, especially programs incorporating arts education standards.

Types of Projects

Types of projects include school-community arts partnerships that support arts education and enrichment activities for at-risk children and youths.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Middle and high school.

Subject Index

Art Education

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/arts.html

Topical Heading

School Improvement

Program Title

Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and their Historical Whaling and Trading Partners in Massachusetts

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.215Y

Who May Apply (specifically)

This program is for the Alaska Native Heritage Center in Anchorage, Alaska; the Inupiat Heritage Center in Barrow, Alaska; the Bishop Museum in Honolulu, Hawaii; the Peabody-Essex Museum in Salem, Mass.; the New Bedford Whaling Museum and the New Bedford Oceanarium in New Bedford, Mass.; and other Alaska Native and native Hawaiian cultural and educational organizations. The program also funds cultural and educational organizations with experience in developing or operating programs that illustrate and interpret the contributions of Alaska Natives, native Hawaiians, and the whaling industry—and interpret how the China Trade contributed—to the economic, social, and environmental history of the United States. Also eligible to apply are consortia of the above-named organizations and entities.

Current Competitions

None. Limited amount of FY 2003 funds are awarded to specific entities.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

Earmarks and discretionary.

Appropriations

Fiscal Year 2002	$5,000,000
Fiscal Year 2003	$6,954,500

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 12.

Program Regulations EDGAR

Program Description The purpose of this program is to develop culturally based educational activities, internships, apprentice programs, and exchanges to assist Alaska Natives, native Hawaiians, and children and families living in Massachusetts linked by history and tradition to Alaska and Hawaii.

Types of Projects

Authorized projects include internships, apprenticeship programs, and educational programs to increase understanding of cultural diversity and multicultural communication among Alaska Natives, native Hawaiians, and the people of the continental United States, based on historic patterns of trading and commerce.

Education Level (by category)

K-12

Subject Index

Alaska Natives, Hawaiians

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/whaling.html

Topical Heading

School Improvement

Program Title

Eisenhower Professional Development State Grants

Also Known as

Title II

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.281

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

State education agencies (SEAs), state agencies for higher education (SAHEs) and the outlying areas. Local education agencies apply to the state education agency for subgrants. SAHEs receive flow-through funds from SEAs and award grants to institutions of higher education and nonprofit organizations.

Current Competitions

None; this program is no longer authorized.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$440,000,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act, Title II, Part B, *as amended* by IASA, 20 U.S.C. 6641.

Program Regulations EDGAR

Program Description This program supported high-quality, sustained intensive professional development activities in core academic subjects. Development was aligned with challenging state content and student performance standards to improve teaching and learning. The program primarily supported teacher improvement efforts at the district and school levels based on a comprehensive review of their professional development needs, and encouraged the integration of professional development into the daily life of the school.

Types of Projects

Local education agencies conducted high quality, intensive professional development activities that were aligned with state standards to increase the capacity of teachers to help improve the academic performance of children. More than 1,300 institutions of higher education conducted program activities. Private nonpublic school teachers and other educators were able to participate on an equitable basis in the program. State-level activities included: (1) support for reviewing licensure and certification requirements and (2) support for professional development activities at the local level.

Education Level (by category)

K-12, Postsecondary

Subject Index

Higher Education, Mathematics, Sciences, Standards, Teachers, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/program.html

Topical Heading

School Improvement

Program Title

Freely Associated States Education Grant Program

Also Known as

Territories and Freely Associated States Education Grant Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.256A

Who May Apply (specifically)

These grants are limited to local education agencies in the Republic of the Marshall Islands, the Federated States of Micronesia, the Republic of Palau, American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the Virgin Islands.

Current Competitions

FY 2003 deadline: Feb. 28, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

Note: This program is funded as part of a 1 percent set-aside from the appropriation for Title I Grants to Local Education Agencies (LEAs). Under the set-aside, from the amount for the outlying areas, $5 million is reserved for the program of discretionary grants to LEAs specified above.

Appropriations

Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$5,000,000
Fiscal Year 2003	$5,000,000

Awards Information

Number of New Awards Anticipated: 7-10

Range of Awards: $250,000 - $800,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended,* Title I, Part A, Subpart 2, Sec. 1121(b)-(c).

Program Regulations EDGAR

Program Description These grants may be used for teacher training, curriculum development, instructional materials, or general school improvement and reform. Pacific Resources for Education and Learning makes recommendations for funding to the secretary of education based upon a grants competition.

Types of Projects

School improvement, technology, and professional development are all supported.

Education Level (by category)

K-12, Postsecondary

Subject Index

Educational Improvement, Professional Development, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SST/fasegp.html

329

School Improvement

Program Title

Fund for the Improvement of Education—Programs of National and Significance

Also Known as

FIE

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.215K; 84.215U

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Other eligible organizations include public, private, and for-profit organizations and institutions.

Current Competitions

No competitions in FY 2003. Awards will be made only to those entities identified in the appropriation legislation (84.215K) and to a few unsolicited applications (84.215U).

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2001	$185,936,446
Fiscal Year 2002	$308,955,000
Fiscal Year 2003	$245,715,000

Note: Appropriation figures for FY 2001 are adjusted to compare to programs authorized and funded under the No Child Left Behind program authority as described here.

Awards Information

Number of New Awards Anticipated: 445 under 84.215K and TBD under 84.215U.

Note: Only entities identified by Congress in the FY 2003 appropriation may apply under 84.215K.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title V, Part D, Subpart 1, 20 U.S.C. 7243.

Program Regulations EDGAR, 34 CFR 299.

Program Description The Fund for the Improvement of Education (FIE) supports "Programs of National Significance." It also supports grants to state and local education agencies, nonprofit organizations, for-profit organizations and other public and private entities that have been identified by the Congress in appropriations legislation.

Programs of National Significance: FIE provides authority for the secretary to support nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and help all students meet challenging state academic content standards and student achievement standards. The types of programs that may be supported include:

- Activities to promote systemic education reform at the state and local levels, including scientifically based research, development, and evaluation designed to improve student academic achievement at the state and local levels and strategies for effective parent and community involvement.
- Programs at the state and local levels that are designed to yield significant results, including programs to explore approaches to public school choice and school-based decision-making.
- Recognition programs, including financial awards to states, local education agencies (LEAs), and schools that have made the greatest progress in improving the academic achievement of

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economically disadvantaged students and students from major racial and ethnic minority groups and in closing the academic achievement gap for those groups of students farthest away from the proficient level on the academic assessments administered by the state under Sec. 1111 of Title I of the Elementary and Secondary Education Act.

- Scientifically based studies and evaluations of education reform strategies and innovations and the dissemination of information on the effectiveness of those strategies and innovations.

All funded programs must be designed so that their effectiveness is readily ascertainable and is assessed using rigorous, scientifically based research and evaluations. Each application for funds must establish clear objectives that are based on scientifically based research for the proposed program and must describe the activities the applicant will carry out in order to meet the stated objectives.

Recipients of awards must evaluate the effectiveness of their programs and report such information as may be required to determine their program's effectiveness. The Department must make these evaluations publicly available.

Types of Projects

In fiscal year 2002, activities supported included the following:

Recognition Programs. In 2002, the Department began a new, revitalized Blue Ribbon Schools program, No Child Left Behind (NCLB)—Blue Ribbon Schools (see: http://www.ed.gov/offices/OIIA/Recognition/nclb-brs/index.html).

Unsolicited Grants. Each year, the Department receives and considers for funding a number of unsolicited grant applications. In fiscal year 2002, the Department made 17 new unsolicited grant awards. The grants included the following projects:

- The Education Leaders Council received $3.5 million for its Following the Leaders project (see: http://www.followingtheleaders.org/).
- Teach for America (see http://www.teachforamerica.org/index.html) received $1 million to expand the pool of talented and committed individuals trained to become highly qualified teachers in our nation's poorest schools.
- The National Urban League received $500,000 to establish Reading Information Centers in Cleveland, Houston, Miami, and Washington, D.C., that distribute information on reading and literacy development to help parents help their children meet state and local reading and language arts standards. The centers also assist local and state literacy programs that promote scientifically based reading programs and help community-based organizations (such as churches, nonprofits, and other groups that offer after-school programs) design activities that will improve and enhance children's reading and literacy ability (see: http://www.ed.gov/PressReleases/10-2002/10112002.html and http://www.nul.org).
- The Hispanic Scholarship Fund and the Hispanic Scholarship Fund Institute received $500,000 to help create the Partnership for Excellence in Latino Higher Education, a three-year initiative to increase parental involvement in K-12 schools in Latino communities across the country. The partnership seeks to develop effective outreach strategies to Latino parents in order to empower them with information and resources to increase the success of their children in school (see: http://www.nclb.gov/media/news/101702.html and http://www.hsf.net/scholarship/CollegeRetention.html).

Education Level (by category)

K-12

Subject Index

Academic Achievement, Demonstration Programs, Educational Assessment, Educational Improvement, Elementary Secondary Education, Recognition (Achievement)

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Links to Related Web Sites

http://www.ed.gov/offices/OII/

Topical Heading

School Improvement

Program Title

Innovative Programs (LEAs)

Also Known as

Magnet Schools—Innovative Programs

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.165B

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Only local education agencies implementing desegregation plans were eligible to apply. Desegregation plans were either: (a) plans that have been voluntarily adopted by the applicant to reduce, eliminate, or prevent minority group isolation or (b) required plans (for example, a state or federal court-ordered plan for the desegregation of students in the applicant's schools). Private schools did not participate in this program.

Current Competitions

None. This program is no longer authorized.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$4,355,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title V, Part A, Sec. 5111, *as amended* by IASA, 20 U.S.C. 7201-7213.

Program Regulations EDGAR

Program Description Innovative programs used strategies other than magnet schools to assist in the desegregation of schools served by the applicant. Projects were organized around a special theme, emphasis, or concept and had significant parental and community involvement. The program provided an opportunity to create and test new or alternative strategies for achieving equity and educational excellence in public schools.

Types of Projects

A variety of activities were supported, including:

- Alternative strategies to achieve better racial balance or to reduce minority group isolation in the face of changing demographics;
- Strategies to provide integrated learning environments for students who were not enrolled in magnet schools.
- Strategies in nonmagnet schools (especially elementary or middle schools) to prepare students to compete successfully in magnet secondary programs, especially at the high school level.
- Unique or unusual partnerships with colleges, universities, community organizations or businesses.

Education Level (by category)

K-12

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Subject Index

Innovation, Minority Groups, Parent Participation, School Desegregation

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/magnet.html

Topical Heading

School Improvement

Program Title

Innovative Programs (SEAs)

Also Known as

Title V, Part A

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.298

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Outlying areas are eligible for funds under a set-aside. Local education agencies may apply to state education agencies for subgrants.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$385,000,000
Fiscal Year 2002	$385,000,000
Fiscal Year 2003	$382,497,500

Awards Information

Number of New Awards Anticipated: 56

Average Award: $6,830,000

Range of Awards: $342,000 - $46,400,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended,* Title V, Part A.

Program Regulations EDGAR

Program Description Innovative Programs is a state-administered formula grant program designed to improve the quality of education for all students. Funding may be used for the following purposes: to support local education reform efforts; to provide funding to enable state education agencies and local education agencies to implement promising educational reform programs and school improvement programs which rely on scientifically based research; to provide a continuing source of innovation and educational improvement, including support programs that provide library services and instructional and media materials; to meet the educational needs of all students, including at-risk youths; and to develop and implement education programs to improve school, student, and teacher performance, including professional development activities and class-size reduction programs.

Types of Projects

The program provides funding for instructional and educational materials; technology; school improvement; school and education reform; and the special education needs of at-risk and high-cost students.

Education Level (by category)

K-12

Subject Index

Educational Improvement, Innovation, Libraries, Professional Development, Special Education, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SST/ieps.html
http://www.ed.gov/legislation/ESEA02/pg57.html

Topical Heading

School Improvement

Program Title

Magnet Schools Assistance

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.165A

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Only local education agencies that are implementing court-ordered or federally approved voluntary desegregation plans that include magnet schools are eligible to apply. Private schools do not participate in this program.

Current Competitions

None. FY 2003 funds used for continuations only. Next competition expected: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$105,645,000
Fiscal Year 2002	$110,000,000
Fiscal Year 2003	$109,285,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part C, 20 U.S.C. 7231-7231j.

Program Regulations 34 CFR 280

Program Description These grants assist in the desegregation of public schools by supporting the elimination, reduction, and prevention of minority group isolation in elementary and secondary schools with substantial numbers of minority group students. In order to meet the statutory purposes of the program, projects must also support the development and implementation of magnet schools that assist in the achievement of systemic reforms and provide all students with the opportunity to meet challenging academic content and student academic achievement standards. Projects support the development and design of innovative education methods and practices that promote diversity and increase choices in public education programs. The program supports capacity development—the ability of a school to help all its students meet more challenging standards—through professional development and other activities that will enable the continued operation of the magnet schools at a high performance level after funding ends. Finally, the program supports the implementation of courses of instruction in magnet schools that strengthen students' knowledge of academic subjects and their grasp of tangible and marketable vocational skills.

Types of Projects

Magnet schools offer a wide range of distinctive education programs. Some emphasize academic subjects such as math, science, technology, language immersion, or humanities. Others use specific instructional approaches such as basic skills or Montessori methods.

Education Level (by category)

K-12

Subject Index

Magnet Schools, Minority Groups, School Desegregation

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/magnet.html

Topical Heading

School Improvement

Program Title

Media Literacy Grants—Arts in Education

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.351A

Who May Apply (by category)

Local Education Agencies

Current Competitions

None; FY 2003 funds support continuations only. Next competition expected: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$2,000,000
Fiscal Year 2002	$2,000,000
Fiscal Year 2003	$1,490,250

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 15.

Program Regulations EDGAR

Program Description The program's goal is to provide assistance to local education agencies (LEAs) on behalf of eligible schools to support media literacy projects. "Media literacy" refers to the ability to understand and interpret the artistic content of images, including violent messages, transmitted through the electronic media.

Types of Projects

Priority is given to media literacy projects, implemented in schools where the number of children from low-income families equals or exceeds 75 percent, that are designed both to:

- Enable students in these schools to critically interpret and analyze the images, including violent messages, transmitted through the electronic media.
- Help students in these schools to create their own media-based arts projects presenting alternative nonviolent messages through the use of film, video, hypermedia, Web site design, and other contemporary communications media.

Education Level (by category)

K-12

Subject Index

Art, Art Education, Disabilities, Professional Development

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/arts.html

Topical Heading

School Improvement

Program Title

Native Hawaiian Community-Based Education Learning Centers

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.296A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian organizations in collaboration with community colleges were eligible to apply.

Current Competitions

None. This program was consolidated into the Native Hawaiian Education Program and is no longer authorized. See CFDA # 84.362A, also under "School Improvement."

Appropriations

Fiscal Year 2001	$1,620,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Note: Starting in FY 2002, this program was consolidated into the Native Hawaiian Education Program--see CFDA # 84.362A, also under "School Improvement."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized by the Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9210, *as amended* by IASA, 20 U.S.C. 7910.

Program Regulations EDGAR

Program Description These grants provided for collaborative efforts between community-based native Hawaiian organizations and community colleges to develop, establish, and operate a minimum of three community-based education learning centers.

Types of Projects

The centers tried to meet the needs of families and communities through the interdepartmental and interagency coordination of new and existing public and private programs and services, which included preschool programs, after-school programs, and vocational and adult education programs.

Education Level (by category)

Pre-K, Vocational, Adult

Subject Index

Adult Education, After-School Programs, Hawaiians, Health Services, Preschool Education, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/AIDP/nhp.html

Topical Heading

School Improvement

Program Title

Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.297A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian education organizations and education entities with experience in developing or operating native Hawaiian programs or programs of instruction conducted in the native Hawaiian language.

Current Competitions

None. This program was consolidated into the Native Hawaiian Education Program and is no longer authorized. See CFDA # 84.362A, also under "School Improvement."

Appropriations

Fiscal Year 2001	$6,582,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Note: Starting in FY 2002, this program was consolidated into the Native Hawaiian Education Program—see CFDA # 84.362A, also under "School Improvement."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized by the Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9209, *as amended* by IASA, 20 U.S.C. 7909.

Program Regulations EDGAR

Program Description Grants were provided for curriculum development, pre-teacher training, in-service teacher training, and teacher recruitment.

Types of Projects

Supported projects included development of pre-teacher and in-service training; native Hawaiian language immersion materials, aquaculture education, prisoner education, waste-water management innovation, and native language revitalization curricula. New awards were made in FY 2001 in the areas of computer literacy and technology education, astronomy, aquaculture, prisoner education, waste management, indigenous health, and language immersion.

Education Level (by category)

K-12

Subject Index

Hawaiians, Immersion Programs, Language

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/AIDP/nhp.html

Topical Heading

School Improvement

Program Title

Native Hawaiian Education Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.362A

Who May Apply (specifically)

Native Hawaiian education organizations; native Hawaiian community-based organizations; public and private nonprofit organizations, agencies, and institutions with experience in developing or operating native Hawaiian programs or programs of instruction in the native Hawaiian language; and consortia thereof.

Current Competitions

FY 2003 application announcement expected: early Summer 2003, with application deadline expected mid-Summer 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$30,500,000
Fiscal Year 2003	$30,798,000

Note: Newly authorized in FY 2002, this program consolidates the following previously separate programs: CFDA #s 84.209A—Native Hawaiian Family-Based Education Centers, 84.210—Native Hawaiian Gifted and Talented Program, 84.296A—Native Hawaiian Community-Based Education Learning Centers Program, and 84.297A—Native Hawaiian Curriculum Development Teacher Training and Recruitment Program in OESE; 84.221—Native Hawaiian Special Education in OSERS; and 84.316—Native Hawaiian Higher Education Program in OPE.

Awards Information

Number of New Awards Anticipated: 23

Range of Awards: $500,000 - $724,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title VII, Part B.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 86, 97, 98 and 99.

Program Description The purpose of this program is to develop innovative educational programs to assist native Hawaiians and to supplement and expand programs and authorities in the area of education. The reauthorized program consolidates, under a single authority, native Hawaiian programs that were previously authorized separately, and supports an expanded range of program activities.

Types of Projects

Authorized activities include, among others, early education and care programs, family-based education centers, beginning reading and literacy programs, activities to address the needs of gifted and talented native Hawaiian students, professional development for educators, and activities to enable native Hawaiian students to enter and complete postsecondary education programs.

Education Level (by category)

Pre-K, K-12, Adult

Subject Index

Hawaiians, Language

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/AIDP/nhp.html

Topical Heading

School Improvement

Program Title

Native Hawaiian Family-Based Education Centers Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.209A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian education organizations or education entities with experience in developing or operating native Hawaiian programs or programs of instruction conducted in the native Hawaiian language were eligible to apply.

Current Competitions

None. This program was consolidated into the Native Hawaiian Education Program and is no longer authorized. See CFDA # 84.362A, also under "School Improvement."

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$10,900,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Note: Starting in FY 2002, this program was consolidated into the Native Hawaiian Education Program—see CFDA # 84.362A also under "School Improvement."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9205, *as amended* by IASA, 20 U.S.C. 7905.

Program Regulations EDGAR

Program Description These grants expanded the operation of family-based centers throughout the Hawaiian Islands.

Types of Projects

The centers provided parent-infant programs for prenatal mothers and children through age 3. Preschool programs for 4- and 5-year-olds, continued research and development, and long-term follow-up and assessment programs were also supported.

Education Level (by category)

Pre-K, Early Childhood, Preschool

Education Level (specifically)

Included prenatal.

Subject Index

Hawaiians, Infants, Language, Parents, Preschool Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/AIDP/nhp.html

Topical Heading

School Improvement

Program Title

Native Hawaiian Gifted and Talented Education

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.210A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian education organizations or education entities with experience in developing or operating native Hawaiian programs or programs of instruction in the native Hawaiian language.

Current Competitions

None. This program was consolidated into the Native Hawaiian Education Program and is no longer authorized. See CFDA # 84.362A, also under "School Improvement."

Appropriations

Fiscal Year 2001	$2,576,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Note: Starting in FY 2002, this program was consolidated into the Native Hawaiian Education Program—see CFDA # 84.362A, also under "School Improvement."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9207, *as amended* by IASA, 20 U.S.C. 7907.

Program Regulations EDGAR

Program Description Grants addressed the special needs of native Hawaiian elementary and secondary school students who are gifted and talented and provided to the families of those students support services that were needed to enable such students to benefit from the program.

Types of Projects

The program provided education enrichment activities and family support services designed to identify gifted and potentially gifted children. The program also developed and reviewed culturally and developmentally appropriate identification procedures, conducted teacher training to enhance the understanding and skill of those working with gifted native Hawaiian children, and conducted workshops and activities for students and parents in addressing psychological and cultural issues.

Education Level (by category)

K-12

Subject Index

Academic Subjects, Gifted, Hawaiians, Talent

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/AIDP/nhp.html

Topical Heading

School Improvement

Program Title

Professional Development for Arts Educators—Arts in Education

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.351C

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies acting on behalf of a school or schools where 75 percent of the children are from low-income families may apply in collaboration with at least one of the following: an institution of higher education; a state education agency; or a public or private nonprofit agency with a history of providing high-quality professional development to public schools.

Current Competitions

FY 2003 application deadline: Summer 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$1,980,000
Fiscal Year 2002	$1,950,000
Fiscal Year 2003	$6,457,750

Awards Information

Number of New Awards Anticipated: 15-20

Average Award: $250,000

Range of Awards: $220,000 - $290,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title V, Part D, Subpart 15.

Program Regulations EDGAR

Program Description This program supports the implementation of high-quality professional development model programs in elementary and secondary education for music, dance, drama, and visual arts educators. Funds support innovative instructional methods, especially those linked to scientifically-based research.

Types of Projects

Projects include professional development programs for teachers working in high-poverty schools. Designed for K-12 arts teachers, programs must focus on: the development, enhancement, or expansion of standards-based arts education programs; or the integration of arts instruction into other subject area content.

Education Level (by category)

Postsecondary, Adult

Subject Index

Professional Development

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/arts.html

Topical Heading

School Improvement

Program Title

Public Charter Schools

Also Known as

Charter Schools, Public Charter Schools Program, PCSP

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.282

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

State education agencies (SEAs) may apply if their state has a charter school law. After SEAs receive awards, they make competitive grants to charter schools. If an eligible SEA chooses not to compete for PCSP funding, then charter schools in that state may apply directly to the secretary.

Current Competitions

FY 2003 application deadline: April 28, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$190,000,000
Fiscal Year 2002	$200,000,000
Fiscal Year 2003	$198,700,000

Awards Information

Number of New Awards Anticipated: 4-6 for SEAs; 50-75 for others.

Average Award: $3,000,000 for SEAs; $150,000 for others.

Range of Awards: $500,000 - $8,000,000 for SEAs; $10,000 - $150,000 for others.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part B, Subpart 1.

Program Regulations EDGAR

Program Description This program provides financial assistance for the planning, design, initial implementation and dissemination of information on charter schools created by teachers, parents, and other members of local communities. Grants are available, on a competitive basis, to SEAs in states that have charter school laws; SEAs in turn make subgrants to developers of charter schools who have applied for a charter. If an eligible SEA elects not to participate, or if its application for funding is not approved, the Department can make grants directly to charter school developers.

Types of Projects

An eligible partnership that receives a grant or subgrant may use the funds only for post-award planning and design of the education program of a charter school. It may carry out such activities as refinement of the desired education results and refinement of the methods for measuring progress toward achieving those results and for initial implementation of the charter school, which may include informing the community about the charter school, acquiring necessary equipment, materials, and supplies. Other eligible operational costs that cannot be met by state and local sources may also be covered. A state may reserve up to 10 percent of its allocation to support eligible charter schools for dissemination activities.

Education Level (by category)

K-12

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Subject Index

Charter Schools, Community Involvement, Parent Participation

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/charter.html

Topical Heading

School Improvement

Program Title

Reading is Fundamental—Inexpensive Book Distribution Program

Also Known as

Reading Is Fundamental, RIF

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

No CFDA

Who May Apply (specifically)

Reading Is Fundamental, Inc.

Type of Assistance (by category)

Contracts

Type of Assistance (specifically)

By law, contract to RIF only.

Appropriations

Fiscal Year 2001	$23,000,000
Fiscal Year 2002	$24,000,000
Fiscal Year 2003	$25,334,250

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 5, Sec. 5451.

Program Regulations FAR

Program Description This program provides books for children and youths from infancy to high school age and promotes activities to motivate them to read.

Types of Projects

Reading Is Fundamental, Inc. (RIF) enters into agreements with local nonprofit private groups or organizations and public agencies to administer free book distributions and reading motivation activities. Federal funds provide up to 75 percent of the cost of the books, with the balance obtained from private and local sources. Migrant programs may receive up to 100 percent of their costs. In selecting projects, priority must be given to those that will serve a substantial number or percentage of children who are low-income, at risk of school failure, disabled, or homeless or given to those who have certain other special needs indicated in the statute.

Education Level (by category)

Pre-K, K-12

Subject Index

Books, Children, Reading

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/rif.html

Topical Heading

School Improvement

Program Title

School Renovation, IDEA, and Technology Grants

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.352

Who May Apply (by category)

State Education Agencies

Current Competitions

None.

Appropriations

Fiscal Year 2001	$1,100,000,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Note: Authorized and funded in FY 2001 only.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Department of Education Appropriations Act of 2001, Sec. 321.

Program Regulations EDGAR

Program Description These grants were distributed to states based on their shares of Title I, Part A, grants. Seventy-five percent of these funds were reserved for school renovation and 25 percent were reserved for activities under Part B of the Individuals with Disabilities Education Act (IDEA) and technology activities associated with school renovation. States distributed these funds to local education agencies on a competitive basis.

Education Level (by category)

K-12

Subject Index

Disabilities, School Construction, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SST/index.html

Topical Heading

School Improvement

Program Title

Training and Advisory Services

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.004D

Who May Apply (specifically)

A public agency (other than a state education agency or a school board), or a private, nonprofit organization may apply.

Current Competitions

None. FY 2003 funds are used for continuations only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$7,334,000
Fiscal Year 2002	$7,334,000
Fiscal Year 2003	$7,334,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Civil Rights Act of 1964, Title IV, *as amended,* 42 U.S.C. 2000c-2.

Program Regulations 34 CFR 270-272.

Program Description Equity Assistance Centers are funded by the Department to provide technical assistance and training, upon request, in the areas of race, gender, and national origin equity to public school districts and other responsible governmental agencies to promote equal educational opportunities. The centers work in the areas of civil rights, equity, and school reform in addressing special educational problems occasioned by school desegregation. This assistance helps schools and communities ensure that equal educational opportunities are available and accessible for all children.

Types of Projects

Typical activities include: technical assistance in the identification and selection of appropriate education programs to meet the needs of limited English proficient students; training designed to develop educators' skills in specific areas such as the dissemination of information on successful education practices and the legal requirements related to nondiscrimination on the basis of race, gender, and national origin in education programs. Projects include technical assistance and training for special education problems occasioned by school desegregation. The centers work with schools in the areas of harassment, bullying, and prejudice reduction. Centers also develop materials, strategies, and professional development activities to assist schools and communities to prevent and counter harassment based on ethnicity.

Education Level (by category)

K-12

Subject Index

Civil Rights, Ethnic Bias, National Origin Bias, Racial Bias, Sex Bias

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SST/progresp.html
http://www.ed.gov/EdRes/EdFed/equity.html

Topical Heading

School Improvement

Program Title

Voluntary Public School Choice

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.361

Who May Apply (by category)

Local Education Agencies, State Education Agencies

Who May Apply (specifically)

One or more state education agencies (SEAs); one or more local education agencies (LEAs); or a partnership of either (1)(a) one or more SEAs and (b) one or more LEAs or other public, for-profit, or nonprofit entities or (2)(a) one or more LEAs and (b) one or more public, for-profit, or nonprofit entities may apply.

Current Competitions

- None. FY 2003 funds support continuation awards only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$25,000,000
Fiscal Year 2003	$25,831,000

Note: The program was not authorized prior to FY 2002.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part B, Subpart 3, 20 U.S.C. 7225-7225g.

Program Regulations EDGAR

Program Description This program supports efforts to establish intradistrict and interdistrict public school choice programs to provide parents, particularly parents whose children attend low-performing public schools, with greater choice for their children's education. Grant funds support planning and implementation costs associated with new programs, tuition transfer payments to public schools that students choose to attend, and efforts to expand the capacity of schools to meet the demand for choice.

Types of Projects

Programs and projects assisted under this section are required to use the grant funds to provide students selected to participate in the program with transportation services or the cost of transportation to and from the public elementary schools and secondary schools, including charter schools, that the students choose to attend under the program.

Programs and projects assisted under this section may include the following activities:

- Planning or designing a program (for not more than one year).
- The cost of making tuition transfer payments to public elementary or secondary schools to which students transfer under the program.
- The cost of capacity-enhancing activities that enable high-demand public elementary or secondary schools to accommodate transfer requests under the program.
- Other costs reasonably necessary to implement the program.

A grantee may not use funds for school construction, and no more than 5 percent of the funds made available through the grant for any fiscal year for administrative expenses.

Education Level (by category)

K-12

Subject Index

Charter Schools, Magnet Schools, Parent Participation, School Choice

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Links to Related Web Sites

http://www.ed.gov/offices/OII/

Topical Heading

School Improvement

Program Title

Women's Educational Equity

Also Known as

WEEA Program

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.083

Who May Apply (by category)

Individuals, Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Other organizations, which include private student, nonprofit, and community groups, may apply.

Current Competitions

None. FY 2003 funds support continuations and several additional awards from the FY 2002 slate.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2001	$3,000,000
Fiscal Year 2002	$3,000,000
Fiscal Year 2003	$2,980,000

Awards Information

Number of New Awards Anticipated: 4

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 21, 20 U.S.C. 7283.

Program Regulations EDGAR

Program Description This program promotes educational equity for women and girls through competitive grants to public agencies, private nonprofit organizations, and individuals. The program designates most of its funding for local implementation of gender-equity policies and practices. Research, development, and dissemination activities may also be funded. Projects may be funded for up to four years.

Types of Projects

Examples of allowable activities include:

- Training for teachers and other school personnel to encourage gender equity in the classroom.
- Innovative strategies and model training programs in gender equity for teachers and other school personnel.
- Instruments and methods to assist local education agencies in replicating exemplary gender equity programs in their own district.
- School-to-work transition programs.
- Guidance and counseling activities to increase opportunities for women in technologically demanding workplaces.

Education Level (by category)

Pre-K, K-12, Postsecondary, Vocational, Adult

Subject Index

Advocacy, Careers, Educational Innovation, Females, Nontraditional Occupations, Sex Bias

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/equity.html

Topical Heading

School Reform

Program Title

Elementary and Secondary School Counseling Programs

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.215E

Who May Apply (by category)

Local Education Agencies

Current Competitions

None. No new competition in FY 2003; funds will be used to support continuations and to make additional awards to applicants from the FY 2002 competition.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$30,000,000
Fiscal Year 2002	$32,500,000
Fiscal Year 2003	$32,289,000

Awards Information

Number of New Awards Anticipated: 57

Average Award: $335,000

Range of Awards: $250,000 - $400,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title V, Part D, Subpart 2; 20 U.S.C. 7245.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 97, 98, and 99.

Program Description This program provides funding to local education agencies to establish or expand elementary school counseling programs, with special consideration given to applicants that can:

- Demonstrate the greatest need for counseling services in the schools to be served.
- Propose the most innovative and promising approaches.
- Show the greatest potential for replication and dissemination.

Types of Projects

Projects will use a developmental, preventive approach, expand the inventory of effective counseling programs; include in-service training; and involve parents and community groups.

Education Level (by category)

Elementary, Secondary

Subject Index

Counseling

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/esscdg.html

Topical Heading

School Reform

Program Title

High School Reform

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.215G

Who May Apply (by category)

Local Education Agencies, State Education Agencies

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Note: FY 2001 funds for this program were included in the appropriation for the Fund for the Improvement of Education, CFDA # 84.215, under "School Improvement."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended;* Title V, Part D, 20 U.S.C. 8001.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 97, and 99.

Program Description This was a high-school reform program of state grants to improve academic performance and provide technical skills training.

Types of Projects

Projects integrated academic and technical skills courses, created technical skill centers, and supported innovative reform strategies.

Education Level (by category)

Secondary

Subject Index

School Reform, Secondary Education, Technical Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/HS/reformgrant.html
http://www.ed.gov/offices/OVAE/HS/

Topical Heading

School Reform

Program Title

Parental Assistance and Local Family Information Centers

Also Known as

Parent Assistance Centers

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.310A

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Nonprofit organizations or a consortium of a nonprofit organization and a local education agency may apply.

Current Competitions

FY 2003 application deadline: Summer 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$38,000,000
Fiscal Year 2002	$40,000,000
Fiscal Year 2003	$42,223,750

Awards Information

Number of New Awards Anticipated: 40

Average Award: $500,000

Range of Awards: $200,000 - $700,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 16, 20 U.S.C. 7273 et seq.

Program Regulations EDGAR

Program Description Parent Information and Resource Centers implement successful and effective parental involvement policies, programs and activities that lead to improvements in student academic achievement, and strengthen partnerships among parents, teachers, principals, administrators and other school personnel in meeting the educational needs of children. Grantees serve both rural and urban areas and must use at least half their funds to serve areas with high concentrations of low-income children. Additionally, grantees must use at least 30 percent of the funds they receive for early childhood parent education programs.

Types of Projects

Centers typically use funds to: (1) coordinate with existing programs that support parents in understanding state and local standards and measures of student and school academic achievement; (2) develop resource materials and provide information about high-quality family involvement programs to families, schools, school districts, and others through conferences, workshops, and dissemination of materials; and (3) support a variety of promising models of family involvement programs such as the Parents as Teachers (PAT), the Home Instruction Program for Preschool Youngsters (HIPPY), and other early childhood parenting programs. Projects generally include a focus on serving parents of low-income, minority, and limited English proficient children enrolled in elementary and secondary schools.

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Subject Index

Children, Family Involvement, Limited English Speaking, Low Income, Parents, Preschool Education

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/pirc.html

Topical Heading

School Reform

Program Title

Partnerships in Character Education

Also Known as

Character Education

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.215V; 84.215S

Who May Apply (by category)

Local Education Agencies, State Education Agencies

Who May Apply (specifically)

Eligible entities include: (1) a state education agency in partnership with (a) one or more local education agencies or (b) one or more local education agencies and nonprofit organizations or entities, including an institution of higher education; or (2) a local education agency or consortium of local education agencies; or (3) a local education agency in partnership with one or more nonprofit organizations or entities, including an institution of higher education.

Current Competitions

None. FY 2003 funds support continuations and approximately 8 additional awards from the FY 2002 competition.

Type of Assistance (by category)

Discretionary/Competitive Grants, Loans

Appropriations

Fiscal Year 2001	$7,844,554
Fiscal Year 2002	$25,000,000
Fiscal Year 2003	$24,837,500

Awards Information

Number of New Awards Anticipated: 8

Average Award: $300,000

Range of Awards: $100,000 - $500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Subpart 3, Sec. 5431, 20 U.S.C. 7247.

Program Regulations EDGAR; 34 CFR 299.

Program Description An eligible entity (see definition above) may apply for a grant to design and implement a character education program that: (a) is able to be integrated into classroom instruction and is consistent with state academic content standards and (b) is able to be carried out in conjunction with other education reform efforts.

Types of Projects

Awards are made to either: (1) state education agencies in partnership with (a) one or more local education agencies or (b) one or more local education agencies and nonprofit organizations including institutions of higher education or (2) a local education agency or consortium of local education agencies, or to a local education agency or consortium of local education agencies in partnership with one or more nonprofit organizations including institutions of higher education.

State education agencies are to use their funds for collaborative initiatives with and between local education agencies and schools, for the preparation or purchase of materials and teacher training, and for assistance to local education agencies, schools, or institutions of higher education.

Education Level (by category)

K-12

Subject Index

Citizenship Education, Values Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSDFS/fie.html

Topical Heading

Special Education

Program Title

Early Intervention Program for Infants and Toddlers with Disabilities

Also Known as

State Grants: Grants for Infants and Families, Special Education

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.181

Who May Apply (specifically)

State agencies identified as the lead agency for this program receive funding.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$383,567,000
Fiscal Year 2002	$417,000,000
Fiscal Year 2003	$434,159,500

Awards Information

Number of New Awards Anticipated: 57

Average Award: $8,183,000

Range of Awards: $462,815 - $52,016,926

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act, Part C, Sec. 631, *as amended*, 20 U.S.C. 1431.

Program Regulations 34 CFR 303

Program Description This program provides formula grants to states, the District of Columbia, Puerto Rico, the secretary of the interior, and the outlying areas to assist in maintaining and implementing statewide systems of coordinated, comprehensive, multidisciplinary interagency programs of early intervention services for infants and toddlers with disabilities. Allocations are based on the number of children in the general population in the state from birth through age 2. In addition, no state may receive less than 0.5 percent of the funds available to all states or $500,000, whichever is greater. The outlying areas may receive up to 1 percent of the funds appropriated, and the secretary of the interior receives 1.25 percent of the aggregate of the amount available to states. States are responsible for making services available to eligible children and their families, including Indian infants and toddlers residing on in-state reservations. States may also elect to provide services to infants and toddlers who are at risk of having substantial developmental delays if appropriate early intervention services are not provided.

Types of Projects

Lead agencies coordinate early intervention activities and develop formal interagency agreements that define responsibilities for services and procedures to ensure their timely delivery. Funds may also be used to provide direct services that are not otherwise available. Through evaluation and assessment, services are identified to address the physical, cognitive, communication, social, emotional, and adaptive development needs of infants and toddlers with disabilities and their families (e.g. family training and counseling, special education, speech therapy and audiology, occupational therapy, physical therapy, and psychological services). In addition, each child and family have access to service coordination, which is a key component of family-centered services. Depending on state policies and procedures, families may pay for a portion of the cost of some services if state

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law provides for a system of payments by families. In FY 2002, this program served 247,433 infants and toddlers with disabilities.

Education Level (by category)

Early Childhood

Subject Index

Disabilities, Infants, Toddlers

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Native Hawaiian Special Education

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.221A

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

Native Hawaiian education organizations or education entities with experience in developing or operating native Hawaiian programs or programs of instruction conducted in the native Hawaiian language were eligible.

Current Competitions

None. This program was consolidated into the Native Hawaiian Education Program and is no longer authorized. See CFDA # 84.362A under "School Improvement."

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$2,600,000
Fiscal Year 2002	$0
Fiscal Year 2003	$0

Note: Starting in FY 2002, this program was consolidated into CFDA #84.362A under Topical Heading "School Improvement." In FY 2003, $3.1 million from the consolidated program will support continuation activities for Native Hawaiian Special Education.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized by the Elementary and Secondary Education Act, Title IX, Part B, *as amended* by IASA.

Program Regulations EDGAR

Program Description The program provided direct grants to native Hawaiian education organizations or education entities with experience in developing or operating native Hawaiian programs or programs of instruction conducted in the native Hawaiian language to support projects that addressed the special education needs of native Hawaiian students.

Types of Projects

The Pihana Na Mamo project, administered by the University of Hawaii, seeks to enhance and expand programs to serve students of Hawaiian ancestry with special educational needs and their parents through culturally appropriate practices that produce improved educational outcomes for these students. Major components include: (1) implementation of comprehensive, schoolwide and culturally appropriate instructional reading models and student support systems to serve special education students of Hawaiian ancestry effectively in general education classrooms and (2) implementation of a statewide parent and community involvement component to encourage and support the participation of parents of Hawaiian children and youths in school programs.

Education Level (by category)

K-12

Subject Index

Hawaiians, Parents, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/AIDP/nhp.html

Topical Heading

Special Education

Program Title

Preschool Grants for Children with Disabilities

Also Known as

Special Education Preschool Grants, Part B, Sec. 619

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.173

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$390,000,000
Fiscal Year 2002	$390,000,000
Fiscal Year 2003	$387,465,000

Awards Information

Number of New Awards Anticipated: 52

Average Award: $7,451,250

Range of Awards: $251,429 - $39,529,222

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act, Part B, Sec. 619, *as amended,* 20 U.S.C. 1419.

Program Regulations 34 CFR 301

Program Description This program provides grants to states, the District of Columbia, and Puerto Rico to make special education and related services available to children, ages 3 to 5, with disabilities. Funds are distributed to eligible entities through a formula based on general population and poverty. Under the formula, each state is first allocated an amount equal to the amount it received in FY 1997. For any year in which the amount allocated to the states is equal to or greater than the prior year level, 85 percent of the funds above the FY 1997 level are distributed based on the state's relative percentage of the total number of children, ages 3 to 5, in the general population. The other 15 percent is distributed based on the relative number of children, ages 3 to 5, in each state who are living in poverty. The formula also includes several floors and a ceiling regarding the amount a state can receive in any year. For any year in which the amount allocated to the states is less than the previous year, awards are reduced according to a statutory formula relative to the amounts the states received in FY 1997 and any increases over the 1997 amounts taken as a percentage of all such increases for all states.

States must distribute the bulk of their grant awards to local education agencies (LEAs) and education service agencies. They may retain funds for state-level activities up to an amount equal to 25 percent of the amount they received for FY 1997 under the Preschool Grants program, adjusted upward each year by the lesser of the rate of increase in the state's allocation or the rate of inflation. The amount that may be used for administration is limited to 20 percent of the amount available to a state for state level activities.

At their discretion, states may include preschool-age children who are experiencing developmental delays in the eligible population, as defined by the state and as measured by appropriate diagnostic instruments and procedures, of those who need special education and related services. States, at their discretion, and LEAs, if consistent with state policy, may also use funds received under this program to provide free and appropriate public education to 2-year-olds with disabilities who will turn 3 during the school year.

Types of Projects

Funds under this program are used to make available special education and related services to preschool-aged children. Permitted expenditures include the salaries of special education teachers and costs associated with related services personnel such as speech therapists and psychologists. Funds may also be used for adaptive equipment needed to allow students to access the curriculum, for screening and assessment services, and for transportation costs. States use set-aside funds for in-service training in strategies appropriate for use with young children with disabilities and other state-level initiatives. In FY 2002, this program served 617,394 children. States also use set-aside funds to collaboratively participate in other state-level programs for preschool children, including statewide early literacy development and enrichment programs. Federal funds may be used to cover the costs of children with disabilities placed in private schools by a state or LEA. If placed by the state or LEA, services must be provided at no cost to the parents. In addition, states must ensure that provision is made for participation of parentally placed children with disabilities, consistent with their number and location in the state, in activities carried out under this program.

Education Level (by category)

Pre-K, Early Childhood

Subject Index

Children, Disabilities, Preschool Education, Special Education, Transportation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

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Topical Heading

Special Education

Program Title

Special Education—Grants to States

Also Known as

Grants to States for the Education of Children with Disabilities, Part B, Sec. 611

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.027

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$6,339,685,000
Fiscal Year 2002	$7,528,533,000
Fiscal Year 2003	$8,874,397,536

Note: Appropriation includes set-asides for activities other than state grants.

Awards Information

Number of New Awards Anticipated: 57

Average Award: $155,691,184

Range of Awards: $4,345,333 - $933,124,077

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act, *as amended,* Part B, Sec. 611, 20 U.S.C. 1411.

Program Regulations 34 CFR 300

Program Description The program provides formula grants to states, the District of Columbia, Puerto Rico, the secretary of the interior, and outlying areas to assist them all in meeting the costs of providing special education and related services to children with disabilities. Subject to maximum and minimum funding requirements, funds to states, the District of Columbia, and Puerto Rico are distributed based on the amounts each state received for FY 1999 and the relative numbers of children in their general populations and in poverty in the age ranges for which they mandate services. Most of the funds must be distributed to local education agencies serving children directly. States may retain the remaining funds for state-level activities including administration of, support of, and direct services to children with disabilities.

Types of Projects

Federal funds are combined with state and local funds to provide free and appropriate public education to children with disabilities. This includes special education and related services. Funds are used for salaries of teachers and other personnel, education materials, related services—such as special transportation or occupational therapy that allow children with disabilities to access education services—and other education-related costs.

Education Level (by category)

Early Childhood, K-12

Subject Index

Children, Disabilities, Special Education, State-Federal Aid

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—National Activities—Parent Information Centers

Also Known as

Special Education—Training and Information for Parents of Children with Disabilities

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.328

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

To be eligible, private nonprofit groups must have a board or governing committee that meets the requirements of Secs. 682 and 683 of the IDEA as applicable (see citation below).

Current Competitions

FY 2003 application deadlines: For CFDA # 84.328M, Parent Training, and CFDA # 84.328R, Technical Assistance to Parent Centers, please check the Department's "Funding Opportunities" Web site at: http://www.ed.gov/offices/OCFO/grants/forecast.html or the Federal Register; for CFDA # 84.328C, Community Parent Resource Centers, Feb. 7, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2001	$26,000,000
Fiscal Year 2002	$26,000,000
Fiscal Year 2003	$26,327,750

Awards Information

Number of New Awards Anticipated: 13

Average Award: $165,000

Range of Awards: $100,000 - $2,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act (IDEA), Secs. 682-684, 20 U.S.C. 1482-1484.

Program Regulations EDGAR

Program Description This program is designed to ensure that parents of children with disabilities receive training and information to help them improve educational outcomes for their children.

Types of Projects

Awards are made for parent information centers, community parent centers, and for technical assistance to such centers.

Education Level (by category)

Adult

Subject Index

Disabilities, Early Childhood Education, Elementary Secondary Education, Postsecondary Education, Preschool Education, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—National Activities—Research and Innovation

Also Known as

Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.324

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes or tribal organizations, and for-profit organizations, if appropriate.

Current Competitions

Typically, competitions are held annually for the following activities, listed with their FY 2003 application deadlines: Student-Initiated Research, # 84.324B: March 7, 2003; Field-Initiated Research, # 84.324C: Feb. 21, 2003; Model Demonstration Projects, # 84.324M: March 14, 2003; Initial Career Awards, # 84.324N: Feb. 14, 2003; and Outreach Projects, # 84.324R: March 28, 2003. For information on Directed Research Projects, # 84.324D, and other competitions, please check the Department "Funding Opportunities" Web site at: http://www.ed.gov/offices/OCFO/grants/forecast.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2001	$77,353,000
Fiscal Year 2002	$78,380,000
Fiscal Year 2003	$77,209,852

Awards Information

Number of New Awards Anticipated: 88

Average Award: $330,000

Range of Awards: $20,000 - $1,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act (IDEA), Sec. 672, 20 U.S.C. 1472.

Program Regulations EDGAR

Program Description The program is designed to produce, and advance the use of, knowledge (1) to improve services provided under IDEA, including the practices of professionals and other involved in providing those services to children with disabilities and (2) to improve educational and early intervention results for infants, toddlers, and children with disabilities.

Types of Projects

This program supports research, demonstration projects, outreach services, and other research-related activities.

Education Level (by category)

Pre-K, Early Childhood, K-12, Postsecondary

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/

Topical Heading

Special Education

Program Title

Special Education—National Activities—Technical Assistance and Dissemination

Also Known as

Special Education—Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.326

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes, tribal organizations, and for-profit organizations, if appropriate, may apply.

Current Competitions

For information on specific competitions, please check the Department's "Funding Opportunities" Web site at: http://www.ed.gov/offices/OCFO/grants/forecast.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2001	$53,481,000
Fiscal Year 2002	$53,481,000
Fiscal Year 2003	$53,133,373

Awards Information

Number of New Awards Anticipated: 86

Average Award: $400,000

Range of Awards: $500,000 - $2,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act (IDEA), Sec. 685, 20 U.S.C. 1485.

Program Regulations EDGAR

Program Description This program provides technical assistance and disseminates information that supports states and local entities in building capacity to improve early intervention, education, transitional services, and results for children with disabilities and their families. The program also supports efforts to identify and overcome systemic barriers to improving these services.

Types of Projects

The program supports technical assistance and dissemination activities.

Education Level (by category)

Pre-K, Early Childhood, K-12, Postsecondary

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—National Activities—Technology and Media Services

Also Known as

Special Education—Technology and Media Services for Individuals with Disabilities

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.327

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes, tribal organizations, and for-profit organizations, if appropriate, may apply.

Current Competitions

FY 2003 application deadline for Stepping-Stones of Technology Innovation, CFDA # 84.327A: Feb. 7, 2003. For information on other competitions, please check the Department's "Funding Opportunities" Web site at: http://www.ed.gov/offices/OCFO/grants/forecast.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2001	$38,710,000
Fiscal Year 2002	$37,710,000
Fiscal Year 2003	$37,961,635

Awards Information

Number of New Awards Anticipated: 26

Average Award: $210,000

Range of Awards: $125,00 - $1,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act, Sec. 687, 20 U.S.C. 1487.

Program Regulations EDGAR

Program Description This program is designed (1) to promote the development, demonstration, and use of technology for individuals with disabilities and (2) to support educational media activities and other specified media-related activities designed for children with disabilities.

Types of Projects

This program supports technology research, development, and dissemination. Media activities, such as providing closed captioning for television and recording textbooks for students with disabilities, are also supported.

Education Level (by category)

Pre-K, Early Childhood, K-12, Postsecondary

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—Personnel Preparation to Improve Services and Results for Children with Disabilities

Also Known as

Special Education—National Activities—Personnel Preparation

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.325

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes or tribal organizations, and for-profit organizations, if appropriate, may apply.

Current Competitions

Typically, competitions are held annually for the following activities, listed with their FY 2003 application deadlines: Preparation of Special Education, Related Services, and Early Intervention Personnel to Serve Infants, Toddlers, and Children with Low-Incidence Disabilities, CFDA # 84.325A: Feb. 14, 2003; Preparation of Leadership Personnel, CFDA # 84.325D: Feb. 7, 2003; Preparation of Personnel in Minority Institutions, CFDA # 84.325E: March 21, 2003; and Preparation of Personnel to Serve Children with High-Incidence Disabilities, CFDA # 84.325H: Feb. 28, 2003. For information on other competitions, please check the Department's "Funding Opportunities" Web site at: http://www.ed.gov/offices/OCFO/grants/forecast.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2001	$81,952,000
Fiscal Year 2002	$90,000,000
Fiscal Year 2003	$91,898,750

Awards Information

Number of New Awards Anticipated: 81

Average Award: $200,000

Range of Awards: $150,000 - $200,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act (IDEA), Part D, Subpart 2, Chapter 1, Sec. 673, 20 U.S.C. 1473.

Program Regulations EDGAR; 34 CFR 304.

Program Description This program is designed (1) to help address state-identified needs for qualified personnel in special education and related services, early intervention, and regular education to work with children with disabilities and (2) to ensure that these personnel have the necessary skills and knowledge. Required skills and knowledge must be derived from practices that, first, have been determined through research and experience to be successful and, second, are needed to serve these children.

Types of Projects

Awards prepare personnel to serve children with low- and high-incidence disabilities. Awards are also made for leadership personnel and projects of national significance.

Education Level (by category)

Postsecondary, Adult

Subject Index

Disabilities, Early Childhood Education, Intervention, Professional Development, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/

Topical Heading

Special Education

Program Title

Special Education—State Program Improvement Grants for Children with Disabilities (SIG)

Also Known as

Special Education—National Activities—State Improvement

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.323A

Who May Apply (by category)

State Education Agencies

Current Competitions

FY 2003 application deadline: July 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$49,200,000
Fiscal Year 2002	$51,700,000
Fiscal Year 2003	$51,364,000

Note: This is a forward-funded program. FY 2002 money became available July 1, 2002, and is available for obligation through Sept. 30, 2003.

Awards Information

Number of New Awards Anticipated: 10

Average Award: $1,000,000

Range of Awards: $530,000 - $2,199,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act, Part D, Subpart 1, Secs. 651-656, *as amended* by P.L. 105-17, 20 U.S.C. 1451-1456.

Program Regulations EDGAR

Program Description This program assists state education agencies and their partners in reforming and improving their systems for providing education, early intervention, and transitional services for children with disabilities. The program also supports systems for professional development, technical assistance, and dissemination of knowledge about best practices to improve academic achievement for children with disabilities.

Types of Projects

Awards provide funds to state education agencies to carry out the purposes of the program.

Education Level (by category)

Pre-K, Early Childhood, K-12

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—Studies and Evaluation

Also Known as

Special Education—Evaluation

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.329

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes, tribal organizations, and for-profit organizations, if appropriate.

Current Competitions

Announcement of contract for evaluation of program monitoring expected: Summer 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2001	$16,000,000
Fiscal Year 2002	$16,000,000
Fiscal Year 2003	$16,000,000

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act (IDEA), Sec. 674, 20 U.S.C. 1474.

Program Regulations EDGAR

Program Description The program is designed to assess progress in implementing the IDEA, including state and local efforts to provide (1) free and appropriate public education to children with disabilities and (2) early intervention services to infants and toddlers with disabilities.

Types of Projects

This program supports evaluations of the Individuals with Disabilities Education Act.

Education Level (by category)

Pre-K, Early Childhood, K-12, Postsecondary

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Teacher and Principal Quality

Program Title

Advanced Certification or Advanced Credentialing

Also Known as

Advanced Credentialing, Formerly the Eisenhower Federal Program

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.925

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

The National Board for Professional Teaching Standards, in partnership with a high-need local education agency or a state education agency; the National Council on Teacher Quality, in partnership with a high-need local education agency or a state education agency; or another recognized entity, including another recognized certification or credentialing organization, in partnership with a high-need local education agency or a state education agency; or a state education agency; or a local education agency.

Current Competitions

None. FY 2003 funds support continuations only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$18,500,000
Fiscal Year 2002	$10,000,000
Fiscal Year 2003	$9,935,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965 *as amended,* Title II, Part A, Subpart 5, 20 U.S.C. 6651(c).

Program Regulations EDGAR; 34 CFR 74, 75, 79, 80, 81, 82, 85, 86, 97 and 99.

Program Description This program supports activities to encourage and support teachers seeking advanced certification or advanced credentialing through high quality professional teacher enhancement programs designed to improve teaching and learning.

Types of Projects

The program provides grants to develop teacher standards that include measures tied to increased student academic achievement. Grants promote outreach, teacher recruitment, and teacher subsidy or teacher support programs—related to teacher certification or credentialing by the National Board for Professional Teaching Standards, the National Council on Teacher Quality, or other nationally recognized certification or credentialing organizations.

Education Level (by category)

Postsecondary, Adult

Subject Index

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/credentialing.html

Topical Heading

Teacher and Principal Quality

Program Title

Improving Teacher Quality State Grants

Also Known as

Title II

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.367

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

State agencies for higher education (SAHEs) also receive a (separate) formula grant. SAHEs in turn award competitive grants to institutions of higher education and nonprofit organizations. SEAs in turn make formula subgrants to local education agencies.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	$2,850,000,000
Fiscal Year 2003	$2,930,825,001

Awards Information

Number of New Awards Anticipated: 57

Average Award: $51,000,000

Range of Awards: $1,600,000 - $343,100,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended,* Title II, Part A, 20 U.S.C. 6601-6641.

Program Regulations EDGAR

Program Description The purpose of the program is to increase academic achievement by improving teacher and principal quality. This program is carried out by increasing the number of highly qualified teachers in classrooms, by increasing the number of highly qualified principals and assistant principals in schools, and by holding local education agencies and schools accountable for improvements in student academic achievement.

Types of Projects

State-level activities include but are not limited to: (1) recruiting and retaining highly qualified teachers and principals; (2) increasing the number of highly qualified teachers in classrooms; and (3) reforming teacher and principal certification programs. Local education agencies submit an application, based on a needs assessment, to the state education agency with a description of the activities they propose to undertake and how these activities will be aligned with state academic content standards, student academic achievement standards, and state assessments (for formula grants). The state agency of higher education works in conjunction with the state education agency to carry out specific activities through competitive subgrants to partnerships of institutions of higher education, high-need local education agencies, and other entities (for competitive grants).

Education Level (by category)

K-12, Postsecondary

Subject Index

Higher Education, Mathematics, Principals, Professional Development, Sciences, Standards, Teachers

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/AIDP/epdp.html

Topical Heading

Teacher and Principal Quality

Program Title

Mathematics and Science Partnerships

Also Known as

MSP

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.366

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Partnerships comprised of high-need local education agencies (LEAs), and a math, science, or engineering department of a university apply to states for subgrants.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	$12,500,000
Fiscal Year 2003	$100,343,500

Note: This was a new program in FY 2002.

Awards Information

Number of New Awards Anticipated: 56

Range of Awards: $500,000 - $14,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Act of 1965, *as amended,* Title II, Part B, 20 U.S.C. 6661-6663.

Program Regulations EDGAR

Program Description This program is designed to improve the performance of students in the areas of mathematics and science by encouraging states, institutions of higher education, local education agencies, and elementary and secondary schools to participate in programs that:

- Improve and upgrade the status and stature of mathematics and science teaching by encouraging institutions of higher education to improve mathematics and science teacher education.
- Focus on the education of mathematics and science teachers as a career-long process.
- Bring mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills.
- Develop more rigorous mathematics and science curricula that are aligned with state and local academic achievement standards expected for postsecondary study in engineering, mathematics, and science.

Types of Projects

The program supports projects to improve math and science education through partnerships, which include, at a minimum, a high-need local education agency, a state education agency, and the mathematics, science, or engineering department of an institution of higher education.

Education Level (by category)

K-12, Postsecondary

Subject Index

Mathematics, Sciences

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/AIDP/msp.html

Topical Heading

Teacher and Principal Quality

Program Title

School Leadership Program

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.363A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations

Who May Apply (specifically)

High-need local education agencies, consortia of high-need local education agencies, or partnerships of high-need local education agencies, nonprofit organizations, and institutions of higher education may apply.

Current Competitions

None. FY 2003 funds support continuations and three to five additional grants from the FY 2002 competition. FY 2004 competition expected: Spring 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$10,000,000
Fiscal Year 2003	$12,418,750

Note: The program was not authorized prior to FY 2002.

Awards Information

Number of New Awards Anticipated: 3-5

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title II, Part A, Subpart 5., 20 U.S.C. 2151(b).

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99.

Program Description This program provides assistance to high-need local education agencies in the development, enhancement, or expansion of innovative programs to recruit, train, and mentor principals (including assistant principals) for high-need schools.

Types of Projects

Programs and projects assisted under this section may include the following activities:

- Providing financial incentives to aspiring new principals.
- Providing stipends to principals who mentor new principals.
- Carrying out professional development programs in instructional leadership and management.
- Providing incentives that are appropriate for teachers or individuals from other fields who want to become principals and incentives that are effective in retaining new principals.

Education Level (by category)

K-12

Subject Index

Disadvantaged Schools, Principals

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/leadership.html

Topical Heading

Teacher and Principal Quality

Program Title

Teacher Quality Enhancement Grants

Also Known as

Teacher Quality

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.336

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, State Education Agencies

Who May Apply (specifically)

States and partnerships, as defined, may apply. Partnerships are composed of, at a minimum, an institution of higher education with a high-performing teacher preparation institution, a college of arts and sciences, and a high-need local education agency.

Current Competitions

Expected award date: Sept. 30, 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2001	$98,000,000
Fiscal Year 2002	$90,000,000
Fiscal Year 2003	$89,415,000

Awards Information

Number of New Awards Anticipated: 3 State Grants; 4 Partnership Grants.

Average Award: $2.5 million for State Grants; $1,051 million for Partnership Grants.

Range of Awards: $750,000 - $1,250,000 for State Grants; $750,000 - $1,250,000 for Partnership Grants.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended,* Title II, Part A, 20 USC 1021-1030.

Program Regulations EDGAR; 34 CFR 611.

Program Description The three programs authorized by Title II—State Grants, Partnership Grants, and Teacher Recruitment Grants—are intended to make lasting changes in the ways teachers are recruited, prepared, licensed, and supported. One clear goal of these grants is supporting efforts to reduce shortages of qualified teachers in high-need school districts.

Types of Projects

Funds may be used to carry out reforms in the way teachers are recruited and prepared with a view toward developing improved clinical experiences; adopting reforms in licensing and certification requirements; developing improved recruitment and hiring procedures for new teachers; and conducting professional development in the use of technology to improve education. Projects include: teacher quality state grants, teacher quality recruitment, and teacher quality partnership grants.

Education Level (by category)

Postsecondary

Subject Index

Elementary Education, Higher Education, Secondary Education, Teacher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/heatqp/

Topical Heading

Teacher and Principal Quality

Program Title

Transition to Teaching

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.350

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

High-need local education agencies, state education agencies, other eligible entities in partnership with a high-need local education agency or with a state education agency, and consortia.

Current Competitions

None in FY 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$31,000,000
Fiscal Year 2002	$35,000,000
Fiscal Year 2003	$41,727,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part C, Chapter B, 20 U.S.C. 6681-6684.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99.

Program Description The program provides grants:

- To recruit and retain highly qualified mid-career professionals (including highly qualified paraprofessionals) and recent graduates of institutions of higher education, as teachers in high-need schools. Alternative routes to teacher certification are also supported.
- To encourage the development and expansion of alternative routes to certification under state-approved programs that enable individuals to be eligible for teacher certification within a reduced period of time, relying on the experience, expertise, and academic qualifications of an individual, or other factors in lieu of traditional course work in the field of education.

Education Level (by category)

K-12, Postsecondary

Subject Index

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education, Training

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/transition.html

Topical Heading

Teacher and Principal Quality

Program Title

Troops-to-Teachers

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.815

Who May Apply (specifically)

Former members of the U.S. Armed Forces, including members of the Armed Forces Reserves. Applicants must apply to Defense Activities for Non-Traditional Support (DANTES) for assistance. In general, applicants must: have a baccalaureate or advanced degree and:

- Have retired from active or reserve service.
- Have separated from the service after six or more years of continuous duty and be willing to enter the reserves for at least three years.
- Be currently serving in the reserves and have at least 10 years of active and reserve service and be willing to commit to continuing in the reserves for a least three more years.

Appropriations

Fiscal Year 2001	$3,000,000
Fiscal Year 2002	$18,000,000
Fiscal Year 2003	$28,811,500

Note: Department of Education funds are transferred to the Department of Defense, which provides funds to the Defense Activities for Non-Traditional Education Support (DANTES) to administer this program. Individuals interested in receiving assistance should contact DANTES at: http://proudtoserveagain.com.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part C, Secs. 2301-2307.

Program Description DANTES assists eligible members of the Armed Forces to obtain certification or licensing as elementary school teachers, secondary school teachers, or vocational or technical teachers, and to become highly qualified teachers. The program also helps these individuals find employment in high-need local education agencies or charter schools.

Education Level (by category)

Postsecondary, Adult

Subject Index

Teachers

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Links to Related Web Sites

http://www.ed.gov/offices/OII/
http://www.proudtoserveagain.com/

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Topical Heading

Technical Assistance

Program Title

Comprehensive Regional Assistance Centers

Also Known as

Comprehensive Assistance Centers

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.283A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Public or private nonprofit entities or consortia of these entities may apply. Note: For regions that serve a significant population of American Indian or Native Alaskan students, eligible applicants include consortia of public or private entities with a tribally controlled community college or other American Indian organization.

Current Competitions

None. FY 2003 funds support continuation awards only.

Type of Assistance (by category)

Cooperative Agreements

Appropriations

Fiscal Year 2001	$28,000,000
Fiscal Year 2002	$28,000,000
Fiscal Year 2003	$27,818,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Education Sciences Reform Act of 2002, Title II, Sec. 205.

Program Regulations EDGAR

Program Description This program funds 15 grantees that provide comprehensive training and technical assistance services to states, local education agencies, regional education agencies, schools, Indian tribes, community-based organizations, and other recipients of federal funds under the Elementary and Secondary Education Act (ESEA). The purpose of the centers is to help coordinate and integrate the implementation of ESEA and other federal education programs with state and local activities in ways that support federal, state, and local efforts to improve teaching and learning and to increase the academic achievement of all children.

Types of Projects

Projects include training, technical assistance, and direct services to improve the quality of instruction, curricula, assessments, and other aspects of school reform supported with funds under ESEA Title I. Projects help meet the needs of children served under ESEA, including children in high-poverty areas, migratory children, immigrant children, limited English proficient children, neglected or delinquent children, homeless children and youths, American Indian children, children with disabilities, Alaska Native and native Hawaiian children, and children living in urban and rural areas. Supported projects are designed to implement high-quality professional development activities for school personnel, to improve the quality of bilingual education, to create safe and drug-free learning environments, to implement education applications of technology, to expand the involvement and participation of parents in the education of their children, to reform schools, school systems, and the governance and management of schools, to disseminate information, and to evaluate programs.

Education Level (by category)

K-12

Subject Index

Disadvantaged Schools, Drug Education, Educational Assessment, High-Risk Students, Migrants, Native Americans

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Links to Related Web Sites

http://www.ed.gov/EdRes/EdFed/EdTechCtrs.html
http://www.ed.gov/pubs/ExcellAcctTeach/part-5.html

Topical Heading

Technology

Program Title

Enhancing Education through Technology Program

Also Known as

Ed Tech State Program, Ed Tech

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.318

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

At least 95 percent of funds are used to award subgrants. Of the subgrant funds, one-half are awarded by formula to eligible local education agencies (LEAs); one-half are awarded to eligible "local entities," which must include a "high-need local education agency."

Appropriations

Fiscal Year 2001	$450,000,000
Fiscal Year 2002	$700,500,000
Fiscal Year 2003	$695,946,750

Awards Information

Number of New Awards Anticipated: 57

Range of Awards: $436,635 - $89,303,765

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title II, Part D.

Program Regulations EDGAR

Program Description The primary goal of the Enhancing Education through Technology Program is to improve student achievement through the use of technology in elementary and secondary schools. Additional goals include assisting every student to become technologically literate by the end of the eighth grade and, through the integration of technology with both teacher training and curriculum development, to establish research-based instructional methods that can be widely implemented.

Types of Projects

Local activities include the support of continuing, sustained professional development programs and public-private partnerships. Activities also include the use of new or existing technologies to improve academic achievement, the acquisition of curricula that integrate technology and are designed to meet challenging state academic standards, the use of technology to increase parent involvement in schools, and the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.

Education Level (by category)

Pre-K, K-12, Postsecondary, Adult

Subject Index

Computer Uses in Education, Internet, Professional Development, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SST/edtech.html

Topical Heading

Technology

Program Title

Ready-to-Learn Television

Also Known as

Ready-to-Learn TV

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.295

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Nonprofit organizations, including public telecommunications entities, able to demonstrate a capacity to:

- Develop and distribute educational and instructional television programming of high quality for preschool and elementary school children.
- Contract with the producers of children's television programming for the purpose of developing educational television programming of high quality for preschool and elementary school children.

Current Competitions

None. FY 2003 funds support continuation awards only. Next competition: FY 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$16,000,000
Fiscal Year 2002	$22,000,000
Fiscal Year 2003	$22,850,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title II, Part D, Subpart 3, Sec. 2431, 20 U.S.C. 6755.

Program Regulations EDGAR

Program Description This program supports the development of: (1) educational programming for preschool and early elementary school children and their families, (2) educational television programming and ancillary materials to increase school readiness for young children, and (3) accompanying support materials and services that promote the effective use of educational programming.

Types of Projects

The current grantee, PBS, is working collaboratively with the Head Start and Even Start programs as well as the 21st-Century Community Learning Centers Program and other early childhood literacy, language, and reading organizations to help strengthen family literacy, move to close the digital gap, and leverage the universal power of television as the nation's largest classroom for families and children. The Ready-to-Learn (RTL) Television grant will produce at least two new children's programming series, one of which will be targeted to families with English as a second language. RTL will also establish a Professional Development and Technical Assistance Center for the corps of local station coordinators. A National Advisory Board will guide the RTL service, and an external longitudinal study will be conducted by Mathematica Policy Research, which will measure impact and outcomes for select program activities.

Education Level (by category)

Preschool, Elementary

Subject Index

Early Childhood Education, Family Involvement, Literacy, Reading, Technology, Television

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/rtltv.html

Topical Heading

Technology

Program Title

Regional Technical Support and Professional Development Consortia for Technology

Also Known as

Regional Technology in Education Consortia—R*TECs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.302A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

Regional consortia composed of state education agencies, institutions of higher education, nonprofit organizations, or a combination of such entities may apply.

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$10,000,000
Fiscal Year 2002	$10,000,000
Fiscal Year 2003	$9,935,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation 20 U.S.C. 6052.

Program Regulations EDGAR

Program Description The program supports 10 consortia that conduct regional programs of professional development, technical assistance, and dissemination of information resources that address the particular needs of educators and learners.

Types of Projects

Funds are used by the consortia to support preservice and in-service training for educators. Funds also support technology planning assistance and the dissemination of information and resources. The consortia identify and disseminate information on, first, planning for the acquisition of technology, second, research and development (R&D) solutions, and, third, applications of technology that improve instruction and student learning. The consortia seek out examples of technology usage that are replicable and widely applicable, and that can be scaled to future needs, capabilities, and uses. The consortia provide services to both public and nonpublic schools, focusing on communities with little access to technology. No funds are provided directly to public or private schools.

Education Level (by category)

K-12, Postsecondary

Subject Index

Distance Education, Professional Development, Technical Assistance, Technology, Telecommunications

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SST/rtec.html

Topical Heading

Technology

Program Title

Technology Innovation Challenge Grant Program

Also Known as

Challenge Grants, TICG

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.303A

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies (LEAs) applying on behalf of a consortium that included at least one LEA with a high percentage or number of children living below the poverty line were eligible to apply. Consortia also included other LEAs, state education agencies, institutions of higher education, businesses, academic content experts, software designers, museums, libraries, and other appropriate entities.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$136,328,000
Fiscal Year 2002	$61,877,968
Fiscal Year 2003	$29,508,375

Awards Information

Number of New Awards Anticipated: None; program is no longer authorized.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program was not reauthorized in the No Child Left Behind Act of 2001. Continuation costs for existing grantees are funded by the appropriation for Educational Technology State Grants, Elementary and Secondary Education Act of 1965, *as amended,* Title II, Part D, Sec. 2411(a)(1)(C). (See CFDA # 84.318 under this same topical heading.). Previously authorized under the Elementary and Secondary Education Act of 1965, *as amended* by IASA, Title III, Part A, Subpart 2, Secs. 3136-3137, 20 U.S.C. 6846-6847.

Program Regulations EDGAR; 34 CFR 299.

Program Description This program provided grants to consortia to improve and expand new applications of technology that strengthened school reform efforts, improved student learning, and provided sustained professional development for teachers, administrators, and school library media personnel.

Types of Projects

Supported projects used all types of technology to improve teaching and learning in the nation's schools.

Education Level (by category)

K-12, Postsecondary

Subject Index

Academic Achievement, Curriculum Development, Distance Education, Professional Development, Technology, Telecommunications

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Links to Related Web Sites

http://www.ed.gov/offices/OII/portfolio/index.html

Topical Heading

Telecommunications

Program Title

Ready-to-Teach Grant Program

Also Known as

Telecommunications Demonstration Project for Mathematics

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.286

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Nonprofit telecommunications entities, or a partnership of those entities, may apply for grants to carry out a national telecommunications-based program to improve teaching in core curriculum areas.

Current Competitions

None. FY 2003 funds support continuation awards only. Next competition expected: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$8,500,000
Fiscal Year 2002	$12,000,000
Fiscal Year 2003	$14,405,750

Awards Information

Number of New Awards Anticipated: None.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended,* Title V, Part D, Subpart 8, Secs. 5481-5485, 20 U.S.C. 7257-7257d.

Program Regulations EDGAR

Program Description The purpose is to carry out a national telecommunications-based program to improve teaching in core curriculum areas. The program is designed to assist elementary and secondary school teachers in preparing all students to achieve challenging state academic content and student academic achievement standards in core curriculum areas. The program also authorizes digital education programming grants for the development and distribution of innovative educational video programming.

Types of Projects

This program supports projects that promote excellence and improve teaching in core curricular areas.

Education Level (by category)

K-12, Postsecondary

Subject Index

Curriculum Development, Elementary Secondary Education, Mathematics, Professional Development, Standards

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Links to Related Web Sites

http://www.ed.gov/offices/OII/

Topical Heading

Telecommunications

Program Title

Star Schools Program

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.203

Who May Apply (specifically)

Eligible entities, as defined in 20 U.S.C. 7255f, organized on a statewide or multistate basis, may apply.

Current Competitions

None. FY 2003 funds support continuation awards only. Next competition expected: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$59,318,000
Fiscal Year 2002	$27,520,000
Fiscal Year 2003	$27,341,120

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 7, Secs. 5471-5477, 20 U.S.C. 7255-7255f.

Program Regulations EDGAR; 34 CFR 299.

Program Description The purpose of this program is to:

- Encourage improved instruction in mathematics, science, foreign languages, and other subjects.
- Serve underserved populations, including disadvantaged, non-reading, and limited English proficient populations and individuals with disabilities. Star Schools grants are made to eligible telecommunications partnerships, to enable such partnerships to: (a) develop, construct, acquire, maintain, and operate telecommunications audio and visual facilities and equipment; (b) develop and acquire educational and instructional programming; and (c) obtain technical assistance for the use of such facilities and instructional programming.

Types of Projects

Grants funded under the previous authority are used to obtain telecommunications facilities and equipment; develop and acquire instructional programming for students; provide preservice and in-service staff development for teachers and administrators; provide educational programming for parents and community members; and obtain technical assistance for teachers, school personnel, and other educators in the use of the facilities and programming.

Education Level (by category)

K-12, Adult

Subject Index

Distance Education, Elementary Secondary Education, Literacy, Professional Development, Technology, Telecommunications

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Links to Related Web Sites

http://www.ed.gov/offices/OII/

Topical Heading

Vocational Education

Program Title

Appalachian Regional Commission Program

Also Known as

ARC

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.923

Who May Apply (specifically)

Applicants apply to the Appalachian Regional Commission. The Appalachian Regional Development Act (ARDA) defined this region as all of West Virginia and the Appalachian portions of Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, and Virginia.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$638,676
Fiscal Year 2002	$353,464
Fiscal Year 2003	$1,000,000

Note: Funding levels for this program are based on selections and awards made by the Appalachian Regional Commission.

Awards Information

Number of New Awards Anticipated: 15

Average Award: $66,667

Range of Awards: $12,000 - $300,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Appalachian Regional Development Act of 1965, Sec. 214, *as amended,* 40 U.S.C. 214.

Program Description Awards are made by the Appalachian Regional Commission. The program provided assistance in order to enable the people, states, and local communities of the Appalachian region, including local development districts, to take maximum advantage of federal grant-in-aid programs, including the Carl D. Perkins Vocational and Technical Education Act of 1998, for which they are eligible but for which, because of their economic situation, they cannot supply the required matching share, or for which there are insufficient funds available under the Federal Grant-in-Aid Act authorizing such programs to meet pressing needs of the region.

Types of Projects

Workforce training programs and career or technical education programs are supported.

Education Level (by category)

K-12, Postsecondary, Vocational, Adult, Out-of-School Youth

Subject Index

Career Education, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/CTE/arc.html
http://www.arc.gov

Topical Heading

Vocational Education

Program Title

National Centers for Career and Technical Education

Also Known as

NCCTE

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.051A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Consortia of eligible organizations may apply.

Current Competitions

None. A five-year grant was awarded in 1999. Next competition expected: FY 2004.

Type of Assistance (by category)

Cooperative Agreements

Appropriations

Fiscal Year 2001	$4,500,000
Fiscal Year 2002	$4,500,000
Fiscal Year 2003	$4,500,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Technical Education Act of 1998, Sec. 114(c)(5); 20 U.S.C. 2324(c)(5).

Program Regulations EDGAR

Program Description This program supports the establishment of a national center or centers to conduct applied research, development, dissemination, and training activities in the field of vocational education.

Types of Projects

Supported projects include partnerships for change; performance management systems; and those that provide teaching and learning, organization and finance, professional development, and research and development.

Education Level (by category)

Vocational, Out-of-School Youth

Subject Index

Research, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.nccte.org

Topical Heading

Vocational Education

Program Title

Pacific Vocational Education Improvement Program

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.048B

Who May Apply (specifically)

The secretary makes an award to Pacific Resources for Education and Learning (PREL), a nonprofit organization, which in turn makes grants to eligible entities.

Current Competitions

None. FY 2003 funds will be used for a continuation award. Next competition expected: FY 2007.

Type of Assistance (specifically)

Formula grant set-aside.

Appropriations

Fiscal Year 2001	$1,320,000
Fiscal Year 2002	$1,480,000
Fiscal Year 2003	$1,504,400

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Technical Education Act of 1998, Sec. 115(b).

Program Regulations EDGAR

Program Description PREL provides program improvement assistance to Guam, Palau, the Republic of the Marshall Islands, the Federated States of Micronesia, American Samoa, and the Commonwealth of the Northern Mariana Islands.

Types of Projects

Projects provide direct education services including teacher and counselor training and retraining and curriculum development. Also, assistance is provided to improve vocational education and training programs in secondary schools and institutions of higher education.

Education Level (by category)

Postsecondary, Vocational, Adult, Secondary

Subject Index

Teacher Education, Technical Education, Vocational Education

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Fax: (202) 205-8793

Links to Related Web Sites

http://www.prel.org/

Topical Heading

Vocational Education

Program Title

Tech-Prep Demonstration Program

Also Known as

TPDP

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.353

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

Grants are awarded to consortia that must include at least one member in each of the following three categories:

- A local education agency, an intermediate education agency, an area vocational and technical education school serving secondary school students, or a secondary school funded by the Bureau of Indian Affairs.
- Either (a) a nonprofit institution of higher education that offers a two-year associate degree, two-year certificate, or two-year postsecondary apprenticeship program or (b) a proprietary institution of higher education that offers a two-year associate degree program.
- A business.

Under the provisions of Sec. 204(a)(1) of Perkins III, to be eligible for consortium membership, both nonprofit and proprietary institutions of higher education must be qualified as institutions of higher education pursuant to Sec. 102 of the Higher Education Act of 1965 (HEA), including institutions receiving assistance under the Tribally Controlled College or University Assistance Act of 1978 (25 U.S.C. 1801 et seq.) and tribally controlled postsecondary vocational and technical institutions. In addition, nonprofit institutions of higher education are eligible only if they are not prohibited from receiving assistance under HEA, Title IV, Part B (20 U.S.C. 1071 et seq.), pursuant to the provisions of HEA Sec. 435(a)(3) (20 U.S.C. 1083(a)). Proprietary institutions of higher education are eligible only if they are not subject to a default management plan required by the secretary.

Current Competitions

FY 2003 application deadline: June 26, 2003. Five-year grants awards supported with FY 2002 funds and FY 2003 funds.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$5,000,000
Fiscal Year 2003	$4,967,500

Awards Information

Number of New Awards Anticipated: 14

Average Award: $693,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Technical Education Act of 1998, Title II, Sec. 207, 20 U.S.C. 2301 et seq.

Program Regulations EDGAR

Program Description This program provides grants to eligible consortia consisting of a local education agency that is a provider of vocational education at the secondary level, an institution of higher education that is a provider of technical education at the postsecondary level, and a business partner, to enable them to carry out Tech-Prep education programs that involve the location of a secondary school on the site of a community college and the voluntary participation of secondary school students. Tech-Prep vocational-technical education programs combine at least two years of secondary education preceding graduation with at least two years of postsecondary education, in a nonduplicative, coherent sequence of courses leading the student to an associate's degree or certificate in a specific career field and to high-skill, high-wage employment or further education.

Education Level (by category)

Secondary, Postsecondary, Vocational

Subject Index

Postsecondary Education, Secondary Education, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/CTE/tprepdemo1.html

Topical Heading

Vocational Education

Program Title

Tech-Prep Education

Also Known as

Tech-Prep

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.243A

Who May Apply (specifically)

Awards are made to eligible state agencies for vocational education, which in turn award funds on the basis of a formula or competition to consortia. To be eligible, consortia must include at least one member in each of the two following categories:

- A local education agency, an intermediate education agency, an area vocational and technical education school serving secondary school students, or a secondary school funded by the Bureau of Indian Affairs.
- Either (a) a nonprofit institution of higher education that offers a two-year associate's degree, two-year certificate, or two-year postsecondary apprenticeship program or (b) a proprietary institution of higher education that offers a two-year associate's degree program.

Under the provisions of Sec. 204(a)(1) of Perkins III, to be eligible for consortium membership, both nonprofit and proprietary institutions of higher education must be qualified as institutions of higher education pursuant to Sec. 102 of the Higher Education Act of 1965 (HEA), including institutions receiving assistance under the Tribally Controlled College or University Assistance Act of 1978 (25 U.S.C. 1801 et seq.) and tribally controlled postsecondary vocational and technical institutions. In addition, nonprofit institutions of higher education are eligible only if they are not prohibited from receiving assistance under HEA, Title IV, Part B (20 U.S.C. 1071 et seq.), pursuant to the provisions of HEA Sec. 435(a)(3) (20 U.S.C. 1083 (a)). Proprietary institutions of higher education are eligible only if they are subject to a default management plan required by the secretary.

Current Competitions

Awards are made to the states on a formula basis.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$106,000,000
Fiscal Year 2002	$108,000,000
Fiscal Year 2003	$107,298,000

Awards Information

Number of New Awards Anticipated: 54

Range of Awards: $54,772 - $12,177,613

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Technical Education Act of 1998, Title II.

Program Regulations EDGAR

Program Description This program provides assistance to states to award grants to consortia of local education agencies and postsecondary education institutions for the development and operation of programs consisting of the last two or four years of secondary education and at least two years of postsecondary education, designed to provide Tech-Prep education to the student leading to an associate's degree or a two-year certificate. The program is also designed to strengthen links between secondary and postsecondary schools.

Types of Projects

The Perkins Act requires that Tech-Prep programs have seven elements: an articulation agreement between secondary and postsecondary consortium participants; a two-plus-two or a four-plus-two (only four- or six-year programs are authorized) design with a common core of proficiency in math, science, communication, and technology; a specifically developed Tech-Prep curriculum; joint in-service training of secondary and postsecondary teachers to implement the Tech-Prep curriculum effectively; training of counselors to recruit students and to ensure program completion and appropriate employment; equal access for special populations to the full range of Tech-Prep programs; and preparatory services.

Education Level (by category)

Postsecondary, Vocational, Secondary

Subject Index

Postsecondary Education, Secondary Education, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/CTE/tphome.html

Topical Heading

Vocational Education

Program Title

Tribally Controlled Postsecondary Vocational and Technical Institutions Program

Also Known as

TCPVTIP

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.245A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Tribally controlled postsecondary vocational and technical institutions (as defined, see citation) apply to the secretary of education.

Current Competitions

None. FY 2003 funds support continuation awards only. Next competition expected: FY 2006.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2001	$5,600,000
Fiscal Year 2002	$6,500,000
Fiscal Year 2003	$6,954,500

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Applied Technology Education Act of 1998, Sec. 117, 20 U.S.C. 2327.

Program Regulations EDGAR

Program Description This program provides grants for institutions that support the operation and improvement of tribally controlled postsecondary vocational and technical institutions to ensure continued and expanded education opportunities for Indian students.

Types of Projects

This program makes grants to tribally controlled postsecondary vocational and technical institutions to provide vocational and technical education to Indian students. Funds may be used by a grantee to train teachers; to purchase equipment; to provide instructional services, child care, and other family support services; to provide student stipends; and to provide institutional support.

Education Level (by category)

Postsecondary, Vocational, Adult

Subject Index

Adult Learning, American Indians, Native Americans, Technical Education, Tribes, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/CTE/tcpvi.html

Topical Heading

Vocational Education

Program Title

Vocational Education—Basic Grants to States

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.048A

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Awards are made to state eligible agencies for vocational education, which in turn award at least 85 percent of the funds on the basis of statutory formulas to eligible recipients.

Current Competitions

Awards are made to states on a formula basis.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$1,075,360,000
Fiscal Year 2002	$1,153,568,000
Fiscal Year 2003	$1,165,494,720

Awards Information

Number of New Awards Anticipated: 53

Range of Awards: $626,305 - $127,491,358

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Technical Education Act of 1998, Title I.

Program Regulations EDGAR

Program Description Federal funds are made available to develop more fully the academic, vocational, and technical skills of secondary and postsecondary students who elect to enroll in vocational and technical programs.

Types of Projects

This program provides states with support for state leadership activities, administration of the state plan for vocational and technical education, and subgrants to eligible recipients to improve vocational and technical education programs. To be eligible for a subgrant, an eligible recipient must operate a vocational and technical education program that:

- Strengthens the academic, vocational and technical skills of students participating in vocational and technical education programs. This is achieved by integrating core academic subjects into vocational and technical education programs through a coherent sequence of courses.
- Provides students with strong experience in and understanding of all aspects of an industry.
- Develops, improves, or expands the use of technology in vocational and technical education.
- Provides professional development programs to teachers, counselors, and administrators.
- Develops and implements evaluations of the vocational and technical education programs carried out with funds under the Perkins Act, including an assessment of how the needs of special populations are being met.
- Initiates, improves, expands, and modernizes quality vocational and technical education programs.
- Provides services and activities that are of sufficient size, scope, and quality to be effective.
- Links secondary vocational and technical education, including Tech-Prep programs, with postsecondary vocational and technical education programs.

Education Level (by category)
Secondary, Postsecondary, Vocational, Adult

Subject Index
Adult Vocational Education, State-Federal Aid, Technical Education, Vocational Education

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Links to Related Web Sites
http://www.ed.gov/offices/OVAE/CTE/index.html

Topical Heading

Vocational Education

Program Title

Vocational Education—Grants to Native Americans and Alaska Natives

Also Known as

Native American Vocational Technical Education Program (NAVTEP)

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.101A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Federally-recognized Indian tribes, tribal organizations, Alaska Native entities, Bureau of Indian Affairs-funded schools (except for those schools proposing to use their award to support secondary school vocational and technical education programs), and consortiums of any of the previously mentioned entities may apply.

Current Competitions

None. FY 2003 funds support continuations only. Competitions generally held every three years. Next competition expected: March 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$13,750,000
Fiscal Year 2002	$14,750,000
Fiscal Year 2003	$14,902,500

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Applied Technology Education Act of 1998, Sec. 116(b).

Program Regulations EDGAR

Program Description This program offers assistance to projects that improve vocational and technical education programs for American Indians and Alaska Natives.

Types of Projects

Typical projects improve vocational and technical education programs and are consistent with the purposes of the Perkins Act.

Education Level (by category)

Secondary, Postsecondary, Vocational, Adult

Subject Index

Academic Achievement, Alaska Natives, American Indians, Native Americans, Technical Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/CTE/ivep.html

Topical Heading

Vocational Education

Program Title

Vocational Education—Native Hawaiians

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.259

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Organizations that primarily serve and represent native Hawaiians and are recognized by the governor of Hawaii are eligible to apply to the secretary of education. Historically, the governor has designated one recipient as the potential grantee. Next competition: FY 2007.

Current Competitions

None. FY 2003 funds support a continuation award. Next competition expected: FY 2007.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$2,750,000
Fiscal Year 2002	$2,950,000
Fiscal Year 2003	$2,980,500

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Applied Technology Education Act of 1998, Sec. 116(h).

Program Regulations EDGAR

Program Description This program provides assistance to plan, conduct, and administer programs or portions of programs that provide vocational training and related activities to native Hawaiians.

Types of Projects

Vocational education and training projects for the benefit of native Hawaiians.

Education Level (by category)

Secondary, Postsecondary, Vocational, Adult

Subject Index

Hawaiians, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/CTE/nathvep.html

Subject Index

Guide users may find the following subject index terms useful for pulling information from these pages. The terms used here represent a controlled vocabulary developed by the Department's Educational Resources Information Center (ERIC) for providing access to more than 1.2 million journal articles, research reports, curriculum and teaching guides, conference papers, and books. See the ERIC Web site at: http://www.ed.gov/prog_info/ERIC/ for more information. Known as "ERIC descriptors," these terms come from the *Thesaurus of ERIC Descriptors*.

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Commonly Requested Web Sites

U.S. Department of Education Home Page
http://www.ed.gov/index.jsp

No Child Left Behind Act of 2001
http://www.nochildleftbehind.gov/

ED Pubs Online Ordering System
http://www.ed.gov/pubs/edpubs.html

Educational Resources Information Center
http://www.ed.gov/prog_info/ERIC/

Federal Resources for Educational Excellence
http://www.ed.gov/free/

Federal Student Aid
http://www.ed.gov/studentaid/

Free Application for Federal Student Aid (FAFSA)
http://www.fafsa.ed.gov/

Guide to U.S. Department of Education Programs
http://web99.ed.gov/GTEP/Program2.nsf

Helping Your Child Series
http://www.ed.gov/pubs/parents/hyc.html

National Center for Education Statistics
http://nces.ed.gov/

National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs
http://www.ncela.gwu.edu/about.htm

National Library of Education
http://www.ed.gov/NLE/index.html

Office for Civil Rights
http://www.ed.gov/offices/OCR/

Special Education and Rehabilitative Services
http://www.ed.gov/EdRes/EdFed/specedrs.html

U.S. Department of Education
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Office of Educational Research and Improvement (OERI)
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